



**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES**

MEETING: Regular Meeting in October 2021

DATE: Tuesday, October 26, 2021, at 5:30 p.m.

PLACE: Zoom Teleconference

Access to the Board of Trustees meeting is available via the District YouTube channel by clicking on the following livestreaming link and selecting the “LIVE” video option:

<https://www.youtube.com/channel/UCsguBf7ndfQVQ6n0v9hrfiQ>

Welcome to this meeting of the North Orange County Community College District Board of Trustees. Anyone wishing to attend this meeting may do so virtually via the YouTube link listed on the agenda.

Members of the public may address the Board under “Comments: Members of the Audience” at the beginning of the meeting. If you wish to address the Board, please email chancellor@nocccd.edu with “Public Comment” noted in the email subject line to receive a unique link to the meeting. Please note that you must have Google Chrome on your device to access the provided Board meeting link.

The Board of Trustees is no longer accepting written public comments in advance of the meeting and reserves the right to change the order of the agenda items as the need arises.

All Board meetings, excluding closed sessions, shall be electronically recorded.

AGENDA:

1. a. **Pledge of Allegiance to the Flag**
- b. **Board of Trustees Roll Call**
- c. **Comments: Members of the Audience:** The Board respects the rights of members of the public to comment on matters under its jurisdiction. Members of the public may address the Board during teleconference meetings and must comply with the three-minute time limit. The Board does not condone any defamatory accusations or complaints, including remarks which reflect adversely on the political, religious, or economic views, character, or motives of any person. Members of the audience bear the sole legal responsibility for any defamation actions that may be brought as a result of their comments or allegations.
- d. **Consider Non-Personnel block-vote items indicated by [] in Sections 3 & 4**
- e. **Consider Personnel block-vote items indicated by [] in Section 5**
Agenda items designated as block-vote items with [] are considered by the Board of Trustees to either be routine or sufficiently supported by back-up information so that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them. Block vote items will be enacted by one motion. An exception to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion and a separate vote.

Public records related to the public session agenda, that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public by contacting the Chancellor’s Office.
- f. **Chancellor’s Report**
- g. **Comments:**
 Chancellor’s Staff

**Resource Table Personnel
Members of the Board of Trustees**

2.
 - a. **Approval of Minutes of the Regular Meeting of October 12, 2021.**
 - b. **CLOSED SESSION: Per the following sections of the Government Code:**

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES: Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

Per Section 54957: PUBLIC EMPLOYEE APPOINTMENT: Chancellor and Fullerton College President.

Per Section 54956.9(a): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.
3. **FINANCE & FACILITIES**
 - a. It is recommended that the Board certify the result of the analysis of the 2020 Census data's impact on the current District trustee area map and adopt Resolution No. 21/22-11 to re-adopt the existing trustee area boundaries.
 - [b] Authorization is requested to allow the Cypress College Foundation to host the VRC Campaign Veterans Day Celebration on campus on Wednesday, November 10, 2021, and to allow them to serve alcoholic beverages to attendees.
 - [c] Authorization is requested to enter into agreement with Graduate Communications for contracted service for the social media campaign at Cypress College in the amount not to exceed \$154,425 through June 30, 2022.
4. **INSTRUCTIONAL RESOURCES**
 - [a] It is recommended that the Board approve the curriculum changes for Fullerton College to be effective Summer 2021, Fall 2021, Fall 2022, and Fall 2023.
 - [b] Authorization is requested for Fullerton College to enter into an agreement with the U.S. Department of Education to accept the total CCAMPIS Program funds in the amount of \$1,102,110, to be used by September 30, 2025, to support the participation of low-income parents into postsecondary education.
5. **HUMAN RESOURCES**
 - [a] Request approval of the following items concerning academic personnel:

Change in Salary Classification
Additional Duty Days @ Per Diem

Leaves of Absence
 Postponement of Sabbatical Leave
 Temporary Academic Hourly

[b] Request approval of the following items concerning classified personnel:

New Personnel
 Rehires
 Promotion
 Stipend for Additional Administrative Duties
 Lateral Transfer
 Reclassification
 Voluntary Changes in Assignment
 Leaves of Absence
 Administrative Reorganization
 New Classified Job Description

[c] Request approval of Professional Experts.

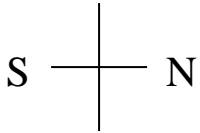
[d] Request approval of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.

[e] Request approval of Volunteers.

6. **GENERAL**

- a. It is recommended that the Board adopt Resolution No. 21/22-09 reauthorizing remote teleconference Board meetings through November 25, 2021.
- b. It is recommended that the Board adopt Resolution No. 21/22-10 to declare that the week of November 8-12, 2021 be observed as Veterans Appreciation Week.
- c. It is recommended that the Board approve the CDC recommended vaccine series of FDA-approved, FDA-authorized, or World Health Organization listed vaccines to meet the District requirement for COVID-19 vaccinations.
- d. It is recommended that the Board exempt students or employees that have tested positive and completed a 10-day isolation period from regular testing for a 90-day period as long as those individuals are asymptomatic.
- e. It is recommended that the Board discuss any potential future agenda items.

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. Please contact the Chancellor's Office, at (714) 808-4797, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.



Board Room Seating Arrangement

Trustees

Dr. Barbara Dunsheath,
President

Jacqueline Rodarte,
Vice President

Ed Lopez,
Secretary

Jeffrey P. Brown,
Board Member

Stephen T. Blount,
Board Member

Ryan Bent,
Board Member

Evangelina Rosales
Board Member

Meena Pandian,
Student Member CC

Fred Williams,
Interim Chancellor

Erin Lacorte,
Student Member FC

Alba Recinos,
Recording Secretary

Dash Johnson,
Adjunct Faculty United

Kashu Vyas, District Director
Fiscal Affairs

Joseph Vasquez,
CSEA

Irma Ramos, Vice Chancellor
Human Resources

Christie Diep,
United Faculty

Constituent Groups

Chancellor's Staff

Dr. Cherry Li-Bugg, Vice Chancellor
Educational Services & Technology

Dr. Kim Orlijan,
FC Senate

Valentina Purtell,
President NOCE

Dr. Damon De La Cruz,
CC Senate

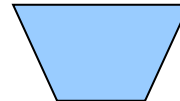
Dr. JoAnna Schilling,
President CC

Jennifer Oo,
NOCE Senate

Dr. Gil Contreras,
Interim President FC

Raine Hambly,
DMA

Kai Stearns,
Public & Governmental Affairs



Audience Seating

Entrance

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: October 26, 2021

SUBJECT: Post-Census Redistricting

Action	X
Resolution	X
Information	
Enclosure(s)	X

BACKGROUND: In 2011, the North Orange County Community College District shifted from “At-large” trustee areas to trustee area elections and established the boundaries for each trustee area.

Pursuant to Education Code section 5019.5, public agencies, including community college districts, that elect its governing board members by trustee area, must every ten years following the decennial census, insure that its trustee areas are still population-balanced and proportional.

After analyzing the impact of the 2020 Census data on the District’s current trustee area election map, District consultants Cooperative Strategies has completed the analysis and shows the variance from the average of 135,084 voters per trustee area being 7.8% (trustee area 1 is under by 2.8% and trustee area 7 is 5% over). The recommended threshold to approve existing trustee area boundaries is under 10%. The following data has been reviewed by the District attorneys Atkinson, Andelson, Loya, Ruud, & Romo.

2010 to 2020 Census Comparison (Redistricting)

Trustee Area	2010 Census		2020 Census		Change	
	Total	Variance	Total	Variance	Population	Percent
Trustee Area No. 1	129,027	-0.10%	131,302	-2.80%	2,275	1.80%
Trustee Area No. 2	130,044	0.70%	132,900	-1.60%	2,856	2.20%
Trustee Area No. 3	128,851	-0.20%	133,756	-1.00%	4,905	3.80%
Trustee Area No. 4	129,232	0.10%	133,390	-1.30%	4,158	3.20%
Trustee Area No. 5	128,763	-0.30%	136,778	1.30%	8,015	6.20%
Trustee Area No. 6	129,117	0.00%	135,685	0.40%	6,568	5.10%
Trustee Area No. 7	128,682	-0.30%	141,776	5.00%	13,094	10.20%
Total Population	903,716	1.10%	945,587	7.80%	41,871	4.60%



**RESOLUTION OF THE GOVERNING BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT APPROVING
EXISTING TRUSTEE AREA BOUNDARIES FOLLOWING ANALYSIS OF
THE 2020 CENSUS**

RESOLUTION NO. 21/22-11

WHEREAS, the North Orange County Community College District (“District”) currently uses a by-trustee area election process to elect its governing board members; and

WHEREAS, Education Code section 5019.5 requires districts that elect by-trustee area to adjust the trustee area boundaries following each decennial federal census using population figures validated by the Population Research Unit of the Department of Finance; and

WHEREAS, the adjustments shall ensure that the population of each trustee area is proportional pursuant to Education Code section 5019.5(a)(1) or (2); and

WHEREAS, District retained the services of Cooperative Strategies to analyze the current trustee areas utilizing the 2020 Census data; and

WHEREAS, the analysis confirms that the District’s trustee areas continue to meet the population proportionality requirements of Education Code section 5019.5; and

WHEREAS, the District desires to adopt its current trustee area map for continued use in its governing board member elections until the next decennial census or until otherwise rearranged pursuant to Education Code section 5019; and

WHEREAS, the District’s current map is attached hereto as Exhibit A to this Resolution.

NOW, THEREFORE, be it resolved by the Governing Board of Trustees of the North Orange County Community College District as follows:

1. That the above recitals are true and correct.
2. That the Board hereby re-approves and re-adopts its current trustee area map plan.

APPROVED, PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District this 26 day of October 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

I, Barbara Dunsheath, President of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

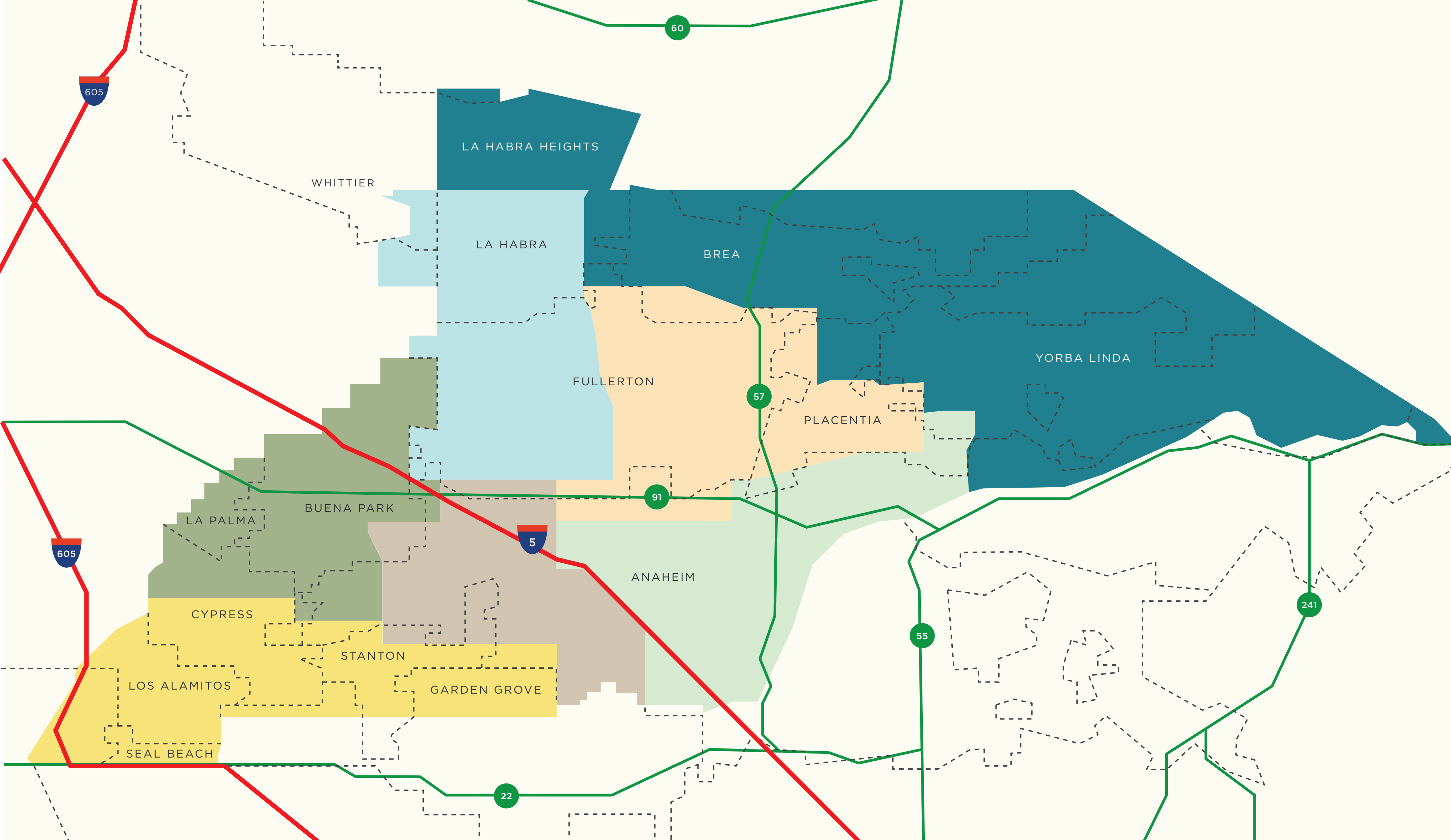
President of the Board of Trustees
North Orange County Community College District

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 26 day of October 2021, by the above described vote of the Governing Board;

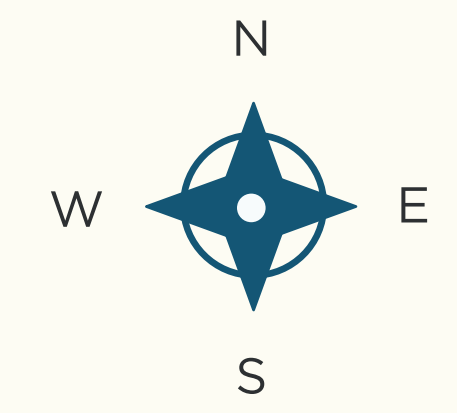
IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the North Orange County Community College District Governing Board this 26 day of October 2021.

