



**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES**

MEETING: Regular Meeting in September 2017

DATE: Tuesday, September 26, 2017, at 5:30 p.m.

PLACE: Anaheim Campus Board Room
1830 W. Romneya Drive, Anaheim, CA 92801

Welcome to this meeting of the North Orange County Community College District Board of Trustees. If you wish to address the Board, please complete a yellow card entitled, "Request to Address Board of Trustees" and submit it to the Board's Recording Secretary. These cards are available at the podium outside the Board Room.

Members of the public may address the Board regarding items on the agenda as these items are taken up by the Board, according to the rules of the Board. Members of the public wishing to address matters not on the agenda will be invited to do so under "Comments: Members of the Audience" at the beginning of the meeting. The Board reserves the right to change the order of the agenda items as the need arises.

AGENDA:

1. a. **Pledge of Allegiance to the Flag**
- b. **Board of Trustees Roll Call**
- c. **Comments: Members of the Audience:** Members of the public may address the Board regarding items on the Agenda as such items are taken up, subject to regulations of the Board. All Board meetings, excluding closed sessions, shall be electronically recorded.
- d. **Consider Non-Personnel block-vote items indicated by [] in Section 3**
- e. **Consider Personnel block-vote items indicated by [] in Section 4**
Agenda items designated as block-vote items with [] are considered by the Board of Trustees to either be routine or sufficiently supported by back-up information so that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them. Block vote items will be enacted by one motion.

An exception to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion and a separate vote. Members of the public completing a card entitled, "Request to Address Board of Trustees" on an item removed from block-vote consideration will be heard prior to the Board's vote on that item.

Public records related to the public session agenda, that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public at the Chancellor's Office, 1830 W. Romneya Drive, Anaheim, CA 92801, during regular business hours (8:00 a.m. to 5:00 p.m.).

- f. **Reports:**
 - Chancellor**
 - * **Honor Cypress College, Fullerton College, and North Orange Continuing Education Employees of the Year**
 - * **Sabbatical Reports**
"Undergraduate Research Activities in Astronomy at Fullerton College"
By: Liliana Barabas, Fullerton College Instructor

“Addressing the Low Number of African American Students in STEM”

By: Deidre Porter, Cypress College Instructor

College Presidents/Provost

- g. **Comments:**
 - Resource Table Personnel**
 - Members of the Board of Trustees**

2. a. **Approval of Minutes of the Regular Meeting of September 12, 2017.**

- b. **CLOSED SESSION: Per the following sections of the Government Code:**
Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES: Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

Per Section 54956.8: CONFERENCE WITH REAL PROPERTY NEGOTIATOR:

**Property: 429 E. Amerige Avenue, Fullerton, CA 92832
(APN 033-083-32 and APN 033-083-33)**

Negotiating Party: Fred Williams, Vice Chancellor, Finance & Facilities

Under Negotiation: Terms and Conditions of Sale

3. **FINANCE & FACILITIES**

- [a] Authorization is requested to amend the contract with Real Synergism Inc. to include an hourly rate of \$125 for project management services and increase the annual contract amount from \$158,000 to \$200,000, inclusive of reimbursables.

4. **HUMAN RESOURCES**

- [a] Request approval of the following items concerning academic personnel:

- Extension of Temporary Management Contract
- Change in Salary Classification
- Stipend for Additional Administrative Duties
- Leaves of Absence
- Temporary Academic Hourly

- [b] Request approval of the following items concerning classified personnel:

- Retirement
- Resignation
- New Personnel
- Voluntary Changes in Assignment
- Leaves of Absence

Suspension Without Pay for Disciplinary Action

- [c] Request approval of Professional Experts.
- [d] Request approval of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.
- [e] Request approval of Volunteers.

5. **GENERAL**

- a. It is recommended that the Board adopt new Board Policy 7160, Professional Development.
- b. It is recommended that the Board adopt Resolution No. 17/18-02, Trustee Absence, verifying that Trustee Molly McClanahan was absent on September 12, 2017 and September 26, 2017 due to hardship.
- [c] It is recommended that the individuals listed be appointed to serve for a term of two years, and for a maximum of three consecutive terms, without compensation, on the Citizens' Oversight Committee for the North Orange County Community College District bond projects.
- d. It is recommended that the Board receive an informational update on District efforts related to the Deferred Action for Childhood Arrivals (DACA) program.

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. Please contact the Chancellor's Office, at (714) 808-4797, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
		Resolution	<u> </u>
DATE:	September 26, 2017	Information	<u> </u>
		Enclosure(s)	<u> </u>
SUBJECT:	Agreement with Real Synergism		

BACKGROUND: On May 24, 2011, the Board approved to enter into a two-year agreement with Real Synergism, Inc. (“RSI”) to provide assistance in various areas of contracts administration and facilities planning. On May 12, 2015, the Board approved to renew RSI’s contract, extend the term of the agreement and increase RSI’s hourly rate to \$75 due to additional services requested by the District. Initially, RSI was engaged to provide project close out and certification with the Division of the State Architect (“DSA”) and support for the completion of remaining Measure X and non-bond construction projects at the campuses. RSI has successfully coordinated and/or facilitated certification by the DSA all Measure X/State Capital Outlay projects enabling the District to proceed with its planned projects without any reservation that there are still DSA uncertified projects. Currently, RSI is also providing support to the District Director of Facilities Planning & Construction in the management of District public works construction and contracting activities, including planning and procurement services. RSI was involved with the selection of various existing consultant pools, also the District’s Program Manager, as well as with the development of construction documents for the New Science, Engineering and Mathematics Project, which is utilizing the Construction Management At-Risk (“CMAR”) construction delivery method.

In 2007, RSI provided project management services for the tenant improvements at the 5th and 6th Floors of the Anaheim Campus. RSI again provided project management services for the conversion of the First Floor Warehouse into two new rooms: File Room and Plan Room. RSI provided project management services without an adjustment to their hourly rate. The District is requesting RSI provide project management services for construction efforts forthcoming at the Anaheim Campus for Measure J bond funded projects, as well as the 7th & 10th Floor Tenant Improvements (the Project), which will be funded with the remaining Measure X bond funds. RSI is also assisting the North Orange Continuing Education (NOCE) with other projects, such as the buildout of the North Orange County Regional Consortium.

We estimate that project management services for the projects in Anaheim will be approximately \$244,000, over the next several years (September 2017 to May 2019). By utilizing the services of Real Synergism over other construction managers, staff is estimating a savings of approximately \$40,000 (based on 488 days at 4 hours per day). For comparison purposes, the District’s agreement with MAAS Companies for program management includes a Project Manager at \$145 per hour.

It is requested that the contract with RSI be amended to include an hourly rate of \$125 for project management services and increase the annual contract amount from \$158,000 to \$200,000, inclusive of reimbursables. RSI will bill the District its regular hourly rate of \$75 for all other services provided.

All other terms of the contract between RSI and the District shall remain the same. This agenda item was submitted by Richard Williams, District Director, Facilities Planning & Construction.

How does this relate to the District-wide Strategic Plan? This item responds to Goal #7: Through effective planning and using resources efficiently, the District/campuses provide facilities, equipment, technology, and infrastructure to adequately support instructional programs and services.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse, and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: The not-to-exceed annual contract amount of \$200,000, inclusive of reimbursables not to exceed \$2,000 shall be charged to appropriate funds. The fees of Real Synergism will be allocated among the budgets of the various projects for which it provides its services.

RECOMMENDATION: Authorization is requested to amend the contract with Real Synergism Inc. to include an hourly rate of \$125 for project management services and increase the annual contract amount from \$158,000 to \$200,000, inclusive of reimbursables. All other terms of the contract between RSI and the District shall remain the same. The Parties mutually understand that the agreement may be modified or terminated by either party upon thirty (30) days' written notice. Authorization is further requested for the Vice Chancellor, Finance & Facilities, or the District Director, Purchasing, to execute the amendment to the agreement on behalf of the District.

Fred Williams

Recommended by

Approved for Submittal

3.a.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: September 26, 2017 Resolution _____
Information _____
SUBJECT: Academic Personnel Enclosure(s) X

BACKGROUND: Academic personnel matters within budget.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

Approved for Submittal

4.a.1

Item No.