(Clerk's signature)

(Date)



- TRUSTEE AREA 1
- TRUSTEE AREA 2
- TRUSTEE AREA 3
- TRUSTEE AREA 4
- TRUSTEE AREA 5
- TRUSTEE AREA 6
- TRUSTEE AREA 7
- CITY BOUNDARIES



NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

Action X

DATE: October 26, 2021

Resolution

Information

Enclosure(s)

SUBJECT: Cypress College Foundation Request to Host VRC Campaign - Veterans Day Celebration and Serve Alcoholic Beverages

BACKGROUND: The Cypress College Foundation proposes to host the VRC Campaign - Veterans Day Celebration on the Cypress College campus on the evening of Wednesday, November 10, 2021. The VRC Campaign Veterans Day Celebration serves to recognize those who have supported our veterans and provide a platform to bring in new gifts. The event will be held from 5-7:00 p.m. at the quad area in front of the Veterans Resource Center. Admission to the event is free.

The Foundation is requesting permission to serve alcoholic beverages, including beer and wine, to the guests. The Foundation will obtain all required permits including the City of Cypress and the State of California Alcoholic Beverage Control approval. The Foundation will be responsible for all costs associated with the event, including insurance and permits.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #5: The District will develop and sustain collaborative projects and partnerships with the community's educational institutions, civic organizations, and businesses.

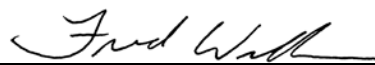
How does this relate to Board Policy: This item relates to Board Policy 3560 Alcoholic Beverages.

FUNDING SOURCE AND FINANCIAL IMPACT: None

RECOMMENDATION: Authorization is requested to allow the Cypress College Foundation to host the VRC Campaign Veterans Day Celebration on the College campus on Wednesday, November 10, 2021, and to allow them to serve alcoholic beverages to attendees.

Kashmira Vyas

Recommended by



Approved for Submittal

3.b

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	October 26, 2021	Resolution	<u> </u>
SUBJECT:	Agreement with Graduate Communications for Strong Workforce Marketing Cypress Career Technical Education Programs to Increase Spring 2022 Enrollment	Information	<u> </u>
		Enclosure(s)	<u> </u>

BACKGROUND: Through Strong Workforce (SW) funds provided from the California Community College Chancellor's Office, Cypress College will promote increased enrollment, student retention, and career pathway completions of all Career Technical Education Pathway Programs.

Graduate Communications will work with Cypress College to create 13 program videos for use in marketing campaigns, social media promotion, the web, and television spots at a cost not to exceed \$65,000. In addition, Graduate Communications will create ads for digital placement on publisher websites (custom display and retargeting) as well as ads and post copy to run on social media, along with retargeting. Graduate Communications will also add the Poptin pop-up software service on the Career Education website, and they will provide targeted communication templates for the students who have applied but not enrolled for the past three semesters at a cost not exceed \$89,425. The total contract shall not exceed \$154,425 for both projects.

This agenda item is being submitted by Kathleen Reiland, Interim Vice President of Instruction, Cypress College.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 1) Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. It also responds to District Strategic Direction 4) Collective Impact & Partnerships - NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: The contract fee of \$154,425 will be reimbursed through the local Strong Workforce allocation.

RECOMMENDATION: Authorization is requested to enter into agreement with Graduate Communications for contracted service for the social media campaign at Cypress College in the amount not to exceed \$154,425 through June 30, 2022. Authorization is further requested for the Interim Chancellor, Vice Chancellor, Finance and Facilities, District Director, Fiscal Affairs, or the District Director, Purchasing, to execute any agreement on behalf of the District.

Kashmira Vyas

Recommended by



Approved for Submittal

3.c.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u>X</u>
		Resolution	<u> </u>
DATE:	October 26, 2021	Information	<u> </u>
		Enclosure(s)	<u>X</u>
SUBJECT:	Fullerton College Curriculum Matters		

BACKGROUND: The Office of Instruction and the Curriculum Committee at Fullerton College and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of Fullerton College and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; and (6) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee.

This agenda item is submitted by Dr. Jennifer Combs, Fullerton College Curriculum Committee Chair and Dr. José Ramón Núñez, Vice President, Instruction.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

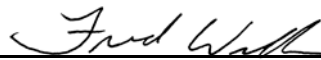
How does this relate to Board Policy: The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for all curricula comes from the campus general fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Fullerton College, to be effective Summer 2021, Fall 2021, Fall 2022 and Fall 2023. The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg

Recommended by



Approved for Submittal

4.a.2

Item No.



Board of Trustees
Agenda Attachment

October 26, 2021 | DCCC Approved on **May 14, 2021**

Proposed for Distance Education			
COURSE ID	COURSE TITLE	EFF DATE	JUSTIFICATION
JAPN 101 F	Elementary Japanese I	Fall 2021	These courses are being proposed for Distance Ed.
JAPN 102 F	Elementary Japanese II	Fall 2021	These courses are being proposed for Distance Ed.
JAPN 203 F	Intermediate Japanese III	Fall 2021	These courses are being proposed for Distance Ed.
JAPN 204 F	Intermediate Japanese IV	Fall 2021	These courses are being proposed for Distance Ed.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PE 201 F Athletic Conditioning Development	Units: 1-2 Lecture: 0 Laboratory: 3-6 GE: CSU General Education Requirements Area E: Lifelong Understanding and Self- Development	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Spring	Due to COVID-19, the CCCAA modified competition and approved an extension of athletic eligibility. Due to this extension of athletic eligibility, this course will provide student athletes the opportunity to continue preparation for competition. Proposed for Distance Ed (Hybrid/Online).
PE 286 F Athletic Skill Development	Units: 1-2 Lecture: 0 Laboratory: 3-6 GE: CSU General Education Requirements Area E: Lifelong Understanding and Self- Development	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Spring	Due to COVID-19, the CCCAA modified competition and approved an extension of athletic eligibility. Due to this extension of athletic eligibility, this course will provide student athletes the opportunity to continue preparation for competition. Proposed for Distance Ed (Hybrid/Online).
SOC 295 F Social Inequality	Units: 3 Lecture: 3 Laboratory: 0 GE: Associate Degree General Education Requirements Area D1: Social and Behavioral	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	This new course is included in a number of existing California Community College Sociology programs, and will enhance our existing courses and degrees. Proposing course for AA GE Area D, CSU GE Area D1, UC, ICETC Area 4J, Multicultural Graduation Requirement.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Sciences - Social, Political and Economic Institutions CSUGE Area D and IGETC Area 4J				

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ANTH 105 F Language and Culture Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Assignments Revision • Catalog Description Update • Multicultural Requirement • Textbooks • GE: • Associate Degree General Education Requirements • Area D2: Social and Behavioral Sciences - Social Behavior and Self-Understanding 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	This course is already approved to satisfy the multicultural graduation requirement; however, discipline faculty intend to add more material to reflect a multicultural approach.
ANTH 107 F Anthropology of Magic, Witchcraft, and Religion Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Catalog Description Update • Multicultural Requirement • Textbooks • GE: • Associate Degree General Education Requirements • Area D1: Social and Behavioral 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	This course is already approved for the multicultural graduation requirement. Added detail to the MC justification.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Sciences - Social, Political and Economic Institutions				
CHEM 100 F Chemistry for Daily Life Units: 4 Lecture: 3 Laboratory: 3	<ul style="list-style-type: none"> • Six-Year Review • Textbooks 	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2022 Fall	Six-year review.
CHEM 103 F Chemistry in a Changing World Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Six-Year Review • Textbooks 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Six-year review. Attached the DE addendum to update contact types.
CHEM 201 F Biochemistry for Allied Health Science Units: 5 Lecture: 4 Laboratory: 4	<ul style="list-style-type: none"> ○ Prerequisite: • CHEM 101 F ○ • Catalog Description Update • Prerequisite Validation • Six-Year Review • Textbooks 	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2022 Fall	Six-year review.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CHEM 211AF Organic Chemistry I Units: 5 Lecture: 3 Laboratory: 6	<ul style="list-style-type: none"> ○ Prerequisite: <ul style="list-style-type: none"> ● CHEM 111BF ○ <ul style="list-style-type: none"> ● Catalog Description Update ● Class Size Revision ● Method of Evaluation ● Method of Instruction ● Prerequisite Validation ● Six-Year Review ● Textbooks 	20	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem solving, scientific experiments, lab reports). Students work with hazardous materials and constant faculty supervision is required for safety.	2022 Fall	Six-year review. Class size revision FROM 25 TO 20 per standard practices and as recommended by the American Chemical Society for organic chemistry laboratories (pg 6 of attached document: ACS Guidelines for Chemistry in Two-Year College Programs).
COUN 100 F Orientation for College Success Units: 1 Lecture: 1 Laboratory: 0	<ul style="list-style-type: none"> ● Assignments Revision ● Catalog Description Update ● Course Content (that do not change the overall scope of the course) ● Objectives Revision ● Schedule Description Update ● Six-Year Review ● Student Learning Outcomes ● Textbooks 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking and conceptual understanding and individualized feedback is provided to facilitate interpretation and application of course concepts to personal experience.	2022 Fall	Six year review. Removed language regarding matriculation and assessment and replaced with verbiage related to self-guided placement. Also, updated Master Database and GE screen to reflect that course is UC transferable.
COUN 135 F Introduction to Leadership Development	<ul style="list-style-type: none"> ● Assignments Revision ● Course Content (that do not 	30	Class time focuses on individualized instruction, student presentation time,	2022 Fall	Six Year Review- Textbooks, edit to one of our SLOs and minor Content update. Switching AA GE categories from area D2 to E.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Units: 3 Lecture: 3 Laboratory: 0	change the overall scope of the course) <ul style="list-style-type: none"> • Grading Options Revision • Method of Instruction • Removing AA GE • Six-Year Review • Student Learning Outcomes • AA GE Addition • Textbooks • GE: • Associate Degree General Education Requirements • Area E: Lifelong Learning and Self-Development 		and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		
COUN 143 F Creative Job Search Units: 1 Lecture: 1 Laboratory: 0	<ul style="list-style-type: none"> • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Method of Evaluation • Method of Instruction • Objectives Revision • Schedule Description Update • Six-Year Review • Textbooks 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Writing assignments are assessed for critical thinking and conceptual understanding and individualized feedback is provided to facilitate interpretation and application of course concepts to personal experience.	2022 Fall	Six-Year Review. Textbooks, Catalog/schedule description as well as added content to Justification for Class Size. Added CSU transfer to GE Screen.
COUN 152 F Diversity in the World of Work	<ul style="list-style-type: none"> • AA GE Addition • Assignments Revision • CSU GE Addition 	30	Class time focuses on individualized instruction, student presentation time,	2022 Fall	Six-year review. Textbooks and course content revision to reflect current trends and meet new Multicultural Requirement standards. Catalog and

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Grading Options Revision • Method of Evaluation • Multicultural Requirement • Objectives Revision • Schedule Description Update • Six-Year Review • Student Learning Outcomes • Textbooks • UC Addition • GE: • Associate Degree General Education Requirements • Area D2: Social and Behavioral Sciences - Social Behavior and Self-Understanding 		and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking and conceptual understanding and individualized feedback is provided to facilitate interpretation and application of course concepts to personal experience.		schedule description revised. Also, Proposing for AA GE Area E, CSU GE Area D and UC TCA.
COUN 160 F Academic Success Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • AA GE Addition • Assignments Revision • CSU GE Addition • Catalog Description Update • Course Content (that do not 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical	2022 Fall	This course is being revised to increase offerings available for our Dual Enrollment partnerships. There is a unit revision to increase FROM 2 units TO 3 units, course content and objectives have been expanded, and SLOS have been modified to align with these changes. Catalog and schedule descriptions have also been modified.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	change the overall scope of the course) <ul style="list-style-type: none"> • Grading Options Revision • Hours (WSCH Lecture and/or Lab) • Objectives Revision • Schedule Description Update • Student Learning Outcomes • Textbooks • Unit Revision • GE: • Associate Degree General Education Requirements • Area E: Lifelong Learning and Self-Development 		and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		Will submit for CSU GE Area E, when possible. Will be submitted to UC for approval.
NUTR 100 F Careers in Nutrition and Foods Units: 2 Lecture: 2 Laboratory: 0	<ul style="list-style-type: none"> • Assignments Revision • Method of Evaluation • Six-Year Review • Student Learning Outcomes • Textbooks 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Guest speakers will present on specific career during most class meetings. Students will also collaborate with students services on campus such as the Career and Life Planning Center and the	2022 Fall	Six-year curriculum review.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			Transfer Center. Assignments are personalized to support the student's career goals.		
PSY 120 F Human Sexuality Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Catalog Description Update • IGETC Addition • Objectives Revision • Schedule Description Update • Six-Year Review • Student Learning Outcomes • Textbooks • GE: • Associate Degree General Education Requirements • Area D2: Social and Behavioral Sciences - Social Behavior and Self-Understanding 	40	While the instructor does lecture, much of the class time focuses on discussions and group learning. Because of the sensitive nature of many of the topics discussed, more students seek out the instructor outside of class for private discussion than in other Psychology classes. In addition to multiple choice exams, students are assessed on both short (1-2 page) and long (3-6 page) writing assignments for content, application, and critical thinking.	2023 Fall	Six Year Review. Request IGETC Area 4
PSY 131 F Cross Cultural Psychology Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Assignments Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Method of Instruction 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation includes objective exams, writing assignments, and participation in	2022 Fall	Six-Year Review. Update course content to better reflect what is covered and provide additional clarification to support meeting the Multicultural Requirement (course already approved to satisfy the multicultural requirement).

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> • Multicultural Requirement • Six-Year Review • Student Learning Outcomes • Textbooks • GE: • Associate Degree General Education Requirements • Area D2: Social and Behavioral Sciences - Social Behavior and Self-Understanding 		group activities. Writing assignments are assessed mostly for concepts and structure.		

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
Business	<p>Entrepreneurship Skills Certificate (N 2021) The Entrepreneurship Skills Certificate ensures tomorrow's leaders are prepared with the skills they need to get ahead in today's competitive 21st century business landscape. Whether you are starting a home-based business or launching the next billion dollar startup, students' develop an understanding of core business principles, including the essentials needed to launch and maintain their successful business endeavor. A minimum grade of C is required in each course taken. This certificate requires 9 units.</p> <p>Complete a minimum of three courses from the following:</p> <p style="text-align: center;">Units</p> <p>BUS180 F Small Business Management 3</p> <p>BUS181 F The Entrepreneurial Mindset 3</p>	2022 Fall	<p>New program to introduce 21st century entrepreneurship skills to business and CTE students. Narrative, Labor market data, Business Advisory minutes and LAOCRC (APPROVAL:1/21/21) included in attached files.</p> <p>https://www.regionalcte.org/browse/3a8Wn</p>

	<p>BUS182 F Mobile Applications (APPs) for Business 3</p> <p>BUS185 F Creativity Matters! 3</p> <p>BUS187 F Innovation and New Product Development 3</p> <p>BUS188 F Introduction to the Internet of Things Product Development 3</p> <p>BUS281 F The Business of Cannabis 3</p> <p>ART123 F Business Practices in Art 3</p> <p>CISG105 F Introduction to Augmented & Virtual Reality 3</p> <p>Total Units 9</p>		
Social Justice Studies	<p>Social Justice: Cultural Studies Associate in Arts Degree for Transfer</p> <p>The Social Justice: Cultural Studies Associate in Arts Degree for Transfer prepares students to transfer to CSU and other college/university campuses that offer bachelor's degrees in Social Justice Studies; Literature and Culture; Liberal Studies with Option in Interdisciplinary Studies in Culture and Society. Ed Code Section 66746-66749 states students earning the Social Justice: Cultural Studies Associate in Arts Degree for Transfer will be granted priority for admission as a Social Justice Studies major to a local CSU, as determined by the CSU campus to which the student applies. This degree requires students complete 60 CSU transferable units including completion of CSU GE or IGETC and 18-20 units in the major with a cumulative GPA of 2.0 or better. Title 5 requires that students earn a grade of C or better in all major coursework. There are no</p>	2022 Fall	New Associate in Arts Degree for Transfer.

<p>additional graduation requirements. Social Justice: Cultural Studies Associate in Arts Degree for Transfer allows students to gain knowledge and experience to work with culturally-diverse populations, and understand how social justice issues affect various communities. An associate's degree is intended to lead to transfer to colleges and universities offering bachelor's degrees in Social Justice Studies. Students earning this degree may transfer and pursue bachelor's degrees and careers in social service, social policy analysis, mediation and intervention, and social justice advocacy. This degree requires 18-20 units in the major in addition to other graduation requirements.</p> <p>Required Core Courses - Select 3 Courses (9 units)</p> <p style="text-align: center;">Units</p> <p>Section 1 - one course from the following:</p> <p>ETHS101 F American Ethnic Studies 3</p> <p>or</p> <p>ETHS101HF Honors American Ethnic Studies 3</p> <p>ETHS235 F Contemporary Social Justice Movements 3</p> <p>or</p> <p>ETHS235HF Honors Contemporary Social Justice Movements 3</p> <p>SOC290 F Sociology of Race and Ethnicity 3</p> <p>or</p> <p>SOC290HF Honors Sociology of Race and Ethnicity 3</p> <p>Section 2 - one course from the following:</p> <p>ETHS111 F Women of Color in the U.S. 3</p> <p>SOC230 F Sociology of Gender 3</p> <p>or</p>		
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<p>SOC230HF Honors Sociology of Gender 3</p> <p>SOSC130 F Introduction to LGBTQ Studies 3</p> <p>WMNS100 F Introduction to Women's Studies 3</p> <p>or</p> <p>WMNS100HF Honors Introduction to Women's Studies 3</p> <p>Section 3 - one course not already used from the previous sections.</p> <p>List A - Select 3 courses (9-11 units) from at least two of the following areas: Units</p> <p>Area 1: History or Government</p> <p>HIST270 F Women in United States History 3</p> <p>POSC250 F Gender and Politics 3</p> <p>Area 2: Arts and Humanities</p> <p>ART211 F Women in the Arts 3</p> <p>CRTV131 F Contemporary American Cinema 3</p> <p>ENGL208 F Introduction to Film Studies 3</p> <p>ENGL210 F Introduction to Language Structure and Use 3</p> <p>ENGL243 F Folklore and Mythology 3</p> <p>or</p> <p>ENGL243HF Honors Folklore and Mythology 3</p> <p>PHIL135 F Social and Political Philosophy 3</p> <p>PHIL195 F Women's Issues in Philosophy 3</p> <p>Area 3: Social Sciences</p> <p>ANTH102 F Cultural Anthropology</p>		
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	3
or	
ANTH102HF Honors Cultural Anthropology	
3	
ANTH105 F Language and Culture	
3	
or	
ANTH105HF Honors Language and Culture	
3	
ANTH107 F Anthropology of Magic, Witchcraft, and Religion	
3	
or	
ANTH107HF Honors Anthropology of Magic, Witchcraft and Religion	
3	
ANTH209 F Cultures of Latin America	
3	
or	
ANTH209HF Honors Cultures of Latin America	
3	
ETHS202 F Race, Ethnicity, and Popular Culture	
3	
Area 4: Quantitative Reasoning and Research Methods (MATH 120 F/HF, MATH 121 F, PSY 161 F/HF, and SOSC 120 F are considered equivalent courses; however, SOSC 120 F is recommended for this degree).	
MATH120 F Introductory Probability and Statistics	
4	
or	
MATH120HF Honors Introductory Probability and Statistics	
4	
or	
MATH121 F Enhanced Introductory Probability and Statistics	
5	
or	
PSY161 F Elementary Statistics for Behavioral Science	
4	

or PSY161HF Honors Elementary Statistics for Behavioral Science 4		
or SOSC120 F Introduction to Probability and Statistics (2019) 4		
Total Units 18 – 20		

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Dressmaking-Alterations Certificate (R 2022)	<ul style="list-style-type: none"> Program Unit Revision Catalog Description Update Removing Courses from "Required" Adding Courses to "Required" 	<p>Dressmaking-Alterations Certificate (R 2022)</p> <p>The Dressmaking-Alterations Certificate Program prepares students for entry-level employment as a professional in the fields of dressmaker, garment construction, fit and alterations specialist. The program requires the student to complete 35 units of required courses.</p> <p>Required Courses (35 units) Units</p> <p>FASH060 F Professional Image 2</p> <p>FASH085 F Bridal and Special Occasion Wear 2</p> <p>FASH093 F Pattern Alteration and Fitting 2</p> <p>FASH096 F Exploring a Fashion E-Commerce Home-Based Business 2</p> <p>FASH101 F Basic Sewing Techniques 2</p> <p>FASH108 F Flat Pattern Methods and Design I 2</p> <p>FASH109 F Flat Pattern Methods and Design II</p>	2022 Fall	Removing PSY 110 F from Required courses. PSY 110 F is being deleted as a course from the PSY department. Adding FASH 096 F to the certificate. Units changed FROM 36 TO 35 due to the deletion of course and addition of course.

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p align="center">2 FASH145 F Field Studies in Fashion</p> <p align="center">1 FASH150 F Introduction to the Fashion Industry</p> <p align="center">3 FASH152 F Ready-to-Wear Evaluation</p> <p align="center">3 FASH186 F Workroom Sketching</p> <p align="center">2 FASH188 F Apparel Production</p> <p align="center">2 FASH201 F Fashion Sewing</p> <p align="center">2 FASH206 F Textiles</p> <p align="center">4 FASH209 F Draping</p> <p align="center">2 FASH255 F Advanced Clothing Construction: Industrial</p> <p align="center">2 Total Units</p> <p align="center">35</p>		
<p>Patternmaker Certificate (R 2022)</p>	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update • Adding Courses to "Required" • Course Unit Revision 	<p>Patternmaker Certificate (R 2022)</p> <p>The Patternmaker Certificate is designed to provide a course of study that prepares students for an entry level position as a professional and competent in the apparel manufacturing industry as a patternmaker or equivalent. Individuals with this certificate are able to create first and production patterns and grading the different sizes by hand and on the computer, drape designs from an image and alter apparel for different sizes. This certificate requires a total of 30-32 units. A minimum grade of C is required in each course taken.</p> <p>Required Courses: (24 units) Units</p>	<p>2022 Fall</p>	<p>Revising program units to include recently updated FASH 299 F which is now 2-4 units and FASH 211 F. Program units has changed FROM 26-28 units TO 30-32 units.</p>

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		FASH093 F Pattern Alteration and Fitting 2		
		FASH101 F Basic Sewing Techniques 2		
		FASH108 F Flat Pattern Methods and Design I 2		
		FASH109 F Flat Pattern Methods and Design II 2		
		FASH110 F Flat Pattern Methods and Design III 2		
		FASH188 F Apparel Production 2		
		FASH190 F Pattern Grading 2		
		FASH206 F Textiles 4		
		FASH209 F Draping 2		
		FASH211 F Draping - Advanced 2		
		FASH975 F Patternmaking: Collections 2		
		Restricted Electives: (6-8 units) Units		
		FASH090 F Creative Serging: Overlock Machine 2		
		FASH093 F Pattern Alteration and Fitting 2		
		FASH201 F Fashion Sewing 2		
		FASH299 F Fashion Industry Internship 2 - 4		
		Total Units 30-32		

October 26, 2021 | DCCC Approved on September 17, 2021

Proposed for Distance Education			
COURSE ID	COURSE TITLE	EFF DATE	JUSTIFICATION
ANTH 101HF	Honors Physical Anthropology	Fall 2021	These courses are being proposed for Distance Ed.
ANTH 102HF	Honors Cultural Anthropology	Fall 2021	These courses are being proposed for Distance Ed.
ART 113HF	Honors Art History: Renaissance to Modern	Fall 2021	These courses are being proposed for Distance Ed.
ART 196HF	Honors Creative Arts-Art	Fall 2021	These courses are being proposed for Distance Ed.
CDES 118 F	Science and Math Education in Early Childhood	Fall 2021	These courses are being proposed for Distance Ed.
CDES 116 F	Art Education in Early Childhood	Fall 2021	These courses are being proposed for Distance Ed.
CDES 225 F	Early Childhood Student Teaching Practicum	Fall 2021	These courses are being proposed for Distance Ed.
CDES 121 F	Introduction to Early Childhood Education: The Assistant Teacher	Fall 2021	These courses are being proposed for Distance Ed.
CDES 151 F	School Age Child: Programs, Curriculum and Guidance	Fall 2021	These courses are being proposed for Distance Ed.
CDES 238 F	Reggio and Constructivism in Early Childhood	Fall 2021	These courses are being proposed for Distance Ed.
ECON 101HF	Honors Principles of Economics - Micro	Fall 2021	These courses are being proposed for Distance Ed.
ECON 102HF	Honors Principles of Economics-Macro	Fall 2021	These courses are being proposed for Distance Ed.
ETHS 101HF	Honors American Ethnic Studies	Fall 2021	These courses are being proposed for Distance Ed.
FOOD 160 F	Foods for Fitness	Fall 2021	These courses are being proposed for Distance Ed.
GEOG 102HF	Honors Physical Geography	Fall 2021	These courses are being proposed for Distance Ed.

Proposed for Distance Education			
COURSE ID	COURSE TITLE	EFF DATE	JUSTIFICATION
HIST 170HF	History of the United States to 1877	Fall 2021	These courses are being proposed for Distance Ed.
HIST 171HF	Honors History of the United States since 1877	Fall 2021	These courses are being proposed for Distance Ed.
JOUR 110HF	Honors Mass Media Survey	Fall 2021	These courses are being proposed for Distance Ed.
HORT 001 F	Principles of Horticulture I	Fall 2021	These courses are being proposed for Distance Ed.
HORT 165 F	Landscape Management	Fall 2021	These courses are being proposed for Distance Ed.
HORT 173 F	Greenhouse and Nursery Production	Fall 2021	These courses are being proposed for Distance Ed.
HORT 164 F	Plant Identification--Annual, Perennials and Houseplants	Fall 2021	These courses are being proposed for Distance Ed.
LIB 100HF	Honors Introduction to Research	Fall 2021	These courses are being proposed for Distance Ed.
MATH 120HF	Honors Introductory Probability and Statistics	Fall 2021	These courses are being proposed for Distance Ed.
MATH 141HF	Honors College Algebra	Fall 2021	These courses are being proposed for Distance Ed.
MATH 151HF	Honors Calculus I	Fall 2021	These courses are being proposed for Distance Ed.
MATH 152HF	Honors Calculus II	Fall 2021	These courses are being proposed for Distance Ed.
MATH 290HF	Honors Pure Mathematics Seminar	Fall 2021	These courses are being proposed for Distance Ed.
MATH 291HF	Honors Applied Mathematics Seminar	Fall 2021	These courses are being proposed for Distance Ed.
MATH 295HF	Honors General Mathematics Seminar	Fall 2021	These courses are being proposed for Distance Ed.
MUS 021 F	Piano Pedagogy I	Fall 2021	These courses are being proposed for Distance Ed.
MUS 022 F	Piano Pedagogy II	Fall 2021	These courses are being proposed for Distance Ed.
MUSA 130 F	Introduction to Piano for Non-Music Majors	Fall 2021	These courses are being proposed for Distance Ed.
MUSA 131 F	Keyboard Skills I	Fall 2021	These courses are being proposed for Distance Ed.
MUSA 132 F	Keyboard Skills II	Fall 2021	These courses are being proposed for Distance Ed.
MUSA 136 F	Beginning Piano Sight-Reading	Fall 2021	These courses are being proposed for Distance Ed.

Proposed for Distance Education			
COURSE ID	COURSE TITLE	EFF DATE	JUSTIFICATION
MUSA 231 F	Keyboard Skills III	Fall 2021	These courses are being proposed for Distance Ed.
MUSA 232 F	Keyboard Skills IV	Fall 2021	These courses are being proposed for Distance Ed.
MUS 196 HF	Honors Creative Arts-Music	Fall 2021	These courses are being proposed for Distance Ed.
NUTR 210HF	Honors Human Nutrition	Fall 2021	These courses are being proposed for Distance Ed.
PE 240 F	Sports Officiating	Fall 2021	These courses are being proposed for Distance Ed.
PHIL 100HF	Honors Introduction to Philosophy	Fall 2021	These courses are being proposed for Distance Ed.
PHIL 105HF	Honors World Religions	Fall 2021	These courses are being proposed for Distance Ed.
POSC 100HF	Honors American Government	Fall 2021	These courses are being proposed for Distance Ed.
POSC 110HF	Honors Contemporary American Politics	Fall 2021	These courses are being proposed for Distance Ed.
PSY 101HF	Honors General Psychology	Fall 2021	These courses are being proposed for Distance Ed.
THEA 196HF	Honors Creative Arts-Theatre	Fall 2021	These courses are being proposed for Distance Ed.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CISG 105 F Introduction to Augmented & Virtual Reality	Units: 3 Lecture: 3 Laboratory: 0 GE: CSU Transfer Course Yes	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	New course to maintain current technologies in gaming and other industries. Proposed for Distance Ed (Online/Hybrid).