EXTENSION OF TEMPORARY MANAGEMENT CONTRACT

Lipiz Gonzalez, Elaine	FC	Interim Dean, Student Support Services Range 32, Column B + Doctorate (100%) Management Salary Schedule Eff. 10/01/2017-10/31/2017
Ruelas, AnnMarie	CC	Interim Director, EOPS/CARE/CalWORKs Range 24, Column A (100%) Management Salary Schedule Eff. 10/01/2017-06/30/2018

CHANGE IN SALARY CLASSIFICATION

Harkins, Mary Kim	FC	Commercial Art Instructor (ADJ) From: Column 1, Step 1 To: Column 2, Step 1 Eff. 08/28/2017
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STIPEND FOR ADDITIONAL ADMINISTRATIVE DUTIES

Abutin, Albert	FC	Dean, Enrollment Services 10% Stipend (Dean, Student Support Services) Eff. 07/01/2014-02/29/2016
Campbell, Lisa	FC	Dean, Counseling/Student Development 10% Stipend (Dean, Student Support Services) Eff. 07/01/2014-02/29/2016

LEAVES OF ABSENCE

Bianchino, Annie	FC	Chemistry Instructor Load Banking Leave With Pay (6.67%) Eff. 2017 Fall Semester
Chan, Theodore	FC	Chemistry Instructor Load Banking Leave With Pay (6.67%) Eff. 2017 Fall Semester
Kominek, Bridget	FC	English Instructor Family Medical Leave (FMLA/CFRA/PDL) (100%) Paid Leave using Regular and Supplemental Sick Leave until Exhausted; Unpaid thereafter Eff. 10/11/2017-12/05/2017

Academic Personnel
September 26, 2017

Kong, Wei-Ping	FC	Foreign Language Instructor Family Medical Leave (FMLA/CFRA) (33.33%) Paid Leave using Regular and Supplemental Sick Leave until Exhausted; Unpaid thereafter Eff. 08/24/2017-12/16/2017
Piazza, Stephanie	FC	Reading Instructor Load Banking Leave With Pay (10.00%) Eff. 2017 Fall Semester
Takahashi, K. Mariye	CC	Foreign Language Instructor Load Banking Leave With Pay (6.67%) Eff. 2017 Fall Semester

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2017 FALL SEMESTER,
TRIMESTER

Aguilar, Jennifer	CC	Column 1, Step 1
Aguilar, Santiago	FC	Column 1, Step 1
Bockelman, Nicholas	FC	Column 2, Step 1
Demchik, Lisa	CC	Column 3, Step 1
Harvey, Carol	CC	Column 2, Step 1
Jaureguy, Christian	FC	Column 1, Step 1
Kaufman, Kaitlyn	CC	Column 1, Step 1
Kelly, Gina	CC	Column 2, Step 1
Kilzer, Cassandra	CC	Column 1, Step 1
Lucier, Bradley	CC	Column 1, Step 1
Maldjieva, Zrravena	NOCE	Column 2, Step 1
Martinez, Freddy	CC	Column 1, Step 1
Penn, Eline	NOCE	Column 2, Step 1
Perkins, Justin	CC	Column 1, Step 1
Pope, Perice	NOCE	Column 2, Step 1
Reeves, Megan	NOCE	Column 2, Step 1
Tateri, Jon-Erik	CC	Column 1, Step 1
Thakkar, Nirali	NOCE	Column 2, Step 1

TEMPORARY ACADEMIC HOURLY-SUBSTITUTES

Harvey, Carol	CC	Column 2, Step 1
Miller, Danielle	CC	Column 1, Step 1
Sather, Elsa	CC	Column 1, Step 1
Wyatt, Joanna	FC	Column 1, Step 1

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: September 26, 2017 Resolution _____
SUBJECT: Classified Personnel Information _____
Enclosure(s) X

BACKGROUND: Classified personnel matters within budget.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

Approved for Submittal

4.b.1

Item No.

Classified Personnel
September 26, 2017

RETIREMENT

Zerba, Kathryn	NOCE	Instructional Aide 11-month position (40%) Eff. 09/01/2017 PN SCC914
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RESIGNATION

Brown, Anthony	AC	Accounting Specialist 12-month position (100%) Eff. 09/27/2017 PN DEC967
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Pagano, John	FC	Skilled Maintenance Mechanic 12-month position (100%) Eff. 09/20/2017 PN FCC654
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NEW PERSONNEL

Cho, Eunice	FC	Financial Aid Coordinator 12-month position (100%) Range 40, Step E Classified Salary Schedule Eff. 11/01/2017 PN FCC600
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Davis, Julia	AC	Administrative Assistant I 12-month position (100%) Range 33, Step A Classified Salary Schedule Eff. 10/04/2017 PN DEC985
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Mosqueda, Stephanie	FC	Student Services Specialist/DSS 12-month position (100%) Range 36, Step A Classified Salary Schedule Eff. 10/02/2017 PN FCC658
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Classified Personnel
September 26, 2017

Orellana, Samy	AC	IT Security Analyst/System Administrator 12-month position (100%) Range 55, Step A Classified Salary Schedule Eff. 09/27/2017 PN ISC969
Semana, Sonia	FC	Special Projects Manager/Child Development Lab Temporary Management Position (100%) Range 2, Special Project Admin Daily Rate Eff. 09/27/2017-12/21/2017 PN FCT970
Vasquez, Norma	FC	Student Services Specialist/DSS 12-month position (100%) Range 36, Step A Classified Salary Schedule Eff. 10/02/2017 PN FCC615

VOLUNTARY CHANGES IN ASSIGNMENT

Case, Joy	CC	Administrative Assistant II (100%) Temporary Change in Assignment To: CC Administrative Assignment III 12-month position (100%) Range 41, Step A Classified Salary Schedule Eff. 08/28/2017 – 12/31/2017
Hwee, Ivy	AC	Accounting Specialist (100%) Extension of Temporary Change in Assignment To: Interim Dist. Manager, Fiscal Affairs 12-month position (100%) Range 19, Column A Management Salary Schedule Eff. 01/01/2018 – 03/31/2018

Classified Personnel
September 26, 2017

Manchik, Victor	FC	Sr. Research and Planning Analyst (100%) Extension of Temporary Change in Assignment To: AC Interim Director, Institutional Research and Planning 12-month position (100%) Range 30, Column A Management Salary Schedule Eff. 01/01/2018 – 06/30/2018
Salisbury, Chelsea	NOCE	Campus Marketing/Outreach Assistant (100%) Temporary Change in Assignment To: NOCE Executive Assistant III 12-month position (100%) Range 30C, Step A Confidential Salary Schedule Eff. 09/13/2017 – 09/18/2017
<u>LEAVES OF ABSENCE</u>		
Diaz, Angela	NOCE	Instructional Assistant (100%) Family Medical Leave (FMLA/CFRA/PDL) Paid Leave Using Sick Leave and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 09/22/2017 – 11/10/2017 (Consecutive Leave)
Malacara, Karla	CC	Facilities Custodian I (100%) Family Medical Leave (FMLA/CFRA) Paid Leave Using Sick Leave and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 09/07/2017 – 09/24/2017 (Consecutive Leave)
Mora, Denise	NOCE	Special Project Manager, CTE (100%) Family Medical Leave (FMLA/CFRA/PDL) Paid Leave Using Sick Leave and Vacation Until Exhausted; Unpaid Thereafter Eff. 07/20/2017 – 10/06/2017 (Consecutive Leave)
Page, Ana	FC	Special Project Manager, Child Devel. (100%) Family Medical Leave (FMLA/CFRA/PDL) Paid Leave Using Sick Leave and Vacation Until Exhausted; Unpaid Thereafter Eff. 07/20/2017 – 10/06/2017 (Consecutive Leave)

Classified Personnel
September 26, 2017

Quiroz Hernandez, Alexis	AC	Facilities Custodian I (100%) Family Medical Leave (FMLA/CFRA) Paid Leave Using Sick Leave and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 08/31/2017 – 09/17/2017 (Consecutive Leave)
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SUSPENSION WITHOUT PAY FOR DISCIPLINARY ACTION

@01223090	FC	Four (4) Days Eff. 09/14/2017, 09/21/2017, 09/28/2017, and 10/05/2017
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NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: September 26, 2017 Resolution _____
SUBJECT: Professional Experts Information _____
Enclosure(s) X

BACKGROUND: Professional Experts within budget.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

Approved for Submittal

4.c.1

Item No.

Professional Experts
September 26, 2017

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Begin	End
Bechara, David	CC	Technical Expert I	PERKINS IV-Health Science	15	02/05/2018	05/25/2018
Benavidez, Zachary	NOCE	Project Expert	ARISE Lab Project Expert	26	09/11/2017	12/01/2017
Campos, Hugo	CC	Project Manager	MLC Coordinator	26	08/14/2017	12/15/2017
Carlin, Anna	FC	Technical Expert II	Cyber Watch West Grant	52.5	06/01/2017	06/30/2017
Carlin, Anna	FC	Technical Expert II	Cyber Watch West Grant	52.5	07/01/2017	09/30/2017
Diep, Christie	CC	Project Manager	English Department A.C.C.E.S.S. Program	10	09/27/2017	12/31/2017
Exparza-Newcomb, Evergisla	NOCE	Project Expert	Assessment Proctor	26	09/11/2017	12/15/2017
Esparza-Newcomb, Evergisla	NOCE	Project Expert	Assessment Proctor	26	01/08/2018	06/29/2018
Faraci, Michael	CC	Technical Expert I	Nursing Enrollment Growth Grant	5	09/20/2017	05/25/2018
Fort, Brian	FC	Project Coordinator	Teacher Pathway Partnership Resource Coordinator	26	09/18/2017	12/01/2017
Fort, Brian	FC	Project Coordinator	Teacher Pathway Partnership Resource Coordinator	26	01/15/2018	06/30/2018
Gonzalez, Jaime	CC	Project Expert	Certified Athletic Trainer	26	09/26/2017	12/22/2017
Hamilton, Valencia	CC	Project Expert	Certified Athletic Trainer	26	09/26/2017	12/22/2017
Hamilton, Valencia	CC	Project Expert	Certified Athletic Trainer	26	01/02/2018	05/26/2018
Haro, Patricia	NOCE	Project Expert	Career Pathways Specialist	26	09/18/2017	12/21/2017
Hodgin, Eric	CC	Project Expert	Certified Athletic Trainer	26	09/26/2017	12/22/2017
Hodgin, Eric	CC	Project Expert	Certified Athletic Trainer	26	01/02/2018	05/26/2018
Hoefflin, Cindie	CC	Technical Expert I	Perkins Health Science Cluster	10	09/18/2017	12/15/2017
Hoefflin, Cindie	CC	Technical Expert I	Perkins Health Science Cluster	10	01/29/2018	05/25/2018
Huerta, Liliana	FC	Project Expert	High School Outreach Project Expert	26	08/14/2017	08/18/2017
Johnstone, Deborah	NOCE	Project Coordinator	SoCal Sheet Metal JATC	26	09/13/2017	09/27/2017
Keri, Stela	AC	Not For Credit Instr. I	Adjunct Faculty In-processing	26	09/20/2017	11/30/2017

Professional Experts
September 26, 2017

Lee, Scott	CC	Project Expert	Certified Athletic Trainer	26	09/26/2017	12/22/2017
Lee, Scott	CC	Project Expert	Certified Athletic Trainer	26	01/02/2018	05/26/2018
McNay, Sally	CC	Technical Expert I	Nursing Enrollment Growth Grant	5	09/13/2017	05/25/2018
Medina-Bernstein, Denise	CC	Technical Expert I	Nursing Enrollment Growth Grant	5	09/11/2017	05/25/2018
Miller, Tania	CC	Project Manager	MLC Coordinator	26	08/14/2017	12/15/2017
Peterson, Queen	FC	Technical Expert II	Academic Support for Student Athletes-Incite Program	6	09/18/2017	10/13/2017
Ponce, Yolanda	NOCE	Project Coordinator	Retention Specialist/Resource Room Coordinator	26	09/11/2017	12/15/2017
Ponce, Yolanda	NOCE	Project Coordinator	Retention Specialist/Resource Room Coordinator	26	01/08/2018	06/29/2018
Putman, Elizabeth	CC	Technical Expert I	Nursing Enrollment Growth Grant	5	09/13/2017	05/25/2018
Ramirez Torres, Luis Alberto	CC	Project Expert	Certified Athletic Trainer	26	09/26/2017	12/22/2017
Ramirez Torres, Luis Alberto	CC	Project Expert	Certified Athletic Trainer	26	01/02/2018	05/26/2018
Shulstad, Cynthia	NOCE	Technical Expert II	Disneyland Show Control Proprietary Training BFX2	12	09/19/2017	01/12/2018
Siy, James	CC	Project Expert	Certified Athletic Trainer	26	09/26/2017	12/22/2017
Siy, James	CC	Project Expert	Certified Athletic Trainer	26	02/02/2018	05/26/2018
Trujillo, Ruben	NOCE	Not-For-Credit Instr. I	Assessment Proctor	26	09/11/2017	12/08/2017
Trujillo, Ruben	NOCE	Not-For-Credit Instr. I	Assessment Proctor	26	01/08/2018	06/29/2018
Walker, Jane	CC	Technical Expert I	Nursing Enrollment Growth Grant	5	09/26/2017	05/25/2018
Williams, Marredda	CC	Technical Expert I	Nursing Enrollment Growth Grant	5	09/11/2017	05/25/2018

NOCE TUITION PROGRAMS

Name	Salary	Trimester	Max Permitted Hours per Week
Bowman, Gary	Tuition Rate	Fall, Spring	26
Chan, Margie	Tuition Rate	Fall, Winter, Spring	26

Professional Experts
September 26, 2017

Feltus, Bethany	Tuition Rate	Fall, Winter, Spring	26
Gandhi, Manish	Tuition Rate	Fall, Winter, Spring	26
Huddleston, Roxanne	Tuition Rate	Fall, Winter, Spring	26
Islas, Lidia	Tuition Rate	Fall, Winter, Spring	26
Justice, Rachel	Tuition Rate	Fall, Winter, Spring	26
Landry, Erin	Tuition Rate	Fall, Winter, Spring	26
Larsen, Kirsten	Tuition Rate	Fall, Winter, Spring	26
Parent, Wendy	Tuition Rate	Fall, Winter, Spring	26
Payne, Jessica	Tuition Rate	Fall, Winter, Spring	26
Prieto, Orlando	Tuition Rate	Fall, Winter, Spring	26
Reed, Rosalba	Tuition Rate	Fall, Winter, Spring	26
Rosenberger, David	Tuition Rate	Fall, Winter, Spring	26
Ruff, Susan	Tuition Rate	Fall, Winter, Spring	26
Salisbury, Danielle	Tuition Rate	Fall, Winter, Spring	26
Salisbury, Hugh	Tuition Rate	Fall, Winter, Spring	26
Stahl, Jolynn	Tuition Rate	Fall, Winter, Spring	26
Weidman, Candace	Tuition Rate	Fall, Winter, Spring	26
Whittenberg, Sarah	Tuition Rate	Fall, Winter, Spring	26
Wills, Maralys	Tuition Rate	Fall, Winter, Spring	26
Zapata, Rodrigo	Tuition Rate	Fall, Winter, Spring	26
Zawolkow, Ester	Tuition Rate	Fall, Winter, Spring	26

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
Resolution _____
DATE: September 26, 2017 Information _____
Enclosure(s) X
SUBJECT: Hourly Personnel

BACKGROUND: Short-term, substitute and student work-study/work experience personnel may be employed on a temporary basis from time to time to assist in the workload of various departments.

In accordance with the District’s administrative procedures, the employment of short-term and substitute employees is restricted to not more than twenty-six (26) hours per week. The employment of student employees is restricted to not more than twenty (20) hours per week.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

Approved for Submittal

4.d.1

Item No.

Hourly Personnel
September 26, 2017

Short-Term Hourly

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Babad, Julian	FC	Tech/Paraprof - On-call theater crew for campus/rental productions	09/27/17	06/30/18	TE B 2
Barraza, Gabriel	FC	Clerical/Secretarial - Assist in Admissions & Records	09/27/17	12/22/17	TE A 2
D'Anelli, Lauren	CC	Tech/Paraprof - Outreach, mentoring assist with lab duties	09/18/17	12/14/17	TE A 1
Giron, Alexandra	FC	Tech/Paraprof - On-call theater crew for campus/rental productions	09/27/17	06/30/18	TE B 4
Gomez, Sara	CC	Direct Instr Support - Assist in the Teacher Prep Program	09/27/17	12/15/17	TE B 4
Gomez, Sara	CC	Direct Instr Support - Assist in the Teacher Prep Program	02/19/18	05/18/18	TE B 4
Hidalgo, Gerardo	FC	Tech/Paraprof - Athletic Program Assistant - Women's Soccer	09/27/17	12/30/17	TE H 4
Hull, Sheri	CC	Tech/Paraprof - Assist with Dance program	10/11/17	12/27/17	TE A 2
Hull, Sheri	CC	Tech/Paraprof - Assist with Dance program	04/02/18	06/30/18	TE A 2
Larez-Whalen, D.	CC	Non-Direct Instr Support - Assist students in the Health Science Lab	09/27/17	12/15/17	TE A 1
Larez-Whalen, D.	CC	Non-Direct Instr Support - Assist students in the Health Science Lab	02/19/18	05/25/18	TE A 1
Lasater, John	CC	Non-Direct Instr Support - Lab assistant in Air Conditioning/Refrigeration	10/11/17	12/15/17	TE B 3
Lasater, John	CC	Non-Direct Instr Support - Lab assistant in Air Conditioning/Refrigeration	02/19/17	05/23/18	TE B 3
McCormick, Chon	CC	Tech/Paraprof - Athletic Program Assistant - Football	10/11/17	12/31/17	TE H 4
Messele, Yemisrach	CC	Non-Direct Instr Support - Assist in Health Science computer lab	09/27/17	12/15/17	TE A 1
Mullin, Matthew	FC	Tech/Paraprof - On-call theater crew for campus/rental productions	09/27/17	06/30/18	TE A 1
Pawlus, Logan	FC	Tech/Paraprof - On-call theater crew for campus/rental productions	09/27/17	06/30/18	TE A 1
Solis-Olivares, Brian	FC	Service/Maint - Assist Campus Safety Dept with various duties	09/27/17	12/21/17	TE B 4
Solis-Olivares, Brian	FC	Service/Maint - Assist Campus Safety Dept with various duties	02/26/18	05/26/18	TE B 4
Sotomayor, Carla	FC	Clerical/Secretarial - Assist in the Counseling Department	02/12/18	05/11/18	TE B 2
Suen, Rebecca	CC	Clerical/Secretarial - Assist in the Ceramics department	09/27/17	12/26/17	TE A 1
Vargas, Jorgeluis	FC	Clerical/Secretarial - Student ambassador for TAP	09/27/17	06/30/18	TE A 1
Wu, Connie	FC	Tech/Paraprof - Athletic Program Assistant - Women's Water Polo	09/27/17	12/31/17	TE H 1