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CHEM 111BF General Chemistry II Units: 5 Lecture: 3 Laboratory: 6	<ul style="list-style-type: none"> ○ Prerequisite: ● CHEM 111AF ● Catalog Description Update ● Course Content (that do not change the overall scope of the course) ● Method of Evaluation ● Objectives Revision ● Prerequisite Validation ● Six-Year Review ● Textbooks 	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). Additionally, a class size of 25 is recommended by the American Chemical Society, as described on page 6 of the ACS Guidelines for Chemistry in Two-Year Programs (see attached file).	2022 Fall	Six-Year Review. Addition of the new DE Addendum to support previously approved Hybrid instruction. The contact types were changed to include both weekly instructor-student and student-student interaction.
CHEM 211AF Organic Chemistry I Units: 5 Lecture: 3 Laboratory: 6	<ul style="list-style-type: none"> ○ Prerequisite: ● CHEM 111BF ● Catalog Description Update ● Class Size Revision ● Method of Evaluation ● Method of Instruction ● Prerequisite Validation ● Six-Year Review ● Textbooks 	20	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem solving, scientific experiments, lab reports). Students work with hazardous materials and constant faculty supervision is required for safety.	2022 Fall	Six-Year Review. Class size revision FROM 25 TO 20 per standard practices and as recommended by the American Chemical Society for organic chemistry laboratories (pg 6 of attached document: ACS Guidelines for Chemistry in Two-Year College Programs).
CHEM 211BF Organic Chemistry II Units: 5 Lecture: 3 Laboratory: 6	<ul style="list-style-type: none"> ○ Prerequisite: ● CHEM 211AF ● Catalog Description Update ● Class Size Revision ● Method of Evaluation ● Method of Instruction ● Prerequisite Validation ● Six-Year Review ● Textbooks 	20	Lab – Individualized Feedback/Evaluation: Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, use of specialized equipment, lab reports). Students work with hazardous materials and constant faculty supervision is required for safety.	2022 Fall	Six-Year Review. Class size revision from 25 to 20 per standard practices and as highly recommended by the American Chemical Society for organic chemistry laboratories.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ECON 101 F Principles of Economics - Micro Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ○ Prerequisite: ● MATH 040 F ● MATH 041 F ● Catalog Description Update ● Prerequisite Validation ● Six-Year Review ● Textbooks 	40	The primary mode of instruction is lecture and may include discussion and/or group learning. While the instructor does lecture, some class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Six-Year Review. Updating ECON degrees to include new course MATH 121 F, so also updating ECON courses. Validated requisites and updated "multiple measures" verbiage.
ECON 101HF Honors Principles of Economics - Micro Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ○ Prerequisite: ● MATH 040 F ● MATH 041 F ● Catalog Description Update ● Prerequisite Validation ● Six-Year Review ● Textbooks 	25	The Fullerton College Honors Advisory Board recommends a maximum number of 25 students for a seminar-style honors course.	2022 Fall	Six-Year Review. Updating ECON degrees to include new course MATH 121 F, so also updating ECON courses.
ECON 102 F Principles of Economics-Macro Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ○ Prerequisite: ● ECON 101 F ● ECON 101HF ● Prerequisite Validation ● Six-Year Review ● Textbooks 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Six-Year Review. Updating ECON degrees to include new course MATH 121 F, so also updating ECON courses.
ECON 102HF Honors Principles of Economics-Macro Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ○ Prerequisite: ● ECON 101 F ● ECON 101HF ● Prerequisite Validation ● Six-Year Review ● Textbooks 	25	Most of the time the students are engaged in mastering the content of the course and the instructor gives each student individual instruction as the class proceeds. The economics honors course will be	2022 Fall	Six-Year Review. Updating ECON degrees to include new course MATH 121 F, so also updating ECON courses.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			taught as a seminar to allow for in-depth class discussion and student presentations. The Fullerton College Honors Advisory Board recommends a maximum number of 25 students for a seminar-style honors course.		
ETHS 151 F Chicana/o History I Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • AA GE Addition • CSU GE Addition • Catalog Description Update • IGETC Addition • Multicultural Requirement • Schedule Description Update • Textbooks • GE: • Associate Degree General Education Requirements • Area C2: Arts and Humanities - Literature, Philosophy, Religion and Foreign Language 	40	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation through objective and subjective exams. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2022 Fall	Adding CSU & AA GE C2, IGETC 3B and updating the catalog and schedule descriptions. ETHS 171F has these AA and transfer designations. Cypress College's ethnic studies courses ETHS 130C, 131C, 151C, 152C, 159C, 160C, 161C, 170C, and 171C all have these designations. Adding to ETHS 151F to clarify the path for students. Also added current Textbooks.
ETHS 152 F Chicana/o History II Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • CSU GE Addition • Catalog Description Update • IGETC Addition • AA GE Addition • Multicultural Requirement • Schedule Description Update • Textbooks • GE: • Associate Degree General Education Requirements 	40	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation through objective and subjective exams. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. Class size for history courses	2022 Fall	Adding CSU & AA GE C2, IGETC 3B and updating the catalog and schedule descriptions. ETHS 171F has these AA and transfer designations. Cypress College's ethnic studies courses ETHS 130C, 131C, 151C, 152C, 159C, 160C, 161C, 170C, and 171C all have these

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> Area C2: Arts and Humanities - Literature, Philosophy, Religion and Foreign Language 		set at 40 to accommodate student demand.		designations. Adding to ETHS 152F to clarify the path for students. Also added a current Textbook.
FASH 221 F Advanced Retail and Fashion Buying Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> Prerequisite: <ul style="list-style-type: none"> FASH 220 F Add Distance Education(hybrid) Add Distance Education(online) Catalog Description Update Course Content (that do not change the overall scope of the course) Method of Instruction Prerequisite Validation Textbooks 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Proposed for Distance Ed (Hybrid/Online).
IDES 105 F Interior Design Studio I Units: 2 Lecture: 1 Laboratory: 3	<ul style="list-style-type: none"> Advisory: <ul style="list-style-type: none"> IDES 100 F Add Distance Education(hybrid) Add Distance Education(online) Advisory Validation Assignments Revision Method of Instruction Textbooks 	25	Most of the time the students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Proposed for Distance Education (Hybrid/Online).
IDES 215 F Interior Design Studio II Units: 2 Lecture: 1 Laboratory: 3	<ul style="list-style-type: none"> Prerequisite: <ul style="list-style-type: none"> IDES 100 F IDES 105 F and Advisory: <ul style="list-style-type: none"> IDES 200 F IDES 170 F and IDES 110 F and IDES 130 F and Add Distance Education(online) Advisory Validation Assignments Revision 	25	Most of the time the students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Proposed for Distance Education (Hybrid/Online).

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> • Prerequisite Validation • Textbooks • Add Distance Education(hybrid) 				
IDES 220 F Interior Design Building Codes Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ○ Advisory: <ul style="list-style-type: none"> • IDES 100 F • Add Distance Education(hybrid) • Add Distance Education(online) • Advisory Validation • Assignments Revision • Catalog Description Update • Method of Evaluation • Schedule Description Update • Textbooks 	25	<p>Most of the time the students are engaged in practicing the skills they are learning and the instructor gives group and individual instructions as the class proceeds.</p> <p>Projects/assignments are assessed for critical thinking, conceptual understanding, presentation, and the accuracy of technical applications.</p>	2022 Fall	Proposed for Distance Education (Hybrid/Online).
IDES 225 F Interior Illustration II Units: 2 Lecture: 1 Laboratory: 3	<ul style="list-style-type: none"> ○ Advisory: <ul style="list-style-type: none"> • IDES 200 F • Add Distance Education(hybrid) • Add Distance Education(online) • Advisory Validation • Method of Instruction • Textbooks 	25	<p>Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.</p>	2022 Fall	Proposed for Distance Education (Hybrid/Online).
IDES 230 F Business and Professional Practice Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education(hybrid) • Add Distance Education(online) • Assignments Revision • Catalog Description Update • Method of Evaluation • Schedule Description Update • Textbooks 	30	<p>Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills.</p> <p>Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p>	2022 Fall	Proposed for Distance Education (Hybrid/Online).

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PLEG 225 F Law Office Management Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education(hybrid) • Add Distance Education(online) • Method of Instruction • Textbooks 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Summer	Proposed for Distance Education (Hybrid/Online).
POSC 275 F Introduction to Public Law Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Catalog Description Update • Method of Instruction • Six-Year Review • Student Learning Outcomes • Textbooks 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Six-Year Review. Updated CSU GE to Area D, instead of specific Area D designation, which no longer applies.

DEACTIVATION COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
PE 152 F	2022 Fall	Course Deactivation This class is not needed as there are other conditioning and weight lifting courses that are more useful and have more interest.

NEW DEGREES/CERTIFICATES																			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION																
Biology	<p>Biology Associate in Science Degree</p> <p>The Biology Associate in Science Degree is designed to provide a solid foundation for students who wish to pursue further study at the baccalaureate level and for some graduate-level programs. This degree will provide a background in all areas of biology while also providing skills for possible entry-level employment in science-related industries or laboratories. This degree requires a total of 27 units in the major in addition to other graduation requirements.</p> <p>Required Courses:</p> <table style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;">Units</td> </tr> <tr> <td>BIOL170 F Organismal Biology</td> <td style="text-align: center;">5</td> </tr> <tr> <td>BIOL272 F Cell and Molecular Biology</td> <td style="text-align: center;">4</td> </tr> <tr> <td>BIOL274 F General Ecology</td> <td style="text-align: center;">4</td> </tr> <tr> <td>BIOL276 F Genetics and Evolutionary Biology</td> <td style="text-align: center;">4</td> </tr> <tr> <td>CHEM111AF General Chemistry I</td> <td style="text-align: center;">5</td> </tr> <tr> <td>CHEM111BF General Chemistry II</td> <td style="text-align: center;">5</td> </tr> <tr> <td> Total Units</td> <td style="text-align: center;"> 27</td> </tr> </table>		Units	BIOL170 F Organismal Biology	5	BIOL272 F Cell and Molecular Biology	4	BIOL274 F General Ecology	4	BIOL276 F Genetics and Evolutionary Biology	4	CHEM111AF General Chemistry I	5	CHEM111BF General Chemistry II	5	 Total Units	 27	2022 Fall	New Biology AS degree requires students to complete all four biology courses for majors, preparing students for transfer to any UC, CSU, or private university to major in Biology.
	Units																		
BIOL170 F Organismal Biology	5																		
BIOL272 F Cell and Molecular Biology	4																		
BIOL274 F General Ecology	4																		
BIOL276 F Genetics and Evolutionary Biology	4																		
CHEM111AF General Chemistry I	5																		
CHEM111BF General Chemistry II	5																		
 Total Units	 27																		
Sociology	<p>Cannabis Studies AA Degree</p> <p>The Cannabis Studies AA degree is grounded in Social and Behavioral Sciences, with a multi-disciplinary approach including sociology, biological psychology, and anthropology. Coursework focuses on both theoretical and applied perspectives</p>	2022 Fall	This new degree program is modeled on a similar program offered by the City College of San Francisco. This multidisciplinary degree is an introduction to the complex biopsychosocial relationship of humans to cannabis in a																

NEW DEGREES/CERTIFICATES

DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	<p>surrounding cannabis and its use. It provides a unique examination of the constructions of cannabis as a product, a psychoactive substance, a behavior, and a form of deviance. It incorporates an applied approach through the lens of the business of cannabis. It also uses a social justice framework to analyze public policy, rhetoric, and health. Cannabis Studies is a gateway degree for students seeking transfer in related disciplines, specifically Anthropology, Psychology (and neuroscience), Sociology (and Social Work), Public Health and Criminal Justice. Cannabis is on a trajectory to be a multi-billion dollar industry before 2030. An Associate Degree in Cannabis Studies can lead to good jobs in the industry. According to a 2019 Whitney Economics Cannabis Jobs report, the cannabis industry is the largest single job creator in the country. In 2019, the cannabis workforce grew by 44%, creating more than 64,000 jobs in all areas of the industry. This degree requires 19 units in the major in addition to other graduation requirements.</p> <p>Required Courses (13 units) Units</p> <p>SOC285 F Drugs and Society 3</p> <p>or</p> <p>SOC285HF Honors Drugs and Society 3</p> <p>PSY221 F The Brain and Behavior 3</p> <p>HORT152 F Applied Botany 4</p> <p>BUS281 F The Business of Cannabis 3</p> <p>Restricted Electives (Select two courses or 6 units) Units</p> <p>AJ226 F Narcotics and Vice Control 3</p> <p>ANTH107 F Anthropology of Magic, Witchcraft, and Religion</p>		<p>variety of cultural, institutional, and interpersonal contexts.</p>