Hourly Personnel
September 26, 2017

Professional Medical Employees

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Lonetti, Anna	CC	Medical - Clinical Psychologist for campus Health Center	09/18/17	05/31/18	ME D 4

Tutors, Interpreters, and Readers

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Haisley, Miles	CC	Direct Instr Support - Tutor for the Learning Resource Center	10/11/17	06/30/18	TE B 3

Hourly Substitutes

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Acevedo, Ofelia	SCE	Clerical/Secretarial - Substitute for vacant Admin Assistant I PN SCC975	10/02/17	12/15/17	TE B 4
Ruiz, Annabelle	CC	Service/Maint - Substitute for Classified employee on leave	09/05/17	12/31/17	TE A 1

Full Time Students and Work Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Aguinaga, Zachary	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
Alfaro, Valerie	FC	Work Study Student - Assist in Public Information Office	09/13/17	06/30/18	TE A 1
Armenta, Jocelyn	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
Avila, Xiomara	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
Azizi, Tina	CC	Full-time Student - Assist in the Admissions and Records office	10/01/17	06/30/18	TE A 1
Bae, Ki Hong	FC	Full-time Student - Assist in the Student Activities Office	09/15/17	06/30/18	TE A 1
Belligan, Floyd	CC	Work Study Student - Assist in the Assessment office	09/14/17	06/30/18	TE A 1
Bertolino, Ashley	FC	Work Study Student - Assist in the Art Gallery	09/12/17	06/30/18	TE A 1
Blancaneaux, Max	CC	Full-time Student - Assist in the PE department	10/11/17	12/15/17	TE A 1
Blanco, Vanessa	FC	CalWORKS Student - Assist in the Academic Support Center	09/06/17	06/30/18	TE A 1

Hourly Personnel
September 26, 2017

Briseno, Victor	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
Bui, Huy-Tam	CC	Full-time Student - Assist in the Admissions and Records office	09/18/17	06/30/18	TE A 1
Cid, Maria	CC	Full-time Student - Assist in the Learning Resource Center	08/28/17	12/15/17	TE A 1
Corrales, Victor	FC	Work Study Student - Assist in the Student Activities Office	09/14/17	06/30/18	TE A 1
Da Vila, Jessica	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
Diaz Pantoja, Jesus	FC	Work Study Student - Assist in the Art Gallery	08/28/17	06/30/18	TE A 2
Dominguez, Noel	FC	Work Study Student - Assist in the Student Activities Office	09/12/17	06/30/18	TE A 1
Estrada, Geraldine	FC	Work Study Student - Assist in the campus Tutoring Center	08/28/17	06/30/18	TE A 1
Francis, Chandre	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
Gaetje, Taylor	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
Gomez, Cecilia	FC	Work Study Student - Assist in the campus Tutoring Center	09/05/17	06/30/18	TE A 2
Hanna, Phoebe	FC	Work Study Student - Assist in the campus Tutoring Center	08/28/17	06/30/18	TE A 1
Herrera, Alexis	FC	Work Study Student - Assist in the Physical Education Department	08/28/17	06/30/18	TE A 1
Hoang, Phuong	FC	Work Study Student - Assist In the Skills Center	08/28/17	06/30/18	TE A 1
Holt, Ryan	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
Larson, Caitlynn	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
LeMar, Savona	FC	Full-time Student - Assist with Teacher Pathway projects	09/18/17	06/30/18	TE B 4
Linenberger, Laurie	CC	Work Study Student - Assist in Culinary Arts	09/27/17	06/30/18	TE A 1
Marinez, Marcus	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
McCray, Eric	FC	Work Study Student - Assist in the Physical Education Department	08/28/17	06/30/18	TE A 1
Monreal, Alyssa	FC	Work Study Student - Assist in the Student Affairs Office	09/13/17	06/30/18	TE A 1
Nguyen, Hao	CC	Work Study Student - Assist in the PE/Baseball	09/25/17	06/30/18	TE A 1
O'Campo, Avery	CC	Work Study Student - Assist in the Transfer Center	09/13/17	06/30/18	TE A 1
Ortega, Alexa	CC	Work Study Student - Assist in the Admissions and Records office	09/12/17	06/30/18	TE A 1
Padilla, Angelina	CC	Work Study Student - Assist in the Health Science Lab	09/13/17	06/30/18	TE A 1
Parikh, Bhavin	FC	Full-time Student - Assist in ACT computer lab	08/28/17	06/30/18	TE A 1
Perez Esparza, J.	FC	Work Study Student - Assist In the Skills Center	08/28/17	06/30/18	TE A 1
Pham, Vivian	CC	Work Study Student - Assist in the SCE High School Lab	08/28/17	06/30/18	TE A 1
Pineda, Gilberto	FC	Work Study Student - Assist in the Campus Safety Department	09/11/17	06/30/18	TE A 1

Hourly Personnel
September 26, 2017

Ramirez, Amy	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
Reyes, Elijah	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
Simental, Kacie	FC	CalWORKS Student - Assist in the Cadena Transfer Center	09/05/17	06/30/18	TE A 1
Smith, Nathan	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
Tannery, Hunter	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
Tauaika, Tangikina	FC	Work Study Student - Assist in the Physical Education Department	08/28/17	06/30/18	TE A 1
Torres, Marissa	FC	Full-time Student - Assist in campus Bookstore	09/18/17	06/30/18	TE A 1
Tran, Thien	CC	Work Study Student - Assist in the Admissions and Records office	09/13/17	06/30/18	TE A 1
Trinidad, Austyn	CC	Full-time Student - Assist in the Court Reporting Program	09/18/17	06/30/18	TE A 1
Vargas, Briana	CC	Work Study Student - Assist in Social Science office	09/22/17	06/30/18	TE A 1
Zhou, Esther	CC	Work Study Student - Assist in the Media Arts Design Lab	09/29/17	06/30/18	TE A 1

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: September 26, 2017 Resolution _____
Information _____
SUBJECT: Volunteers Enclosure(s) X

BACKGROUND: The District recognizes the value of volunteer services in conjunction with certain programs, projects, and activities and may use the services of volunteers from time to time, when it serves the interests of the District. Volunteers are individuals who freely offer to perform services for the District without promise, expectation, or receipt of any compensation for the services provided.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

Approved for Submittal

4.e.1

Item No.

Volunteer Personnel
September 26, 2017

Name	Site	Program	Begin	End
Ahmed, Sanaria	NOCE	DSS - Personal Care Attendant	09/11/2017	06/29/2018
Armstrong, Romelia	CC	Internship - Disability Support Services	09/27/2017	12/15/2017
Brown, Joy	NOCE	DSS - Personal Care Attendant	09/11/2017	06/30/2018
Fix, Sheila	NOCE	DSS - Personal Care Attendant	09/11/2017	06/29/2018
Gakobo, Gladys	NOCE	DSS - Personal Care Attendant	09/11/2017	06/30/2018
Hales, Noelle	NOCE	DSS - Personal Care Attendant	09/11/2017	06/30/2018
Johnson, Michelle	FC	Internship - Umoja/Student Support Svs	08/28/2017	12/15/2017
Plymell, Candace	CC	Internship - Counseling & Student Dev	09/27/2017	05/31/2018
Shin, David	CC	Physical Education - Team Physician	09/26/2017	06/30/2018
Votendahl, Mary Paula	CC	Internship - Counseling & Student Dev	09/27/2017	05/31/2018

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	September 26, 2017	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	New Board Policy BP7160, Professional Development	Enclosure(s)	<u> X </u>

BACKGROUND: Board Policy 7160, Professional Development is a new policy recommended by Community College League of California (CCLC) Policy and Procedure Legal Updates subscription service to address professional development needs for employees.

The District Consultation Council reviewed, discussed, and reached consensus on BP7160 on August 28, 2017, and the Board received a first reading on September 12, 2017. Suggestions from the September 12 Board meeting were incorporated, including a subsequent request to add a WASC/ACS accreditation standard to the reference section.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #4: The District will implement best practices related to planning, including: transparent decision-making processes, support of strategic and comprehensive planning activities at campus and district levels, and the allocation of resources to fund planning priorities.

How does this relate to Board Policy: This item is in accordance with Board Policy 2410, Board Policies and Administrative Procedures.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board adopt new Board Policy 7160, Professional Development. Once adopted by the Board of Trustees, the new policy will be placed on the District's website, where it will be readily accessible by students, employees, and the general public.