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	<p style="text-align: center;">3</p> <p>or</p> <p>ANTH107HF Honors Anthropology of Magic, Witchcraft and Religion</p> <p style="text-align: center;">3</p> <p>HED140 F Health Science</p> <p style="text-align: center;">3</p> <p>SOC292 F Introduction to Criminology</p> <p style="text-align: center;">3</p> <p>or</p> <p>SOC292HF Honors Introduction to Criminology</p> <p style="text-align: center;">3</p> <p>Total Units</p> <p style="text-align: center;">19</p>		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Architecture	<ul style="list-style-type: none"> Course Title Revision 	<p>Architecture Mini CAD Certificate The Architecture Mini CAD Certificate prepares students to be functional within two and three-dimensional CAD systems used in the architecture/engineering/construction industry. The student will generate drawings from existing designs, plot drawings, create electronic files and develop file management skills. A minimum grade of C is required in each course taken. This certificate requires a total of 9 units.</p> <p>Architecture Mini CAD Certificate Units</p> <p>ARCH124 F Architectural CAD I 3</p> <p>ARCH924 F Architectural CAD II Beginning Revit 3</p> <p>ARCH934 F Architectural CAD III Advanced Revit 3</p> <p>Total Units. 9</p>	2022 Fall	Updating course title of ARCH 924 F and ARCH 934 F in certificate. The following courses have a title change: ARCH 924 F – Title change FROM ARCH 924 F Architectural CAD II TO ARCH 924 F Architectural CAD II Beginning Revit and ARCH 934 F – Title change FROM ARCH 934 F Architectural CAD III TO ARCH 934 F Architectural CAD III Advanced Revit.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Chemistry	<ul style="list-style-type: none"> • Catalog Description Update • Six-Year Review 	<p>Chemistry Associate in Arts Degree</p> <p>The Chemistry Associate in Arts Degree prepares students for further study in chemistry or related physical and life science disciplines. This degree will provide a background in general chemistry while providing skills for possible entry-level employment in science-related industries or laboratories. This degree requires 18-20 units in the major in addition to other graduation requirements.</p> <p>Required Courses (10 units) Units</p> <p>CHEM111AF General Chemistry I 5</p> <p>CHEM111BF General Chemistry II 5</p> <p>Restricted Electives (8-10 units) Units</p> <p>CHEM211AF Organic Chemistry I 5</p> <p>CHEM211BF Organic Chemistry II 5</p> <p>PHYS205 F Physics for the Life Sciences I 4</p> <p>PHYS206 F Physics for the Life Sciences II 4</p> <p>PHYS210 F Physics with Calculus for the Life Sciences I 4</p> <p>PHYS211 F Physics with Calculus for the Life Sciences II 4</p> <p>PHYS221 F General Physics I 4</p> <p>PHYS222 F General Physics II 4</p> <p>PHYS223 F General Physics III 4</p> <p>MATH151 F Calculus I</p>	2022 Fall	Six-year review.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p style="text-align: center;">4</p> <p>or</p> <p>MATH151HF Honors Calculus I</p> <p style="text-align: center;">4</p> <p>MATH152 F Calculus II</p> <p style="text-align: center;">4</p> <p>or</p> <p>MATH152HF Honors Calculus II</p> <p style="text-align: center;">4</p> <p>Total Units</p> <p style="text-align: center;">18 - 20</p>		
Chemistry	<ul style="list-style-type: none"> • Catalog Description Update • Six-Year Review 	<p>Chemistry Associate in Science Degree</p> <p>The Chemistry Associate in Science Degree is designed to prepare students for further study in the sciences, in particular chemistry. It may also support attempts to gain entry-level employment in government agencies or various areas of industry, including environmental, pharmaceutical, and material chemistry. This degree requires 20 units in the major in addition to other graduation requirements.</p> <p>Required (20 units)</p> <p style="text-align: center;">Units</p> <p>CHEM111AF General Chemistry I</p> <p style="text-align: center;">5</p> <p>CHEM111BF General Chemistry II</p> <p style="text-align: center;">5</p> <p>CHEM211AF Organic Chemistry I</p> <p style="text-align: center;">5</p> <p>CHEM211BF Organic Chemistry II</p> <p style="text-align: center;">5</p> <p>Total Units</p> <p style="text-align: center;">20</p>	2022 Fall	Six-year review.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Chemistry	<ul style="list-style-type: none"> • Catalog Description Update • Six-Year Review 	<p>Chemistry Associate in Science Degree for Transfer</p> <p>The Chemistry Associate in Science Degree for Transfer, also called the Chemistry AS-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in chemistry. Ed Code Section 66746-66749 states students earning the Chemistry AS-T degree will be granted priority for admission as a Chemistry major to a local CSU, as determined by the CSU campus to which the student applies. The Chemistry AS-T introduces students to general and organic chemistry, preparing students for further study in the discipline of chemistry. Coursework includes instruction in molecular-level interpretations regarding the properties and reactions of inorganic and organic substances. Students with a degree in chemistry may pursue careers in government agencies or various areas of industry, including environmental, pharmaceutical, and material chemistry. The Chemistry AS-T Degree requires a total of 36 units of required courses as indicated below. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum</p>	2022 Fall	Six-year review.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better.</p> <p>Required Core (36 units) Units</p> <p>CHEM111AF General Chemistry I 5</p> <p>CHEM111BF General Chemistry II 5</p> <p>CHEM211AF Organic Chemistry I 5</p> <p>CHEM211BF Organic Chemistry II 5</p> <p>PHYS221 F General Physics I 4</p> <p>PHYS222 F General Physics II 4</p> <p>MATH151 F Calculus I 4</p> <p>or</p> <p>MATH151HF Honors Calculus I 4</p> <p>MATH152 F Calculus II 4</p> <p>or</p> <p>MATH152HF Honors Calculus II 4</p> <p>Total Units 36</p>		
Computer Information Systems	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update 	<p>Cyber Security Analyst Certificate</p> <p>The Cyber Security Analyst Certificate is designed to prepare students who intend to pursue employment in entry-level cyber-security/forensics</p>	2021 Fall	Modifying the certificate to be competitive among one of the fastest growing CTE programs and FC is part of a growing

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> Removing Courses from "Required" 	<p>positions. The program provides additional technical and managerial skills to analyze cyber-security threats from a variety of perspectives at the enterprise and national levels. This certificate option requires completion of the Cyber Security Technician Certificate and additionally provides advanced courses in ethical hacking, cyber-security tools, and networking. This certificate requires 21 units. A minimum grade of C is required in each course taken.</p> <p>Required Courses (12 units) from (Cyber Security Technician) Units</p> <p>CIS107 F Introduction to Operating Systems 3</p> <p>CIS109 F Personal Computer Security 2</p> <p>CIS160 F Introduction to Cyber Security 3</p> <p>CIS180 F Introduction to Networking Concepts 4</p> <p>Required Courses (9 units) Units</p> <p>CIS183 F Network Security Fundamentals 3</p> <p>CIS222 F Computer Scripting 3</p> <p>CIS290 F Linux / UNIX Operating System 3</p> <p>Total Units 21</p>		<p>network of colleges working together to offer cyber-security programs. Units changed FROM 30 TO 21 units per recommendations of advisory group.</p>
Computer Information Systems	<ul style="list-style-type: none"> Program Unit Revision 	<p>Cyber Security Master Certificate The Cyber Security Master Certificate is designed to prepare students who intend to pursue employment in cyber-security/forensics positions. The program provides a comprehensive</p>	2021 Fall	<p>This is the third level of three stacked certificates. Enhanced cyber-security programs were recommended by the</p>

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>knowledge and training in technical and managerial skills to analyze cyber-security threats from a variety of perspectives at the enterprise and national levels. This certificate option requires completion of the Cyber Security Analyst and Technician Certificates and additionally provides advanced courses in programming and operating systems. This certificate requires 33 units of required courses. A minimum grade of C is required in each course taken.</p> <p>Required Courses (12 units) from (Cyber Security Technician) Units</p> <p>CIS107 F Introduction to Operating Systems 3</p> <p>CIS109 F Personal Computer Security 2</p> <p>CIS160 F Introduction to Cyber Security 3</p> <p>CIS180 F Introduction to Networking Concepts 4</p> <p>Required Courses (9 units) from (Cyber Security Analyst) Units</p> <p>CIS183 F Network Security Fundamentals 3</p> <p>CIS222 F Computer Scripting 3</p> <p>CIS290 F Linux / UNIX Operating System 3</p> <p>Required Courses (12 units) Units</p> <p>CIS165 F Cyber Security and Networking/Web 3</p>		<p>advisory group, it is one of the fastest growing CTE programs and FC is part of a growing network of colleges working together to offer cyber-security programs. The courses from the level two certificate are required. Units changed FROM 40 TO 33 per advisory group and to better meet program certifications.</p>

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> Adding Courses to "Required" 		<p>and second-year requirements for transfer to a four-year public California institution. This degree is designed to provide students with a comprehensive introduction to the two major fields of economics in order to give them the background knowledge needed by undergraduate economics majors. The coursework emphasizes the practical applications of economics and knowledge in a diversity of careers and the utility of economics perspectives as a life-long learning tool for interpreting world economic events. Students successfully completing the Economics AA will acquire a fundamental knowledge base of economics, learn basic knowledge and possess a basic understanding of areas that have an interdisciplinary association to Economics. This degree will provide students with an introduction to the field and its applied areas. While at least a baccalaureate degree is recommended preparation for those seeking professional careers, completion of this degree is excellent general preparation for careers in academic and applied economics, research institutes, financial institutions, education, international economic systems, corporations, government, journalism and technical writing, non-profit organizations, and many other careers. It gives students a solid basis for many career paths and can be enhanced with multidisciplinary study in related fields. The Economics AA prepares the prospective transfer student for upper division coursework in Economics or a similar major at four-year institution. This degree requires 20-25 units in the major in addition to other graduation requirements.</p>

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		Required Courses: (14-15 units) Units ECON101 F Principles of Economics - Micro 3 or ECON101HF Honors Principles of Economics - Micro 3 ECON102 F Principles of Economics- Macro 3 or ECON102HF Honors Principles of Economics-Macro 3 MATH120 F Introductory Probability and Statistics (2018) 4 or MATH120HF Honors Introductory Probability and Statistics (2018) 4 or MATH121 F Enhanced Introductory Probability and Statistics 5 or PSY161 F Elementary Statistics for Behavioral Science (2019) 4 or PSY161HF Honors Elementary Statistics for Behavioral Science (2019) 4 or SOSC120 F Introduction to Probability and Statistics (2019) 4 MATH130 F Calculus for Business 4 or MATH151 F Calculus I 4 or		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		MATH151HF Honors Calculus I 4 List A: Select one course (3-5 units) Units ACCT101AF Financial Accounting 5 or ACCT102HF Honors Financial Accounting 5 ACCT101BF Managerial Accounting 5 BUS211 F Critical Reasoning and Writing for Business 3 or BUS211HF Honors Critical Reasoning and Writing for Business 3 CIS111 F Introduction to Information Systems 4 or CIS111HF Honors Introduction to Information Systems 4 MATH152 F Calculus II 4 or MATH152HF Honors Calculus II 4 List B: Select one course from the list below, or select any course not already used from List A above (3-5 units) Units MATH251 F Multivariable Calculus 4 MATH255 F Linear Algebra 3 Total Units. 55 - 59		
Economics	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update • Six-Year Review 	Economics Associate in Arts Degree for Transfer The Economics Associate in Arts Degree for Transfer, also referred to as the Economics AA-T, is designed to	2022 Fall	Six-Year Review. Adding new course MATH 121 F. Program unit change FROM 20-24 TO 20-25.

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> Adding Courses to "Required" 	<p>provide an opportunity for the economics major to achieve an Associate in Arts in Economics which completes the first- and second-year requirements for transfer to a four-year public California institution. This degree is designed to provide students with a comprehensive introduction to the two major fields of economics in order to give them the background knowledge needed by undergraduate economics majors. The coursework emphasizes the practical applications of economics and knowledge in a diversity of careers and the utility of economics perspectives as a life-long learning tool for interpreting world economic events. Students successfully completing the Economics AA-T will acquire a fundamental knowledge base of economics, learn basic knowledge and possess a basic understanding of areas that have an interdisciplinary association to Economics. This degree will provide students with an introduction to the field and its applied areas. While at least a baccalaureate degree is recommended preparation for those seeking professional careers, completion of this degree is excellent general preparation for careers in academic and applied economics, research institutes, financial institutions, education, international economic systems, corporations, government, journalism and technical writing, non-profit organizations, and many other careers. It gives students a solid basis for many career paths and can be enhanced with multidisciplinary study in related fields. This curriculum specifically prepares the prospective transfer student for upper division coursework in Economics or a similar major at a California State University (CSU)</p>		

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE	EFF DATE	JUSTIFICATION
			<p>campus. The Economics Associate in Arts Degree for Transfer prepares students to transfer to CSU campuses and other colleges/universities that offer bachelor's degrees in economics. Ed Code Section 66746-66749 states students earning the Economics AA-T degree will be granted priority for admission as an economics major to a local CSU, as determined by the CSU campus to which the student applies. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements:</p> <p>(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better. This degree requires 20-25 units in the major in addition to other graduation requirements.</p> <p style="text-align: center;">REQUIRED CORE: (14-15 units) Units</p> <p>ECON101 F Principles of Economics - Micro 3</p> <p>or ECON101HF Honors Principles of Economics - Micro</p>

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		MATH152HF Honors Calculus II 4 ACCT101AF Financial Accounting 5 or ACCT102HF Honors Financial Accounting 5 ACCT101BF Managerial Accounting 5 CIS111 F Introduction to Information Systems 4 or CIS111HF Honors Introduction to Information Systems 4 BUS211 F Critical Reasoning and Writing for Business 3 or BUS211HF Honors Critical Reasoning and Writing for Business 3 List B: Select one course from the list below, or select any course not already used from List A above (3-5 units) Units MATH251 F Multivariable Calculus 4 MATH255 F Linear Algebra 3 Total Units 20 - 25		
Fashion	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update • Course Unit Revision 	Fashion Design Associate in Arts Degree (R 2021) The Fashion Design Associate in Arts Degree is designed to provide a course of study that prepares students for entry-level employment as a professional and competent in the fashion apparel industry as an assistant designer or equivalent. Individuals with this degree are able to	2021 Fall	Revising program units to include recently updated FASH 299 F which is now 2-4 units. Program units has changed FROM 24 units TO 25-27 units.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>design, build an apparel line, illustrate collections by hand and on the computer, and create patterns manually as well as on the computer. Individuals with this degree may also find entry level positions in the field of design, technical design, and merchandising. A minimum grade of C is required in each course taken. This degree requires completion of 25-27 units of required courses, in addition to other graduation requirements.</p> <p>Required Courses (25-27 units) Units</p> <p>FASH088 F CAD for Apparel 2</p> <p>FASH108 F Flat Pattern Methods and Design I 2</p> <p>FASH109 F Flat Pattern Methods and Design II 2</p> <p>FASH110 F Flat Pattern Methods and Design III 2</p> <p>FASH150 F Introduction to the Fashion Industry 3</p> <p>FASH186 F Workroom Sketching 2</p> <p>FASH188 F Apparel Production 2</p> <p>FASH201 F Fashion Sewing 2</p> <p>FASH206 F Textiles 4</p> <p>FASH284 F Fashion Design 2</p> <p>FASH299 F Fashion Industry Internship 2 - 4</p> <p>Total Units 25 - 27</p>		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Fashion	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update • Course Unit Revision 	<p>Fashion Design Certificate (R 2021)</p> <p>The Fashion Design Certificate Program is designed to provide a course of study that prepares students for entry-level employment as a professional and competent in the field of the fashion apparel industry as a worker in the design room or equivalent. Individuals with this certificate are able to design, build a apparel line, illustrate by hand and on the computer garments, alter patterns, and create patterns manually as well as on the computer. This course of study brings the student deeper into the fashion field. This certificate requires the completion of 38-42 units. A minimum grade of C is required in each course taken.</p> <p>Required Courses (34-36 units) Units</p> <p>FASH050 F Careers in Fashion 1</p> <p>FASH088 F CAD for Apparel 2</p> <p>FASH093 F Pattern Alteration and Fitting 2</p> <p>FASH101 F Basic Sewing Techniques 2</p> <p>FASH107 F Apparel Analysis 3</p> <p>FASH108 F Flat Pattern Methods and Design I 2</p> <p>FASH109 F Flat Pattern Methods and Design II 2</p>	2021 Fall	Revising program units to include recently updated FASH 299 F which is now 2-4 units. Program units has changed FROM 37-39 units TO 38-42 units.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>editor and write for fashion magazines, trade magazines, newspapers, social media, and public relations. This degree requires 22-24 units in the major in addition to other graduation requirements.</p> <p>Required Courses (22-24 units) Units</p> <p>JOUR101 F Reporting and Writing 3</p> <p>JOUR108 F Feature Writing 3</p> <p>JOUR132 F Introduction to Magazine Production 3</p> <p>FASH150 F Introduction to the Fashion Industry 3</p> <p>FASH183 F Fashion Marketing 3</p> <p>FASH250 F Fashion Promotion 3</p> <p>FASH260 F Fashion Forecasting 2</p> <p>FASH299 F Fashion Industry Internship 2 - 4</p> <p>Total Units 22 - 24</p>		
Fashion	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update • Course Unit Revision 	<p>Fashion Merchandising Certificate (R 2021)</p> <p>The Fashion Merchandising Certificate is designed to provide a course of study that prepares students for entry-employment as a professional and competent in fashion merchandising fields such as fashion merchandiser, fashion apparel buyer, visual merchandiser, and fashion sales representative. Individuals with this certificate are able to know how to sell and market apparel, merchandise apparel lines, and visually showcase apparel in all aspect from digital to</p>	2021 Fall	Revising program units to include recently updated FASH 299 F which is now 2-4 units. Program units has changed FROM 34-36 units TO 35-39 units.

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>brick and mortar stores. The Fashion Merchandising Certificate requires the completion of 35-39 units. A minimum grade of C is required in each course taken.</p> <p>Required Courses: (31-33 units) Units</p> <p>FASH107 F Apparel Analysis 3</p> <p>FASH145 F Field Studies in Fashion 1</p> <p>FASH150 F Introduction to the Fashion Industry 3</p> <p>FASH152 F Ready-to-Wear Evaluation 3</p> <p>FASH183 F Fashion Marketing 3</p> <p>FASH206 F Textiles 4</p> <p>FASH220 F Retail and Fashion Buying 3</p> <p>FASH221 F Advanced Retail and Fashion Buying 3</p> <p>FASH250 F Fashion Promotion 3</p> <p>BUS131 F Principles of International Business 3</p> <p>FASH299 F Fashion Industry Internship 2 - 4</p> <p>Restricted Electives: (4-6 units) Units</p> <p>FASH060 F Professional Image 2</p> <p>FASH242 F Fashion History: The Evolution of Dress, Culture and Style 3</p> <p>BUS132 F Principles of Import/Export 3</p> <p>FASH297 F Fashion Design Portfolio 2</p>		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		FASH050 F Careers in Fashion 1 Total Units 35 - 39		
Fashion	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update • Course Unit Revision 	<p>Product Development for Apparel Industries Certificate (R 2021)</p> <p>The Product Development for the Apparel Industries Certificate is designed to prepare students to work in the fashion design or merchandising fields developing apparel designs and/or lines of apparel for specific target customers. This certificate requires a total of 33-37 units of which 29-31 units are in required courses. An additional 4-6 units must be chosen from the restricted units listed below.</p> <p>Required Courses: (29-31 units) Units</p> <p>FASH088 F CAD for Apparel 2</p> <p>FASH101 F Basic Sewing Techniques 2</p> <p>FASH107 F Apparel Analysis 3</p> <p>FASH108 F Flat Pattern Methods and Design I 2</p> <p>FASH109 F Flat Pattern Methods and Design II 2</p> <p>FASH145 F Field Studies in Fashion 1</p> <p>FASH152 F Ready-to-Wear Evaluation 3</p> <p>FASH186 F Workroom Sketching 2</p> <p>FASH188 F Apparel Production 2</p> <p>FASH201 F Fashion Sewing 2</p> <p>FASH284 F Fashion Design 2</p>	2021 Fall	Revising program units to include recently updated FASH 299 F which is now 2-4 units. Program units has changed FROM 32-34 units TO 33-37 units.

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>names, and events. They also learn how to interpret, debate, and draw conclusions. History majors acquire a broad perspective on the human experience and appreciate how the past shaped the present. A History degree is an excellent general preparation for careers in education, law, historical research, historical preservation, government, journalism, media, and communication. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students earn a C or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is not an acceptable grade for courses in the major. This degree requires 18 units in the major, in addition to other graduation requirements.</p> <p style="text-align: center;">Required Core (6 units) Units</p> <p>HIST170 F History of the United States to 1877 3</p> <p style="text-align: center;">or</p> <p>HIST170HF Honors History of the United States to 1877 3</p>		

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Physical Education	<ul style="list-style-type: none"> • Program SLOA Revision • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" • Course Title Revision 	<p>Physical Education — Fitness Associate in Science Degree</p> <p>The Physical Education — Fitness Associate in Science Degree is designed to educate students that are entering into the fitness industry or those that are interested in coaching, exercise training and fitness training. This degree requires a total of 18-20 units in addition to other graduation requirements.</p> <p>Required Courses: (13 Units) Units</p> <p>ANAT231 F General Human Anatomy 4</p> <p>or</p> <p>BIOL102 F Human Biology 3</p> <p>and</p> <p>BIOL102LF Human Biology Laboratory 1</p> <p>PE154 F Fitness Testing With Exercise Prescription 3</p> <p>PE235 F First Aid, CPR, and Safety Education 3</p> <p>PE248 F Psychology of Sport 3</p> <p>*American Red Cross certification can be substituted at the discretion of the Division. Students must take an additional 3 units from restricted electives</p> <p>Restricted Electives: (5-7 Units) Units</p> <p>ACCT100 F Small Business Accounting 3</p> <p>FOOD160 F Foods for Fitness 2</p> <p>PE114 F High Intensity Interval Training</p>	2022 Fall	Course Title revision: ACCT 001 F change to ACCT 100 F. Remove PE 150, PE 182, and FOODS 060 from restricted electives. Add PE 114, PE 158, and FOODS 160 to restricted electives.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p style="text-align: center;">1</p> <p>PE158 F Personalized Fitness</p> <p style="text-align: center;">1</p> <p>PE236 F Prevention and Care of Athletic Injuries</p> <p style="text-align: center;">3</p> <p>WELL230 F The Body-Mind Connection</p> <p style="text-align: center;">3</p> <p>Total Units</p> <p style="text-align: center;">18 - 20</p>		
Real Estate	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" 	<p>Real Estate Sales Skills Certificate (R 2022)</p> <p>The Real Estate Sales Skills Certificate can help you on your journey to becoming a real estate professional. This certificate meets the minimum requirements for students to apply for a Real Estate Salesperson License with the California Department of Real Estate. This certificate is designed to prepare students to work in various real estate fields such as property management, real estate sales and leasing, or property development. A minimum grade of C is required in each course taken. This certificate requires 9-9.5 units.</p> <p>Required Courses: (6 units) Units</p> <p>RE101 F Principles of Real Estate 3</p> <p>RE201 F Real Estate Practice 3</p> <p>Restricted Electives: (3 to 3.5 units) Units</p> <p>RE102 F Legal Aspects of Real Estate 3</p> <p>RE103 F Escrow 3</p> <p>RE202 F Real Estate Finance</p>	2022 Fall	Revised program to meet new state regulations. Units changed from 9 to 9-9.5 due to new course.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3		
		RE205 F Property Management		
		3		
		RE206 F Real Estate Economics		
		3		
		RE207 F Mortgage Loan Brokering in California		
		3		
		RE208 F Basic Appraisal Principles and Procedures		
		3.5		
		RE252 F Advanced Real Estate Finance		
		3		
		BUS240 F Legal Environment of Business		
		3		
		or		
		BUS240HF Honors Legal Environment of Business		
		3		
		or		
		BUS245 F Business Law I		
		3		
		ACCT100 F Small Business Accounting		
		3		
		Total Units		
		9 - 9.5		

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u>X</u>
DATE:	October 26, 2021	Resolution	<u>X</u>
SUBJECT:	Fullerton College Child Care Access Means Parents in School (CCAMPIS) Grant	Information	<u> </u>
		Enclosure(s)	<u> </u>

BACKGROUND: Fullerton and College is pleased to report a grant award from the U.S. Department of Education’s Child Care Access Means Parents in School (CCAMPIS) program in the total amount of \$1,102,110.00 for a four-year period from October 1, 2021 to September 30, 2025, to support the participation of low-income parents in postsecondary education through the provision of campus-based child care services.

The awarded funds will help address the deficit in access to quality childcare facing many student-parents. Funds will be used to create workshops to support student-parents’ academic and professional goals. Fullerton College’s Lab School will partner with local organizations to support student-parents on mental health topics, time management, job placement opportunities, and develop student-parent support groups. Additionally, Fullerton College will work with organizations on campus to establish a book loan program to mitigate college expenses.

As a result of this funding, Fullerton College will be able to hire additional teachers to increase its childcare capacity and reduce the impact of the childcare shortage for its student-parents. This grant will also allow Fullerton College to make modifications to classroom environments to increase childcare services to low-income student-parents with children with special needs.

This item was submitted by Lisa King, District Director, Grants, NOCCCD


How does this relate to the five District Strategic Directions? This funding supports the District’s Strategic Directions #1 and #4.

How does this relate to Board Policy: This item is in compliance with Board Policy 3280, Grants, 1.0 and 2.0. The Board will be informed about all grants received by the District, and the Chancellor shall establish procedures to assure timely application and processing of grant applications and funds, and that the grants that are applied for directly support the purposes of the District.

FUNDING SOURCE AND FINANCIAL IMPACT: Fullerton College has been allocated a total of \$1,102,110.00 from the CCAMPIS Program to be used by September 30, 2025, to support the participation of low-income parents in postsecondary education. Attached is a budget resolution for the first fiscal year of funding.

RECOMMENDATION: Authorization is requested for Fullerton College to enter into an agreement with the U.S. Department of Education to accept the total CCAMPIS Program funds in the amount of \$1,102,110.00, to be used by September 30, 2025, to support the participation of low-income parents into postsecondary education. It is also requested that a resolution be adopted to accept new revenue and authorize expenditures within the General Fund and the Financial Aid Fund, pursuant to the California Code of Regulations Title 5, Section 58308. Further authorization is requested for the Vice Chancellor, Finance and Facilities, or the District Director, Fiscal Affairs to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

Cherry Li-Bugg
Recommended by



Approved for Submittal

4.b.2
Item No.

**Fullerton College
Child Care Access Means Parents in School (CCAMPIS)**

**New Budget
10/1/2021 to 9/30/2022
Year 1**

<u>OBJECT OF EXPENDITURE</u>	<u>BUDGET ACCOUNT NUMBER</u>				<u>PROPOSED BUDGET</u>
	Org	5626	Prog	6920	
10000 Academic Salaries					
Instructor, Credit	31301	5626	11100	6920	-
20000 Classified & Other Non-Academic Salaries					
Noninstructional Salaries, Other	31301	5626	23000	6920	97,971
30000 Employee Benefits					
Employee Benefits	31301	5626	30000	6920	19,162
40000 Supplies & Materials					
Supplies & Materials	31301	5626	40000	6920	16,600
50000 Other Operating Expenses & Services					
Personal & Consultant Services	31301	5626	51900	6920	20,000
50000 Other Operating Expenses & Services					
Travel & Conference - Employees	31301	5626	52415	6920	40,000
60000 Capital Outlay					
Equipment	31301	5626	64000	6920	14,250
			Total Expenses		\$ 207,983
80000 Revenue					
Other Federal Revenue	31301		81900		\$ 275,577
			Total Revenues		\$ 275,577

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: October 26, 2021 Resolution _____
SUBJECT: Academic Personnel Information _____
Enclosure(s) X

BACKGROUND: Academic personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by



Approved for Submittal

5.a.1

Item No.

CHANGE IN SALARY CLASSIFICATION

Awad, Abigail	CC	Accounting Instructor Temporary Contract (100%) From: Class F, Step 1 To: Class F, Step 5 Eff. 08/19/2021
Arellano-Duenas, Cristina	CC	Counselor From: Class E To: Class F Eff. 07/01/2021
Glicker, Eric	NOCE	ESL Noncredit Instructor (ADJ) From: Column 2, Step 4 To: Column 3, Step 4 Eff. 08/16/2021
Grewall, Manjit	NOCE	High School Program Noncredit Instructor (ADJ) From: Column 2, Step 4 To: Column 3, Step 4 Eff. 08/16/2021
Pimentel, Sylvia	FC	Counselor From: Class C To: Class D Eff. 07/01/2021
Preponis, Andreas	CC	Music Instructor (ADJ) From: Column 1, Step 2 To: Column 2, Step 2 Eff. 08/23/2021
Romo, Vincent	CC	History Instructor From: Class B, Step 1 To: Class C, Step 8 Eff. 08/19/2021
Shields, Julie	NOCE	Pharmacy Tech Noncredit Instructor (ADJ) From: Column 2, Step 4 To: Column 3, Step 4 Eff. 08/16/2021

Academic Personnel
October 26, 2021

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

McFarland, Garrett	NOCE	Online Teaching Certificate Training Stipend not to exceed \$250.00 Eff. 09/01/2021-09/30/2021
Shields, Julie	NOCE	Accreditation Co-Chair Stipend not to exceed \$1200.00 Eff. 09/01/2021-11/30/2021

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: October 26, 2021
SUBJECT: Classified Personnel

Action X
Resolution _____
Information _____
Enclosure(s) X

BACKGROUND: Classified personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by



Approved for Submittal

5.b.1

Item No.

NEW PERSONNEL

Aiello, Miles CC Special Project Coordinator, COVID Reporting and Tracking
Temporary Management Position (100%)
Range 1, Special Project Admin Daily Rate Schedule
Eff. 11/01/2021 – 06/30/2022
PN CCT999

Cruz, Jazmin CC Special Project Coordinator, COVID Testing
Temporary Management Position (100%)
Range 1, Special Project Admin Daily Rate Schedule
Eff. 11/01/2021 – 06/30/2022
PN CCT999

REHIRES

Cho, Eric FC Special Project Coordinator, Health Center
Temporary Management Position (100%)
Range 1, Special Project Admin Daily Rate Schedule
Eff. 01/01/2022 – 06/30/2022
PN FCT585

PROMOTION

Barnett, Chynna FC Administrative Assistant II
12-month position (100%)
PN FCC578

To: FC Library Assistant III
12-month position (100%)
Range 39, Step E + 5% Longevity + PGD
Classified Salary Schedule
Eff. 11/01/2021
PN FCC793

Hernandez, Veronica FC Child Care Teacher I
12-month position (100%)
PN FCC696

To: FC Laboratory Technician, Lab School
12-month position (100%)
Range 36, Step A + 20% Longevity
Classified Salary Schedule
Eff. 11/01/2021
PN FCC786

Classified Personnel
October 26, 2021

Vitharanage, D Malmi AC Accounting Specialist
12-month position (100%)
PN DEC963

To: FC Manager, Campus Accounting
12-month position (100%)
Range 16, Column A
Management Salary Schedule
Eff. 11/01/2021
PN FCM987

STIPEND FOR ADDITIONAL AMINISTRATIVE DUTIES

Minakha, Wachiraya CC Evaluator (100%)
Extension of 6% Stipend
Eff. 01/01/2022 – 06/30/2022

LATERAL TRANSFER

Nelson, Louella CC From: Administrative Assistant II, President's Office
12-month position (100%)
PN CCC803

To: Administrative Assistant II, Academic Computing
12-month position (100%)
Eff. 11/10/2021

RECLASSIFICATION

Cornejo, Dolores FC Student Services Specialist
12-month position (100%)
Range 36, Step E + 15% Longevity

To: EOPS Program Coordinator
12-month position (100%)
Range 40, Step E + 15% Longevity
Classified Salary Schedule
Eff. 04/01/2021
PN FCC767