BP 7160 Professional Development

Reference:

Education Code Sections 87150 et seq.;
ACCJC Accreditation Standard III.A.14 [and IV.C.9](#)
[WASC/ACS Criterion 3, Indicator 3.6](#)

- 1.0 The District plans for and provides all personnel with opportunities within available resources for continued professional development, consistent with the institutional mission and based on identified needs.
- 2.0 It is the intent of the District to maximize the professional development opportunities for all of its employees [and Board members](#). The District promotes professional development for all employees through its support of the Professional Development Program including educational opportunities, attendance at conferences, and professional memberships.
- 3.0 The District encourages employees to continue to develop their professional expertise through academic, scholarly, and professional endeavors beyond those skills, proficiencies, and attainment presented at the time of initial employment with the District.

Date of Adoption:

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: September 26, 2017

SUBJECT: Resolution
Board of Trustees
Excused Absence

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u></u>
Enclosure(s)	<u>X</u>

BACKGROUND: Pursuant to Board Policy 2725, Board Member Compensation, Board members may be paid for meetings when they are absent, if the Board adopts a Resolution verifying that the absence is excused.

Education Code Section 7425, Subdivision (c) reads as follows:

A member may be paid for any meeting when absent if the Board by resolution duly adopted and included in its minutes, finds that at that time of the meeting he or she is performing services outside of the meeting for the community college district, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the board. This compensation shall be a charge against the funds of the district.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #4: The District will implement best practices related to planning, including: transparent decision-making processes, support of strategic and comprehensive planning activities at campus and district levels, and the allocation of resources to fund planning priorities.

How does this relate to Board Policy: This item is in accordance with Board Policy 2725, Board Member Compensation.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board adopt Resolution No. 17/18-02, Trustee Absence, verifying that Trustee Molly McClanahan was absent on September 12, 2017 and September 26, 2017 due to hardship and, therefore, eligible to receive compensation for the Regular Board meetings held on that date. Signed affidavits from Ms. McClanahan verifying her absences due to hardship will be on file in the Chancellor's Office.

Cheryl Marshall
Recommended by

Approved for Submittal

5.b.1
Item No.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**



Resolution 17/18-02, Trustee Absence

WHEREAS, Education Code Section 72425(c) states:

(c) A member may be paid for any meeting when absent if the board by resolution duly adopted and included in its minutes finds that at the time of the meeting he or she is performing services outside the meeting for the community college district, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the board. This compensation shall be a charge against the funds of the district.

NOW, THEREFORE, BE IT RESOLVED that the Trustee named below was absent from the Regular Board meetings of September 12, 2017 and September 26, 2017, due to hardship, and therefore, eligible to receive compensation for the meetings held on those dates.

TRUSTEE

Molly McClanahan

AYES:

NOES:

ABSENT:

ABSTAINING:

DATE ADOPTED: September 26, 2017

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	
DATE:	September 26, 2017	Information	
		Enclosure(s)	
SUBJECT:	Appointment of Representatives to the Citizens' Oversight Committee		

BACKGROUND: Assembly Bill 1908 specifies procedures for appointing a Citizens' Oversight Committee which is responsible for informing the public concerning the expenditure of bond proceeds and actively reviewing and reporting on the proper expenditure of taxpayers' money for school construction.

The North Orange County Community College District's independent Citizens' Bond Oversight Committee by-laws require that the committee consist of at least seven (7) members with membership in the following categories:

	Required Committee	Current Committee	Updated Committee
Student enrolled and active in a community college support group, such as student government	1	0	1
Member active in a business organization, representing the business community located in the district	1	2	2
Member active in a Senior Citizens' organization	1	2	2
Member in a bona-fide Taxpayers Association	1	1	1
Member active in a support organization for the college, such as a foundation	1	3	3
Members of the community at large	2	4	5
TOTAL	7	12	14

Previously, the District advertised for Oversight Committee membership and the Board approved of all interested candidates. The individuals identified below have recently expressed interest in serving on the committee. Members of the Citizens' Oversight Committee serve for a term of two years, and for a maximum of three consecutive terms, without compensation. A student representative may, at the discretion of the Board, serve up to six months after graduation, if their enrollment with the college ends during their term.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #4: The District will implement best practices related to planning,

including: transparent decision-making processes, support of strategic and comprehensive planning activities at campus and district levels, and the allocation of resources to fund planning priorities.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6740, Citizens' Oversight Committee.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the individuals listed be appointed to serve for a term of two years, and for a maximum of three consecutive terms, without compensation, on the Citizens' Oversight Committee for the North Orange County Community College District bond projects.

<u>Individual</u>	<u>Category</u>	<u>Term</u>
Sana Abbaali	Fullerton College Student Organization	October 2017-October 2019
Kevin Carr	Community Member	October 2017-October 2019

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	_____
		Resolution	_____
DATE:	September 26, 2017	Information	X
		Enclosure(s)	X
SUBJECT:	Deferred Action for Childhood Arrivals (DACA) Informational Update		

BACKGROUND: The Deferred Action for Childhood Arrivals (DACA) Program was established in June of 2012 by the Obama Administration to provide administrative relief from deportation to specific individuals who applied for and received DACA status from the federal government. The purpose of DACA was to provide eligible immigrant youth who came to the United States as children: (1) protection from deportation; and (2) a work permit. Eligible applicants were able to obtain DACA status for two years, subject to renewal.

On September 5, 2017, U.S. Attorney General Jeff Sessions announced that the federal government intends to “wind-down” the DACA program. As the North Orange County Community College District is aware that a number of our students will probably be affected by this decision, immediate responses were issued from the College Presidents, Provost and Chancellor to staff and students. In concert with the principles set for in the NOCCCD Board of Trustees *Resolution No. 16/17-18 Support for Students and Privacy of Student Records*, these messages reaffirmed our District’s commitment to being an inclusive and welcoming institution of higher education for all of our students, faculty, staff, alumni and members of our community.

In addition to these initial messages, the campuses have all updated their websites with pertinent resources and distributed information via social media. They have also hosted events on campus to provide space for dialogue and showcase legal experts. (Summaries attached.) Legislative visits were paid to the offices of Senator Kamala Harris, Senator Alan Lowenthal, Senator Ed Royce, and Senator Lou Correa during which the ramifications of shuttering DACA were discussed. The District has also been proactive during the legislative session, supporting *AB 21 Access to Higher Education for Every Student*, which is now sitting on the Governor’s desk waiting approval. Other DACA relevant legislation include *SB 54 California Values Act* and *AB 134 Budget Act of 2017*. (All supporting documents attached.)

We have also seen a flurry of activity at the state level, with organizations like the Community College League of California and the Board of Governors of the California Community Colleges issuing resolutions in support of DACA students. Chancellor Eloy Oakley has issued multiples messages and updates on evolving DACA events. Several sources of funding have been identified, including: \$7 million that Governor Jerry Brown has made available to local colleges so that they can provide emergency financial aid resources to students affected by President Trump’s decision to rescind the DACA, and a scholarship fund set up by the San Francisco nonprofit Mission Asset Fund to help students pay for the \$495 DACA application fee. (All supporting documents attached.)

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #4: The District will implement best practices related to planning, including: transparent decision-making processes, support of strategic and comprehensive planning activities at campus and district levels, and the allocation of resources to fund planning priorities.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board receive an informational update on District efforts related to the Deferred Action for Childhood Arrivals (DACA) program.

Dear Colleagues,

The news this morning that President Trump has moved to end the DACA program is deeply disturbing. Though it is too soon to anticipate all of the repercussions of this decision, it in no way changes our District's dedication to and support of our students. I have always been impressed by the diligence and resourcefulness of our DACA students. They dream big and we are committed to helping them realize their dreams.

You might remember that in March of 2017, our Board of Trustees passed a resolution in support of our student's privacy that outlined many of our District's principles and practices (attached). I include the most pertinent of those below:

1. NOCCCD is committed to being an inclusive and welcoming institution of higher education that is enhanced by our global community. As such, we will continue to make every lawful effort to provide a safe and welcoming campus environment for all of our students, faculty, staff, alumni and members of our community.
2. We will not release immigration status or related information in confidential student records, without permission from a student, to federal agencies or other parties without a judicial warrant, a subpoena, a court order or as otherwise directed by law.
3. In the unlikely event that Immigration and Customs Enforcement (ICE) or other government authorities decide to pursue immigration-related investigations on school campuses, staff should direct them to the Campus Safety Office.
4. In order to confirm compliance with legal requirements, Campus Safety Officers, in conjunction with the President's/Provost's Office, will review any request for information and/or warrants, subpoenas, and court orders, and make a determination about authenticity and response.
5. NOCCCD Campus Safety Officers never have and will not ask or otherwise ascertain the immigration status or religious affiliation of our students.
6. Fullerton College, Cypress College and the School of Continuing Education will continue to admit students consistent with the NOCCCD nondiscrimination policy.
7. With immigration attorneys and other community resources, NOCCCD will continue to provide support for undocumented community members.
8. NOCCCD will continue to advocate for the continuation of the policies of the Deferred Action for Childhood Arrivals (DACA).

If you continue to have questions or concerns not addressed here, please contact your President's or Provost's Office for clarification, or email me directly. We will continue to update you as events warrant.

Professional Regards,
Cheryl

Cheryl A. Marshall, Ed.D. / Chancellor
cmarshall@nocccd.edu
North Orange County Community College District
(714) 808-4797
1830 W. Romneya Drive Anaheim, CA 92801
<http://www.nocccd.edu/>

Cypress College DACA Activity Summary

College Communications:

- Dr. Schilling's letter of 9/5/17 to employees:
<http://xwww.cypresscollege.edu/index.php/2017/09/05/daca-decision/>
- Dr. Schilling's letter of 9/5/17 to students; 15,573 delivered, 52% open rate (8,062), 2 shares, 9 replies
- Dr. Schilling's website post of 9/5/17 (457 page views):
<http://xwww.cypresscollege.edu/index.php/2017/09/05/daca-decision/>
- Facebook post of 9/8/17; 1,191 views, 11 likes, 1 comment (positive):
<https://www.facebook.com/cypresscollege/posts/10155640038994376>
- Twitter post of 9/8/17 793 impressions, 4 engagements, 4 link clicks:
<https://twitter.com/CypressCollege/status/906238947507896321>
- Instagram post of 9/8/17: <https://www.instagram.com/p/BYysee1Bs-P/?taken-by=cypresscollege>
- DACA Resources page launched (200 page views) and linked to Financial Aid page:
<http://xwww.cypresscollege.edu/index.php/financial-aid/daca-information-and-resources/>
- DACA Resources page added to front page of Cypress College website
- DACA information session announcement
- Meeting with Associated Students leadership on Monday, September 18 to confirm support and plan activities, communications strategy and awareness prior to October 5 DACA Renewal deadline.
- Associated Students solicited DACA support to sign online petition to help DACA students during week of September 5.
- Upcoming DACA Forum on September 25 from 4-6 pm with the legal aid no- profit, Ferias Legalis
- The Associated Student Council of Cypress College is holding the DACA Information Workshop on Monday, September 25th at 4:00p.m. to 6:00p.m. in our Student Activities Conference Room
- UF, Academic Senate, working on a combined resolution in support of DACA students

Analysis:

- The email was the most-effective of the communications efforts. It had broad reach to a majority of our students. In addition, the replies were heavily in support of Dr. Schilling's statement (8 supportive, 1 opposed).
- Engagement was limited on social media, but the number of views is good.
- The DACA resources page is one of the most-visited pages on the Cypress College website
- Student engagement overall is less than anticipated; a small rally organized by Fine Arts faculty in the days following the White House decision drew about 20 supporters (and no counter demonstrators)
 - We are anticipating 50 students and family members on Monday for the DACA legal forum.

Fullerton College DACA Activity Summary

September 5 – 14

College Communications:

- Greg's letter to employees, Tuesday Sept. 5
- Greg's letter to students, Tuesday, Sept. 5 (this had a 44% open rate amounting to 9,901 students) <http://myemail.constantcontact.com/A-Memo-from-the-President-Regarding-DACA.html?soid=1101834378200&aid=INiAbaOuYDo>
- News Center initial response article, Thursday, Sept. 7 <http://news.fullcoll.edu/fullerton-college-responds-daca-changes/>
- News Center events summary story, Tuesday, Sept. 12 <http://news.fullcoll.edu/events-offered-assist-undocumented-students/>
- Social media postings – we have shared links to the two News Center stories and the DACA Know Your Rights Forum on Monday <https://www.facebook.com/events/367985580300485>

Events:

These events are organized by Counselor Sylvia Pimentel who oversees the Grads To Be Program

- The first event will be a roundtable discussion on Thursday, Sept. 14, from 5:30 to 7 p.m. in Building 200, Room 229. This event will allow students to network and ask questions.
- There will be two DACA clinics co-hosted with Orange County Immigrant Youth United and legal experts on Sept. 15 and 22. The Sept. 15 clinic will be from 4 to 9 p.m. in Rooms 224-226 and the program will be repeated on Sept. 22 in Room 226 from 2:30 to 9 p.m. and in Room 228 from 1 to 9 p.m. The clinics are open to the public.
- On Monday, Sept. 18, lawyers from the Public Law Center will lead a presentation in the Wilshire Theatre from 5 to 7 p.m. This event is open to the public.
- Lastly, a roundtable discussion on stress management will take place Sept. 28 from 5:30 to 6:30 p.m. in Room 2027. This roundtable will be repeated throughout the semester.

Rally:

Yesterday, Sept. 13, a peaceful rally took place on campus led by students from the Dream Team, Orange County Immigrant Youth United and a few members of the faculty. The participants began in the quad, marched through the center of campus and returned to the quad for some chanting. See attached photo for crowd size. This is the Hornet's coverage: <http://hornet.fullcoll.edu/daca-takes-on-fullerton/> Estrella TV reported from campus, but the report isn't online yet.

Los Angeles Times Letter to the Editor

Also of note, our Classified Senate President Marwin Luminarias shared his personal story as an immigrant in a letter to the editor: <http://www.latimes.com/opinion/readersreact/la-ol-le-daca-dreamer-story-20170909-story.html>

Analysis:

Our initial social media posts on Sept. 7 that linked to the first News Center article had high engagement on Instagram and Facebook. A robust debate took place on Facebook between progressives and a few conservatives. The majority of responses have been supportive to DACA students.

Facebook: <https://www.facebook.com/FullertonCollege/posts/10155403203831418>

Instagram: <https://www.instagram.com/p/BYwUs6Sn58k/?taken-by=fullcoll>

NOCE DACA Activity Summary

NOCE Response to DACA

- Statement of Support from NOCE Provost Valentina Purtell:
http://www.noce.edu/application/files/4215/0551/1072/Statement_of_Support_from_NOCE_Provost_Valentina_Purtell.pdf
- Provost's legislative visits over the last two weeks with Ashley Walker from Nossaman to advocate in support of DACA students:
 - Senator Kamala Harris
 - Congressman Alan Lowenthal
 - Congressman Lou Correa
 - Representative Ed Royce
- Promotion of local events and resources on social media to students including events at FC, CC, and AUHSD and articles/resources.
- Web page with information and resources – text of the page is below.
 - Posted web story on front page of website regarding DACA resource page with links to NOCE, FC, and CC pages
 - Emailed to allstaff the DACA resource page
 - Promoted the DACA resource page on social media
 - Promoted the DACA resource page at committee meetings

Resources for Undocumented, AB540, and DACA Students

IMPORTANT: OCTOBER 5, 2017 IS A CRITICAL DEADLINE FOR DACA RENEWALS.

On September 5, 2017 the Trump Administration announced the rescission of the DACA program. Part of the announcement included that any current DACA recipient whose DACA expires before March 5, 2018, CAN renew their DACA. **The deadline to renew is October 5, 2017.**

Here are FIVE THINGS TO KNOW about the Trump Administration's decision on DACA:

1. **If you are already enrolled in DACA**, your work permit and protection from deportation will **remain in effect** until they were scheduled to expire – generally two years after you enrolled.
2. **No new applications for DACA** are being accepted.
3. **All pending applications for DACA** will be considered on a case-by-case basis, provided they were submitted by Sept. 5, 2017.
4. **Pending requests for renewal** will be considered on a case-by-case basis if they were submitted by Sept. 5. People with DACA permits that expire before March 6, 2018 have until Oct. 5 to apply for renewal. **No requests for renewal will be accepted after Oct. 5.**
5. **No new applications for international travel** by DACA recipients will be considered.

And here are TWO MORE IMPORTANT POINTS:

1. DACA is a federal program that **does not affect your eligibility to attend** any community college in California. It also doesn't affect your **ability to qualify under AB 540** for exemption from non-resident tuition, or to **apply for state financial aid** under the **California Dream Act**.
2. "The California Community Colleges **remain committed to serving all students**, regardless of immigration status and to providing safe and welcoming environments in which to learn. We will do all within our power to **assist students affected by this decision ...**"
– Eloy Ortiz Oakley, chancellor of California Community Colleges.