Classified Personnel
October 26, 2021

Ernandes, Monica	AC	Administrative Assistant II 12-month position (100%) Range 36, Step E + 5% Longevity To: Office Coordinator 12-month position (100%) Range 40, Step E + 5% Longevity Classified Salary Schedule Eff. 04/01/2021 PN DEC928
Flores, Hugo	FC	Admissions and Records Coordinator 12-month position (100%) Range 40, Step E + 5% Longevity + PG&D To: Student Services Coordinator 12-month position (100%) Range 43, Step E + 5% Longevity + PG&D Classified Salary Schedule Eff. 04/01/2021 PN FCC920
Livelo, Leslie	FC	Evaluator 12-month position (100%) Range 36, Step E + 15% Longevity + PG&D To: Evaluator Coordinator 12-month position (100%) Range 43, Step E + 15% Longevity + PG&D Classified Salary Schedule Eff. 04/01/2021 PN FCC636
Montenegro, Christy	CC	Admissions and Records Specialist 12-month position (100%) Range 36, Step E + 20% Longevity + PG&D To: Admissions and Records Specialist 12-month position (60%) Range 36, Step E + 20% Longevity + PG&D Admissions and Records Coordinator 12-month position (40%) Range 40, Step E + 20% Longevity + PG&D PN CCC848

VOLUNTARY CHANGES IN ASSIGNMENT

Ellison, Angela	CC	Instructional Assistant (50%) Temporary Increase in Percent and Months Employed From: 50%, 10-months To: 100%, 12-months Eff. 08/16/2021 – 06/30/2022
Marriott-Simes, Deborah	CC	From: Special Project Coordinator, COVID Reporting and Tracking Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate PN CCT708 To: Special Project Director, COVID Reporting and Tracing Temporary Management Position (100%) Range 3, Special Project Admin Daily Rate Eff. 11/01/2021 – 06/30/2022 PN CCT708

LEAVES OF ABSENCE

Beck, Megan	FC	Evaluator (100%) Family Medical Leave (FMLA/CFRA/CAPDL) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/25/2021 – 01/17/2022 (Consecutive Leave)
Coggi, Anita	FC	Administrative Assistant II (100%) Military Leave with Pay (USERRA) Eff. 09/21/2021 – 09/24/2021
Tee, Lee Yean	NOCE	Accounting Specialist (100%) Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 09/15/2021 – 10/01/2021 (Consecutive Leave)

Classified Personnel
October 26, 2021

ADMINISTRATIVE REORGANIZATION – ASSIGNMENT OF SALARY AND POSITION WITHIN
JOB SERIES

Quach, Tony	FC	Student Services MIS Analyst 12-month position (100%) Range 52, Step E + 5% Longevity + PG&D
		To: Business Analyst II, Student Services 12-month position (100%) Range 58, Step C + 5% Longevity + PG&D Classified Salary Schedule Eff. 11/01/2021 PN FCC617

NEW CLASSIFIED JOB DESCRIPTION

Evaluator Coordinator
Range 43
Classified Salary Schedule

IT Specialist II, Network
Range 48
Classified Salary Schedule

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

Job Title:	Evaluator Coordinator <i>(NEW)</i>	Range:	43
Date Revised:		Date Approved:	

PRIMARY PURPOSE

This position is responsible for independent coordination of complex evaluation of student academic programs and records including the analysis and evaluation of student records and transcripts for graduation, transfer and certification. This may include specialized work with student athlete eligibility. Incumbents must possess a thorough knowledge of all phases of enrollment services.

ESSENTIAL FUNCTIONS

Examples of essential functions are interpreted as being descriptive and not restrictive in nature.

1.	Coordinates and organizes the day-to-day activities within an assigned service area in Enrollment Services or assigned department to assure efficiency of operations; researches and investigates problems and identifies appropriate solutions. Acts in the absence of assigned administrator.
2.	Ensures implementation and maintenance of established local, state, federal, District policies and procedures and other agencies; ensures compliance with all regulations related to student records and athlete eligibility; including as established by conference constitution and bylaws of the National Collegiate Athletic Association (NCAA) and California Community Colleges Athlete Association (CCCAA), and other conference and professional associations. Assists in the development of revised District policies and procedures as necessary.
3.	Monitor student athletic eligibility in accordance with state conference and District policies, procedures, and regulations. Designs, prepares, and maintains student athlete records for the campus. Provides analysis and reporting of student athlete statistics and files with the appropriate administrative agency.
4.	Develops, coordinates, and delivers informational materials, presentations and workshops regarding programs and services; develops materials for distribution to promote activities and services; coordinates and participates in outreach activities to promote educational awareness, opportunities and services of the area of assignment.
5.	Gathers data and prepares statistical reports as directed; ensures compliance with applicable rules, regulations, policies and procedures, and state and federal laws; maintains a variety of difficult and complex documents records, statements and reports. Computes statistical data for graduation and verifies completion of final semester courses and calculates and tracks cumulative GPA; determines eligibility for graduation.
6.	Represents the District as an active member and participant at local, regional, and state meetings; attends conference meetings related to assignments as required. Acts as District representative/liaison both internally and with external partners and organizations.
7.	Evaluates academic records and transfer credits to determine student eligibility for admissions, general education requirements, programs, degrees and vocational certificates; coordinates printing of certificates and awards.
8.	Analyzes and audits traditional and non-traditional education materials for possible granting of college credits and maintains current knowledge of high school graduation requirements in California and elsewhere

**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
JOB DESCRIPTION**

9.	Provides technical assistance to students, faculty and staff on the interpretation of District policies and procedures, and federal and state regulations related to admissions, transfers, graduation, etc.
10.	Analyzes and applies local, state, and national college requirements; explains basis for evaluation made and provides information to students and faculty on evaluations and college requirements.
11.	Analyzes course descriptions; assists departments in evaluating courses for certificate programs.
12.	Reviews, analyzes and prepares student petitions, including academic exceptions and academic renewals; participate in meetings regarding student petitions and provide resource information.
13.	Assists and advises counselors regarding student records and makes appropriate recommendations and corrections; compiles and verifies information for State and Federal reports.
14.	Provides information and assists other admissions and records staff, counselors, instructors, other District departments, and outside agencies as needed or assigned; assists in registration as assigned.
15.	Processes attendance accounting and collection and recording of student grades, degrees and vocational certificates; processes student program changes.
16.	Trains and provides work direction and guidance to others as directed.
17.	Learns and applies emerging technologies and advances as necessary to perform duties in an efficient, organized, and timely manner.
18.	Participate in District/College efforts to increase the diversity of faculty and staff and to address student achievement gaps; active assistance in the creation of a welcoming and inclusive work and educational environment; attend and participate in diversity, equity and inclusion trainings and events.
19.	Performs related duties as assigned.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

OTHER FUNCTIONS

WORKING RELATIONSHIPS

The Evaluator maintains frequent contact with co-workers in the Admissions and Records Office, various departments, outside agencies, students, faculty and the public.

EDUCATION AND EXPERIENCE

Minimum Qualifications

A Bachelor's Degree and four (4) years training or work experience directly related to the position OR

Three (3) years of increasingly responsible professional experience within an environment with high emphasis on customer service and program coordination, preferably in an educational setting or equivalent education and experience.

Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position.

Desirable Qualifications

Prior experience in approaching work and interactions with colleagues and/or students in an equity minded manner. Ability to provide an inclusive and welcoming work/educational environment.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of District organization, operations, policies and objectives
Knowledge of applicable sections of State Education Code and other applicable laws
Knowledge of organization, policies, and rules of assigned department or program
Knowledge of National Collegiate Athletic Association (NCAA) and California Community Colleges Athlete Association (CCCAA), and other conference and professional associations.
Knowledge of high school graduation requirements in California and elsewhere
Knowledge of local, state, and national college requirements
Knowledge of modern office practices, procedures and equipment
Knowledge of record-keeping techniques
Knowledge of correct English usage, grammar, spelling, punctuation, and vocabulary
Knowledge of various computer software applications
Ability to interpret, apply and explain rules, regulations, policies and procedures
Ability to make arithmetic calculations quickly and accurately
Ability to operate a variety of office equipment such as calculator, computer, copier, etc.
Ability to analyze situations accurately and adopt an effective course of action
Ability to plan, organize and prioritize work
Ability to work independently with little direction
Ability to complete work efficiently with many interruptions
Ability to work confidentially with discretion

**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
JOB DESCRIPTION**

Ability to meet schedules and time lines
Ability to understand and follow oral and written directions
Ability to communicate effectively, orally and in writing
Ability to understand scope of authority in making independent decisions
Ability to review situations accurately and determine appropriate action according to established guidelines
Ability to establish and maintain effective working relationships with others

SPECIAL REQUIREMENTS

None

WORKING CONDITIONS

College or District indoor office environment; subject to constant interruptions and frequent interaction with administrators, management, faculty, and staff; sitting, standing, and walking for long periods of time (up to 2-3 hours); repetitive use of upper extremities including hand coordination activities and fine finger manipulation; occasional travel to other locations to attend meetings or conduct work. May be subject to performing physical activities, such as, but not limited to, lifting, bending, standing, climbing or walking while performing demonstration and providing student assistance.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

Job Title:	IT Specialist II, Network (NEW)	Range:	48
Date Revised:		Date Approved:	

PRIMARY PURPOSE

This position is responsible for designing, developing, planning, implementing, and maintaining data communications networks, network operations, and security protocols. Responsibilities include deploying, maintaining, and monitoring servers, networks, and network operating systems. Develops network operating procedures, policies and standards, and troubleshoots network-related problems.

ESSENTIAL FUNCTIONS

Examples of essential functions are interpreted as being descriptive and not restrictive in nature.

1.	Assists in the design, development, and maintenance of the network physical infrastructure incorporating multiple technologies and protocols; installs, upgrades, replaces, configures, integrates and maintains network hardware, software and devices, including servers, switches, routers, bridges, gateways and cabling and other wiring equipment. Creates, reallocates, or deletes subnets or virtual networks to improve performance. Monitor, maintain, and increase security protocols in accordance with District policy and industry standard.
2.	Monitors the performance of the network system; optimizes & tunes operating systems to resolve performance issues, troubleshoots network connectivity problems; tracks possible problem areas affecting response time and prepares recommendations for correction of problems and improvement in performance.
3.	Administers storage area network (SAN), including configuring network storage directories, volume controllers, and redundant array of independent disks (RAID) arrays, creating managed disk pools and volumes, creating new allocations, and monitoring storage usage, performance, and access rules.
4.	Researches, evaluates, implements, monitors and tests proposed network hardware, software and related equipment for end users; troubleshoots and resolves technical problems.
5..	Creates and implements network operating procedures, policies, and standards in consultation with industry standards and develops, implements and maintains backup and disaster recovery procedures.
6..	Develops, conducts and provides technical training and assistance for technical staff and end users; writes and updates technical and user documentation.
7.	Remains current in network and data communication technologies and maintains technical skills.
8..	Creates, maintains, and disseminates documentation on, servers, network hardware, software, security incidents or protocols, and resources.
9.	Learns and applies emerging technologies and advances as necessary to perform duties in an efficient, organized, and timely manner.
10.	Participate in District/College efforts to increase the diversity of faculty and staff and to address student achievement gaps; active assistance in the creation of a welcoming and inclusive work and educational environment; attend and participate in diversity, equity and inclusion trainings and events.
11.	Performs related duties as assigned.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

OTHER FUNCTIONS

WORKING RELATIONSHIPS

The IT Specialist, Network II maintains frequent contact with various District departments and personnel, vendors and outside contractors.

EDUCATION AND EXPERIENCE

Minimum Qualifications

An Associate degree in Computer Science, Information Systems, or related field and minimum four (4) years' experience maintaining computer networks or equivalent combination of education and experience.

Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position.

Desirable Qualifications

Prior experience in approaching work and interactions with colleagues and/or students in an equity minded manner. Ability to provide an inclusive and welcoming work/educational environment.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of mid and large server installations and management

Knowledge of security protocol and industry standards

Knowledge of Institute of Electrical and Electronics Engineers (IEEE) regulations and standards for network engineering architecture, design and implementation

Knowledge of local and wide area network protocols

Knowledge of IP routing protocols

Knowledge of policies and procedures for maintaining network integrity and security

Knowledge of performance measurements and process improvement methodologies

Knowledge of correct English usage, grammar, and spelling

Ability to analyze, specify, design, develop and maintain local and wide area networks, servers, and related data and computing services

Ability to install, test and maintain vendor and in-house developed tools and systems

Ability to analyze customer requirements and propose effective and efficient technical solutions

Ability to propose cost-effective solutions to complex problems

Ability to plan, organize and prioritize work

Ability to meet schedules and time lines

Ability to communicate effectively, both orally and in writing

Ability to understand and follow oral and written directions

Ability to establish and maintain effective working relationships with others

SPECIAL REQUIREMENTS

A valid California Driver's License

**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
JOB DESCRIPTION**

WORKING CONDITIONS

Professional information systems office environment; subject to lifting (up to 50 lbs. unassisted); subject to exposure to electrical hazards; subject to constant interruptions and frequent interaction with others; sitting for long periods at a time (up to 2-3 hours); Standing for long periods of time (2-3 hours), repetitive use of upper extremities, fine finger manipulations, including hand coordination activities; driving to a variety of locations to attend or make arrangements for activities and events.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: October 26, 2021 Resolution _____
SUBJECT: Professional Experts Information _____
Enclosure(s) X

BACKGROUND: Professional Experts within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by



Approved for Submittal

5.c.1

Item No.