Additional information, events, referrals, resources:

Statements of Support

- [NOCCCD Resolution No. 16/17-18, Support for Students and Privacy of Student Records](#)
- [Statement of Support from NOCCCD Chancellor Dr. Cheryl Marshall](#)
- [Statement of Support from NOCE Provost Valentina Purtell](#)
- [California Community Colleges Chancellor's Office Statement of Values and Commitment to Undocumented Students: December 5, 2016](#)
- [California Community Colleges Join UC and CSU to Ask President-elect Trump to Preserve Deferred Action for Childhood Arrivals: November 29, 2016 \(DACA\)](#)
- [CCLC statement](#)
- [DACA legal memo from CCCO](#)

Resources

- [PACKET on HOW TO APPLY FOR DACA provided by OCCORD](#)
- [PACKET on FREE LEGAL ASSISTANCE provided by the Public Law Center](#)
- [Scholarship Application to cover the cost of DACA renewal](#)
- [Resources for Undocumented Students: California Community Colleges Chancellor's Office](#)
- [Frequently Asked Questions on Rescission of DACA: US Department of Homeland Security](#)
- [Know Your Rights: Link to the national immigration law center](#)
- [Know Your Rights – If DACA Ends, National Immigration Law Center](#)
- [Know Your Rights – Wallet Card](#)
- [Conozca Sus Derechos](#)
- [Resource to answer immediate questions related to DACA, health care, legal assistance, driver's license from the California Policy Immigrant Center \(CIPC\) Resource Guide: Defending Immigrant Youth Post DACA](#)
- [Facts about immigration from Define American website](#)
- [DACA fact sheet from Define American](#)

Local Events Providing Information, Assistance

Fullerton College-hosted Events:

1. There will be two DACA clinics co-hosted with Orange County Immigrant Youth United and legal experts on Sep. 15 and 22. The Sep. 15 clinic will be from 4 to 9 p.m. at Fullerton College in Rooms 224-226 and the program will be repeated on Sep. 22 at Fullerton College in Room 226 from 2:30 to 9 p.m. and in Room 228 from 1 to 9 p.m. The clinics are open to the public.
2. On Monday, Sep. 18, lawyers from the Public Law Center will lead a presentation in the Wilshire Theatre from 5 to 7 p.m. This event is open to the public.
 - [Public Law Center DACA Presentation - Flier](#)

DACA Community Forums: hosted by Anaheim Union High School District – interpreter services provided

1. [AUHSD DACA Event - English Flier](#)
2. [AUHSD DACA Event - Spanish Flier](#)
 - September 13, 2017 from 6 p.m. – 8 p.m. at Sycamore Junior High School
 - September 20, 2017 from 6 p.m. – 8 p.m. at Western High School

DACA Related Legislation Summaries

AB 134 “California Budget Act.” This bill was amended to include a \$10 million financial aid package to the state’s Dream Loan program for undocumented students at UC and CSU, and an emergency loan program for community college students. One million will go to UC students, \$2 million will go to CSU students and \$7 million to community college students. It was signed by the Governor.

AB 21 “Access to Higher Education for Every Student.” This bill requests that institutions of higher education “to the fullest extent consistent with state and federal law, to: refrain from disclosing personal information concerning students, faculty, and staff, except under specified circumstances.” It also outlines campuses reactions to law enforcement entities, including immigration officers, executing federal immigration orders. This bill is awaiting signature by the Governor.

SB 54 “California Values Act.” This bill would, among other things and subject to exceptions, prohibit state and local law enforcement agencies, including school police and security departments, from using money or personnel to investigate, interrogate, detain, detect, or arrest persons for immigration enforcement purposes. The bill would require, by October 1, 2018, the Attorney General to publish model policies limiting assistance with immigration enforcement to the fullest extent possible for use by public schools, public libraries, health facilities operated by the state or a political subdivision of the state, and courthouses, among others. The bill would require, among others, all public schools to implement the model policy, or an equivalent policy. By imposing additional duties on public schools and local law enforcement agencies, this bill would impose a state-mandated local program.

Community College League of California
BOARD RESOLUTION
In Support of Codifying DACA into Federal Law

WHEREAS, On September 5, 2017, the Trump Administration ordered an end to the program known as Deferred Action for Childhood Arrivals, or DACA, and the Administration has urged Congress to identify a replacement within six months before the Administration phases out DACA's protections. The outcome will determine the legal status and ultimate fate of approximately 800,000 immigrants known as "Dreamers" who were brought to the United States as children and who are eligible - under the existing DACA program - to apply for temporary residency in the United States; and

WHEREAS, in an act of faith and trust in America's promise of opportunity and the historical legal principle of not punishing children for the actions of their parents and/or guardians, "Dreamers" gave their names, addresses and telephone numbers to the United States Government to participate in the DACA program; and

WHEREAS, the callous decision by the Trump Administration to end the Deferred Action on Childhood Arrivals (DACA) program is antithetical to American values and abandons the promise made to over 800,000 individuals pursuing the American Dream.

WHEREAS, the average DACA recipient immigrated to the United States when they were six years old and has spent the majority of his or her life living in the U.S.;

WHEREAS, the DACA Program has offered the opportunity for hundreds of thousands of Americans to reach their educational goals regardless of their immigration status;

WHEREAS, the shortsighted political calculation of ending DACA inhibits the aspirations of 222,795 Californians including the 72,000 estimated to be California community college students; and

WHEREAS, our vision for California's community colleges is to provide access to a quality public higher education for all Californians, and as the largest public system of higher education in the U.S., we take great pride in being the pathway to opportunity for Californians of all backgrounds.

WHEREAS, a study of DACA recipients by the University of California, San Diego, found that the incomes of those participating in the program increased by 45%;

WHEREAS, a recent analysis by the CATO Institute found that the U.S. economy could be reduced by \$215 billion, and the federal government would lose \$60 billion in tax revenues with the elimination of DACA;

WHEREAS, DACA recipients are ineligible for federally funded financial aid programs such as subsidized loans, grants, scholarships or work study, subsidies provided by the Affordable Care Act, Medicaid, food stamps or cash assistance, despite paying income, sales and other taxes;

WHEREAS, seventy percent of DACA recipients are in school and 92% of them identify DACA as permitting them to pursue educational opportunities previously unavailable;

WHEREAS, to qualify for DACA eligible applicants must not have committed a felony or significant misdemeanor, have been brought into the country under the age of 16, have lived continuously in the United States since 2007 and have to be either currently in school, have graduated from high school or have been honorably discharged from the U.S. Armed Forces;

WHEREAS, President Trump has put the educational goals and career aspirations of hundreds of thousands of Californians on hold and their future and America’s economy at risk; and

WHEREAS, we remain steadfast in our commitment to educational opportunity and will stand with “Dreamers” to protect quality public community colleges for all Californians;

BE IT RESOLVED, that we hereby urge the Congress of the United States, and our State and local leaders - in keeping with the highest and best traditions of our pluralistic constitutional democracy - to acknowledge and accept the moral imperative of relieving these victims of circumstance from the fear of deportation, and to provide our nation’s “Dreamers” with continued relief from deportation, and a path to permanent citizenship; and

BE IT FURTHER RESOLVED, that the Community College League of California urges California’s Congressional members to uphold California values, and to fill the leadership void created by President Trump’s decision, and to codify protections contained within the Deferred Action for Childhood Arrivals Program that will permit thousands of California “Dreamers” to achieve their highest potential.

PASSED AND ADOPTED by the Boards of California Community College Trustees and the Chief Executive Officers of the California Community Colleges, who comprise the Community College League of California on this 15th day of September, 2017, by the following vote:

CCCT

AYES:

NOES:

ABSENT:

ABSTAINED:

CEOCCC

AYES:

NOES:

ABSENT:

ABSTAINED:

CALIFORNIA COMMUNITY COLLEGES

CHANCELLOR'S OFFICE

1102 Q STREET, SUITE 4400
SACRAMENTO, CA 95811-6549
(916) 322-4005
<http://www.cccco.edu>



September 13, 2017

To: All Colleges
From: Eloy Ortiz Oakley
Subject: DACA Update

Dear Colleagues,

The Chancellor's Office would like to update you on several items regarding last week's decision by the Trump administration to rescind the Deferred Action for Childhood Arrivals (DACA) after a six-month delay to give Congress a chance to remedy the situation.

Today Mission Asset Fund, a San Francisco-based nonprofit with a long history of supporting Dreamers, along with generous support from the Weingart Foundation, announced it is now providing \$495 scholarships so DACA recipients can safely renew their status. Any individual whose DACA status is set to expire between now and March 5, 2018 may still apply for renewal. The application deadline for these renewals is Oct. 5. Dreamers can apply for the scholarship at LC4DACA.org and receive a check made out to the Department of Homeland Security within 48 hours. These grants are available to community college, California State University and University of California students. Please help get the word out to students about this resource as quickly as possible. A communications tool kit is available at the following [link](#). Please contact programs@missionassetfund.org with any questions.

Earlier this week, California Legislative Leadership and Governor Brown announced a deal to provide \$30 million to support California's undocumented immigrants. The proposal provides \$20 million in additional funding for immigration legal services under the One California program, and an additional \$10 million in financial aid for Dreamers in the California Community Colleges, California State University and University of California systems. CSU will receive \$2 million and UC will receive \$1 million to support the existing Dream Loan Program. The California Community College Chancellor's Office will receive \$7 million. This funding will be made available to local colleges so that they can provide emergency financial aid resources to students affected by President Trump's decision to rescind the DACA program. More details will be made available as enabling legislation and guidance becomes available.

On the legal front, last week UC filed suit in federal court against the Trump administration for violating the rights of the University and its students by rescinding the DACA program. On Monday, California Attorney General Javier Becerra, joined by the Attorneys General of Maine, Maryland and Minnesota, filed suit in the same federal court against the Trump administration related to the rescission of DACA.

The Chancellor's Office legal team is in contact with both the UC and AG and is exploring options to support their efforts.

We continue to provide updates on the "resources for undocumented students" section of our web site <http://www.cccco.edu/ResourcesforUndocumentedStudents.aspx>. Talking points in English and Spanish are available there, and translations into additional languages are forthcoming. Paid and earned media efforts are under way to remind undocumented students that our colleges continue to welcome and serve them and that financial aid is available through the California Dream Act.

Sincerely,

A handwritten signature in black ink, appearing to read 'EOO', with a stylized flourish at the end.

Eloy Ortiz Oakley



STATE OF CALIFORNIA

ELOY ORTIZ OAKLEY, CHANCELLOR

**CALIFORNIA COMMUNITY COLLEGES
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OFFICE OF THE GENERAL COUNSEL

Jacob H. Knapp, *Acting General Counsel*
Peter V. Khang, *Deputy Counsel*

DATE: September 5, 2017

TO: All Colleges

FROM: Jacob Knapp
Acting General Counsel

SUBJECT: **Legal Update: Rescission of Deferred Action for Childhood Arrivals (DACA)**

This morning, Attorney General Sessions announced the “unwinding” of the DACA program. The purpose of this memo is to discuss the details of the administration’s actions related to DACA and the impact on our students who participate in the DACA program.

What is DACA?

DACA was established in June of 2012 by the Obama Administration to provide administrative relief from deportation to specific individuals who applied for and received DACA status from the federal government. The purpose of DACA was to protect eligible immigrant youth who came to the United States as children (1) protection from deportation; and (2) a work permit. Eligible applicants were able to obtain DACA status for two years, subject to renewal.

Applicants for DACA status had to meet the following requirements:

- Must have been physically present in the US on June 15, 2012
- Must have been under the age of 31 on June 15, 2012
- Must have come to the US before 16th birthday
- Must have continuously resided in the US since June 15, 2007
- Must currently be in school, or have graduated high school or obtained a GED certificate, or have been honorably discharged from the armed forces
- Have not been convicted of a felony and do not otherwise pose a threat to national security or public safety.

Department of Homeland Security Memorandum on Rescission of DACA

On September 5, 2017, the Department of Homeland Security (DHS) issued a memorandum on the rescission of DACA. It is important to note that DACA was not immediately terminated – a six month window was created by the administration, ostensibly for Congress to put the program into legislation. For the time being, individuals with DACA status continue to enjoy the benefits of the DACA program, including

deferred action and work authorization. The DHS memo on the rescission of DACA provides that DHS will, effective immediately, do all of the following:

- Pending DACA Initial Applications: DHS will consider, on an individual, case-by-case basis, properly filed and pending DACA initial requests and associated applications for Employment Authorization Documents that have been accepted by the Department as of September 5, 2017.
- New DACA Initial Applications: No new applications for initial DACA status will be accepted after September 5, 2017.
- Pending DACA Renewal Requests: DHS will consider, on an individual, case-by-case basis, properly filed and pending DACA renewal requests from current beneficiaries that have been accepted by the Department as of September 5, 2017.
- New DACA Renewal Requests: DHS will consider, on an individual, case-by-case basis, DACA renewal requests from *current beneficiaries whose benefits will expire between September 5, 2017 and March 5, 2018*. To be considered, these applications for renewal must be accepted by DHS as of October 5, 2017.
- Existing DACA Status: DHS will not terminate the grants of previously issued deferred action or revoke Employment Authorization Documents for the remaining duration of their validity periods.

Two issues to highlight once again for our existing DACA students: (1) DHS does not intend to terminate an individual's DACA status prior to its stated expiration; and (2) An individual whose DACA status is set to expire between now and March 5, 2018 may still apply for a renewal of their DACA status – but the application for renewal must be accepted by the Department by October 5, 2017.

The September 5, 2017 DHS Memorandum on the Rescission of DACA can be found at the following link: <https://www.dhs.gov/news/2017/09/05/memorandum-rescission-daca>

AB 540 and the California Dream Act

It is important to note that today's decision on the "unwinding" of DACA does not impact a student's ability to attend our colleges, qualify for an exemption from non-resident tuition fees under AB 540, or to apply for financial aid under the provisions of the California Dream Act. AB 540 and the California Dream Act are state programs that are entirely separate and distinct from DACA and the federal enforcement of immigration laws.

An AB 540 eligible student is exempt from paying non-resident enrollment fees if they meet all of the following criteria:

- Attended a California high school for at least three years, OR attained the equivalent of at least three years of credits from a California high school and attended at least three full years at California K-12 schools;

AND

- Graduated from a California high school, got a GED or passed the California High School Proficiency Exam;
- Are registered or enrolled at a California community college;

AND

- If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

More information about the California Dream Act can be found at the following link:

<http://www.icanaffordcollege.com/en-us/financialaidinfo/dreamact.aspx>

Additional resources for undocumented students can be found on the Chancellor's Office website at:

<http://www.cccco.edu/ResourcesforUndocumentedStudents.aspx>

Please feel free to contact my office if you have questions related to the rescission of DACA. We will continue to provide updates to our colleges as new information becomes available. As always, you should check with your local counsel for legal advice on specific issues related to your district.



The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: September 18-19, 2017

SUBJECT: Board Resolution Urging Congress to Act to Provide Immediate and Permanent Protections for DACA Students		Item Number: 2.2	
		Attachment: Yes	
CATEGORY:	Executive	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Erik Skinner, Deputy Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Eloy Ortiz Oakley, Chancellor	Action	X
		Information	

ISSUE: This item presents for consideration a resolution supporting the DACA students within the California Community College system and urging Congress to act to provide immediate and permanent legal protections for DACA students.

BACKGROUND: The Deferred Action for Childhood Arrivals (DACA) Program was established in June of 2012 by the Obama Administration to provide administrative relief from deportation to specific individuals who applied for and received DACA status from the federal government. The purpose of DACA was to provide eligible immigrant youth who came to the United States as children: (1) protection from deportation; and (2) a work permit. Eligible applicants were able to obtain DACA status for two years, subject to renewal. DACA was established by the Department of Homeland Security at the President’s direction as an exercise of prosecutorial discretion.

On September 5, 2017, U.S. Attorney General Jeff Sessions announced that the federal government intends to “wind-down” the DACA Program. The Department of Homeland Security subsequently issued a memorandum on the rescission of DACA detailing the timeline and impact of the decision on existing DACA recipients. DACA was not immediately terminated – a six month window was created by the Trump Administration, ostensibly for Congress legislate a permanent fix for DACA recipients before DACA benefits begin to expire in March of 2018.

RECOMMENDED ACTION: It is recommended that the Board of Governors adopt Resolution No. 2017-04 urging Congress to act to provide immediate and permanent legal protections for DACA students.

ANALYSIS: Unless Congress takes action to adopt legislation protecting DACA recipients, DACA benefits held by many individuals in California, including tens of thousands of students in the community college system, will begin to expire in March of 2018.

Participants in the DACA Program were brought to this country as children by their parents and have made significant contributions to our economy, to our communities and to our Armed Forces. The attached resolution, if adopted, would urge Congress to take action to provide immediate and permanent legal protection for our DACA students.

**Resolution of the Board of Governors
California Community Colleges
No. 2017-04**

WHEREAS, the California Community Colleges is the nation's largest post-secondary education system in the country and is committed to serving all residents, regardless of immigration status; and

WHEREAS, the California Community Colleges Board of Governors is unwavering in its support and promotion of programs, initiatives and policies designed to instill values associated with community and inclusion; and

WHEREAS, California is home to 223,000 people who are participating in the federal Deferred Action for Childhood Arrivals (DACA) program that provides eligible immigrant youth who came to the United States as children protection from deportation and work authorization if they meet stringent conditions; and

WHEREAS, California's diversity is a great source of innovation and industry, making California one of the largest economies in the world and an economic engine for the United States; and

WHEREAS, The California Community Colleges' new Vision for Success notes that California must close a projected shortfall of college educated workers by 2030 if it is to remain economically competitive, and the Vision further articulates bold goals for increasing completion of certificates and degrees and transfer rates to four-year institutions; and

WHEREAS, Studies show that deporting all of the DACA recipients in the United States would cost the federal government \$60 billion and cause \$280 billion in losses to the U.S. economy over 10 years, according to the Cato Institute; and

WHEREAS, over the past nine months, the California Community Colleges Chancellor's Office has reassured students and colleges that our campuses will remain safe, welcoming places for students of all backgrounds to learn; informed them that no changes have been made with regard to admissions or financial aid; informed students that financial aid for certain undocumented students is protected by state law; called on then President-elect Donald J. Trump to preserve DACA; and joined with the University of California, the California State University and the California Community Colleges to defend the right of all students to obtain a higher education in California; and

WHEREAS, On Sept. 5, 2017, President Donald J. Trump's administration announced plans to eliminate the DACA program after a six-month pause to allow Congress to address the issue; now, therefore, be it

RESOLVED that the California Community Colleges Board of Governors declares that it remains steadfastly in support of DACA recipients and other undocumented students in the California Community College system, and calls on Congress to immediately and permanently preserve the DACA program and further work toward comprehensive immigration reform, so that all of our students can realize their full potential and continue to make meaningful contributions to their communities and the state of California.

Dated: September 18, 2017

Cecilia V. Estolano, President
Board of Governors
California Community Colleges