Professional Experts
October 26, 2021

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Begin	End
Bringman, Michelle	NOCE	Project Expert	Outreach and Retention	26	10/04/2021	12/17/2021
Bringman, Michelle	NOCE	Project Expert	Outreach and Retention	26	01/10/2022	03/18/2022
Bringman, Michelle	NOCE	Project Expert	Outreach and Retention	26	03/28/2022	06/30/2022
Cadena, Maria	AC	Technical Expert II	Leadership Academy Session 2 – Diversity, Equity, Inclusion & Antiracism	10	10/01/2021	10/01/2021
Cao, Megan	CC	Project Expert	College Program Leader	26	10/27/2021	06/30/2022
Chao, Christina	AC	Technical Expert I	Health and Wellness Seminar	10	08/04/2021	09/24/2021
Clasby, Candice	FC	Technical Expert II	Purpose and Belonging-Informed Educator Faculty Inquiry Group (FIG) Max allowed \$825.00	15	10/01/2021	12/15/2021
Costello, Jeanne	FC	Technical Expert II	Purpose and Belonging-Informed Educator Faculty Inquiry Group (FIG) – Max allowed \$825.00	15	10/01/2021	12/15/2021
Delgado, Devyn	NOCE	Project Expert	COVID-19 Student Support	26	11/02/2021	12/17/2021
Diaz, Carlos	NOCE	Technical Expert II	NOCE ESL Program Course Outline Review	26	08/16/2021	12/17/2021
Flores, Amanda	FC	Assistant Coach 2	Assistant Coach – Softball	26	09/20/2021	12/11/2021
Gonzalez, Amber	AC	Technical Expert I	Health and Wellness Seminar	18.75	09/01/2021	09/24/2021
Gonzalez, Celina	FC	Assistant Coach 4	Assistant Coach – Softball	26	09/20/2021	05/20/2022
Graves, Gary	FC	Technical Expert II	Purpose and Belonging-Informed Educator Faculty Inquiry Group	15	10/01/2021	12/15/2021
Gulmesoff, Monika	NOCE	Project Coordinator	Mobility Coordinator	26	10/04/2021	12/22/2021
Henke, Carol	FC	Technical Expert II	Purpose and Belonging-Informed Educator Faculty Inquiry Group (FIG) – Max allowed \$825.00	15	10/01/2021	12/15/2021
Hughes, Deidre	FC	Technical Expert II	Mindful Self Compassion Course Development & Facilitation – not to exceed \$990.00	18	09/27/2021	12/31/2021
Hughes, Deidre	FC	Technical Expert II	Purpose and Belonging-Informed Educator Faculty Inquiry Group (FIG) – Max allowed \$990.00	18	10/01/2021	12/31/2021
Ji, Shinah	CC	Technical Expert II	English Success Center Nursing + ESL Workshops	10	10/13/2021	06/30/2022
Koeppel, Liana	AC	Technical Expert II	Management Development Program Session 8	10	10/08/2021	10/08/2021

Professional Experts
October 26, 2021

McCarthy, Barbara	FC	Technical Expert II	Technical Expert II – Fraud Specialist	26	09/08/2021	05/23/2022
Lawrence, Roberta	CC	Technical Expert I	Perkins V Health Science Cluster	40	10/25/2021	05/25/2022
Navarro, Albert	FC	Certified Athletic Trainer	Certified Athletic Trainer	26	10/18/2021	06/30/2022
Oseguera, Stephanie	FC	Certified Athletic Trainer	Certified Athletic Trainer	26	10/18/2021	6/30/2022
Pavelek, Karin	FC	Technical Expert II	Administrative Services – Child Development Training Consortium	10	10/18/2021	06/30/2022
Penn, Elline	NOCE	Technical Expert II	Emeritus DE Project	26	09/27/2021	12/17/2021
Pham, Thu	CC	Technical Expert II	English Success Center Nursing + ESL Workshops	10	10/13/2021	06/30/2022
Powers, Miguel	FC	Technical Expert II	Purpose and Belonging-Informed Educator Faculty Inquiry Group (FIG) – Max allowed \$990.00	18	10/01/2021	12/31/2021
Reyes, Raymond	FC	Assistant Coach 2	Assistant Coach – Softball	26	10/18/2021	12/11/2021
Romero Hernandez, Abraham	FC	Technical Expert II	Curriculum Technical Development and Processing	10	09/13/2021	12/11/2021
Rossi, Nicole	FC	Technical Expert II	Purpose and Belonging-Informed Educator Faculty Inquiry Group (FIG) – Max allowed \$825.00	15	10/01/2021	12/15/2021
Ruiz-Lopez, Tracy	FC	Project Expert	Transfer Center Assistant	26	01/10/2022	03/18/2022
Salcedo, Joel	FC	Technical Expert II	Purpose and Belonging-Informed Educator Faculty Inquiry Group (FIG) – Max \$825.00	15	10/01/2021	12/15/2021
Samano, Jeffrey	FC	Technical Expert II	Purpose and Belonging-Informed Educator Faculty Inquiry Group (FIG) – Max \$825.00	15	10/01/2021	12/15/2021
Surowski, Peter	FC	Technical Expert II	Strong Workforce Website Development/Maintenance	10	10/04/2021	11/05/2021
Taylor, Matthew	FC	Technical Expert II	Management Development Program Session *	10	10/8/2021	10/08/2021
Tuttle, Valerie	FC	Technical Expert II	Purpose and Belonging-Informed Educator Faculty Inquiry Group (FIG) – Max allowed \$825.00	15	10/01/2021	12/15/2021
Vandervort, Kimberly	FC	Technical Expert II	Purpose and Belonging-Informed Educator Faculty Inquiry Group (FIG) – Max allowed \$825.00	15	10/01/2021	12/15/2021
Villanueva, Janely	NOCE	Project Expert	Project Expert, Student Access/Outreach	26	10/13/2021	06/30/2022
Wang, Yen Po	FC	Certified Athletic Trainer	Certified Athletic Trainer	26	10/18/2021	06/30/2022
Williams, Jerret	FC	Assistant Coach 2	Assistant Coach – Football	26	10/18/2021	12/11/2021

Professional Experts
October 26, 2021

NOCE TUITION PROGRAMS

Name	Salary	Trimester	Max Permitted Hours per Week
Austin, Lance	Tuition	Fall	26
Kalar, Jason	Tuition	Fall	26
Reed, Rosie	Tuition	Fall	26
Ya, Anthony	Tuition	Fall	26
Zapata, Rodrigo	Tuition	Fall	26

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: October 26, 2021
SUBJECT: Hourly Personnel

Action X
Resolution _____
Information _____
Enclosure(s) X

BACKGROUND: Short-term, substitute and student work-study/work experience personnel may be employed on a temporary basis from time to time to assist in the workload of various departments.

In accordance with the District's administrative procedures, the employment of short-term and substitute employees is restricted to not more than twenty-six (26) hours per week. The employment of student employees is restricted to not more than twenty (20) hours per week.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by



Approved for Submittal

5.d.1

Item No.

Hourly Personnel
October 26, 2021

Short-Term Hourly

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Bruno, Nicholas	CC	Direct Instr Support - Athletic Program Assistant - Intercollegiate Baseball	10/28/21	05/22/22	TE I 2
Erazo, Christina	FC	Technical - On-call theatre usher and box office assistance	10/27/21	06/30/22	TE B 1
Lambright, Steve	CC	Direct Instr Support - Athletic Program Assistant - Intercollegiate Baseball	10/28/21	05/22/22	TE I 1
Nguyen, Anthony	CC	Direct Instr Support - Assist in Dual Enrollment	01/17/22	04/16/22	TE A 1
Nguyen, Cindy	CC	Direct Instr Support - Assist in Dual Enrollment	01/17/22	04/16/22	TE A 1
Nguyen, Jessica	FC	Technical - Lab assistance for the Art Lab	10/27/21	02/02/22	TE A 1
Thornburg-Garcia, John	CC	Paraprof - Assist in Hotel, Restaurant, and Culinary Arts classes	09/29/21	12/22/21	TE B 1
Uribe, Angel	CC	Paraprof - Assist with photography in Campus Communications	10/27/21	01/25/22	TE A 3
Vergara, Ashley	FC	Technical - Assist in Admissions and Records	11/15/21	02/11/22	TE B 4
Wall, Harry	CC	Direct Instr Support - Athletic Program Assistant for Athlete Center	10/27/21	06/01/22	TE I 3

Tutors, Interpreters, and Readers

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Truong, Anthony	CC	Direct Instr Support - Tutor for Cyber Security classes	10/27/21	02/02/22	TE A 1
Truong, Anthony	CC	Direct Instr Support - Tutor for Cyber Security classes	04/11/22	06/30/22	TE A 1

Full Time Students and Work Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Delgado, Anthony	CC	Full-time Student - Assist with Student Orientation	10/27/21	06/30/22	TE A 1
Nguyen, Ngoc	CC	Work Study Student - Assist in the Biology Lab	10/27/21	06/30/22	TE A 1
Park, Erin	CC	Work Study Student - Assist in Financial Aid via Cranium Café	10/27/21	06/30/22	TE A 1
Pike, Sydney	CC	Full-time Student - Assist with Student Orientation	10/27/21	06/30/22	TE A 1

Hourly Personnel
October 26, 2021

Pu, Maily	CC	Full-time Student - Assist with Student Orientation	10/27/21	06/30/22	TE A 1
Roman, Kenneth	CC	Work Study Student - Assist in the Learning Resource Center	10/27/21	06/30/22	TE A 1
Sii, Grant	CC	Work Study Student - Assist in Kinesiology	10/27/21	06/30/22	TE A 1
Truong, Nguyen	CC	Full-time Student - Assist with Student Orientation	10/27/21	06/30/22	TE A 1

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: October 26, 2021
SUBJECT: Volunteers

Action X
Resolution _____
Information _____
Enclosure(s) X

BACKGROUND: The District recognizes the value of volunteer services in conjunction with certain programs, projects, and activities and may use the services of volunteers from time to time, when it serves the interests of the District. Volunteers are individuals who freely offer to perform services for the District without promise, expectation, or receipt of any compensation for the services provided.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by



Approved for Submittal

5.e.1

Item No.

Volunteer Personnel
October 26, 2021

Name	Site	Program	Begin	End
Adolfo, Cruz	CC	Physical Education - Women's Soccer	10/27/2021	06/30/2022
Cancino, Randy	FC	Physical Education - Athletic Training	10/27/2021	12/11/2021
Del Hierro, Edward	FC	Veterans Administration Work Study	10/13/2021	06/30/2022
Sabino, Marco	CC	Physical Education - Women's Basketball	10/27/2021	06/30/2022
Server, Sue	CC	Business & CIS - Court Reporting	10/27/2021	06/30/2022
Soler, Steven	CC	Physical Education - Women's Soccer	10/27/2021	06/30/2022
Uribe, Juan	CC	Physical Education - Women's Soccer	10/27/2021	06/30/2022

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u>X</u>
DATE:	October 26, 2021	Resolution	<u>X</u>
		Information	<u></u>
SUBJECT:	Resolution No. 21/22-09, Authorizing Remote Teleconference Board Meetings Pursuant to AB 361	Enclosure(s)	<u>X</u>

BACKGROUND: In response to the COVID-19 pandemic and the Governor’s Executive Orders modifying the Brown Act, District Board meetings have taken place exclusively via Zoom teleconference with a live broadcast via YouTube livestream since April 2020. In June 2021, the Governor issued a new Executive Order rescinding all prior temporary modifications to the Brown Act effective September 30, 2021.

Assembly Bill 361 was then signed into law and allows for the continuation of remote Board meetings with modified Brown Act requirements when a gubernatorial state of emergency has been issued and remains active. A local agency may determine by majority vote that sufficient risks exist to the health or safety of attendees as a result of the emergency and pass a resolution to that effect. These criteria also permit a local agency to meet remotely in the event that there is a state of emergency declaration while state or local officials have recommended or required measures to promote social distancing. If a local agency passes a resolution by majority vote that meeting in-person during the state of emergency would present imminent risks to the health or safety of attendees, the resolution would permit meeting under the provisions of AB 361 for a maximum period of 30 days.

After 30 days, the local agency would need to renew its resolution if it desires to continue meeting under the modified Brown Act requirements. In order to renew the resolution, a local agency must: 1) reconsider the circumstances of the state of emergency, and 2) determine that the state of emergency continues to directly impact the ability of the members to meet safely in person. AB 361 requires that the renewal of the resolution effecting the transition to the modified Brown Act requirements must be based on findings that the state of emergency declaration remains active, the local agency has thoughtfully reconsidered the circumstances of the state of emergency, and the local agency has either identified A) ongoing, direct impacts to the ability to meet safely in-person or B) active social distancing measures as directed by relevant state or local officials.

In light of California remaining in a state of emergency, it is recommended that the Board adopt Resolution No. 21/22-09 to re-authorize the continuation of remote Board meetings and public comment requirements pursuant to AB 361. As part of the temporary reauthorization to conduct remote Board meetings, public comments will be delivered in real time by the individual.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.


How does this relate to Board Policy: This item is in accordance with Board Policy 2310, Regular Meetings of the Board.

FUNDING SOURCE AND FINANCIAL IMPACT: In order to facilitate the public comments portion of the Board meeting, AVI Systems will be brought on board to assist. Associated costs for services will come from the General Fund.

RECOMMENDATION: It is recommended that the Board adopt Resolution No. 21/22-09 reauthorizing remote teleconference Board meetings through November 25, 2021, pursuant to AB 361.

Fred Williams

Recommended by



Approved for Submittal

6.a.2

Item No.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**



**Resolution No. 21/22-09, Proclaiming a Local Emergency, Ratifying the
Proclamation of a State of Emergency by Governor Newsom, and Authorizing
Remote Teleconference Meetings of the North Orange County Community
College District Board of Trustees for 30 Days Pursuant to Brown Act Provisions**

WHEREAS, the North Orange County Community College District is committed to preserving and nurturing public access and participation in meetings of the Board of Trustees; and

WHEREAS, all meetings of North Orange County Community College District Board of Trustees are open and public, as required by the Ralph M. Brown Act (Cal. Gov. Code 54950 – 54963), so that any member of the public may attend, participate, and watch the District’s legislative bodies conduct their business; and

WHEREAS, the Brown Act, Government Code section 54953(e), makes provisions for remote teleconferencing participation in meetings by members of a legislative body, without compliance with the requirements of Government Code section 54953(b)(3), subject to the existence of certain conditions; and

WHEREAS, a required condition is that a state of emergency is declared by the Governor pursuant to Government Code section 8625, proclaiming the existence of conditions of disaster or of extreme peril to the safety of persons and property within the state caused by conditions as described in Government Code section 8558; and

WHEREAS, a proclamation is made when there is an actual incident, threat of disaster, or extreme peril to the safety of persons and property within the jurisdictions that are within the District’s boundaries, caused by natural, technological, or human-caused disasters; and

WHEREAS, it is further required that state or local officials have imposed or recommended measures to promote social distancing, or, the legislative body meeting in person would present imminent risks to the health and safety of attendees; and

WHEREAS, the Board of Trustees previously adopted a Resolution No. 21/22-08 on September 28, 2021 finding that the requisite conditions exist for the legislative bodies of the North Orange County Community College District to conduct remote teleconference meetings without compliance with paragraph (3) of subdivision (b) of section 54953; and

WHEREAS, as a condition of extending the use of the provisions found in section 54953(e), the Board of Trustees must reconsider the circumstances of the state of emergency that exists in the District, and the Board of Trustees has done so; and

WHEREAS, such conditions now exist in the District, specifically, Governor Newsom's declaration of a statewide emergency arising from COVID-19 on March 4, 2020; and

WHEREAS, the North Orange County Community College District is committed to protecting the health and wellbeing of students, faculty, staff, administrators, and the communities it serves. Over the course of the pandemic, the District has implemented a variety of safety protocols following guidelines from the Center for Disease Control (CDC), Cal OSHA, and other agencies including physical distancing, use of face coverings, and frequent cleaning. Most employees have been working remotely over the past year and faculty have taught the majority of courses online. We have encouraged our students to take classes online, as appropriate; and

WHEREAS, the Board of Trustees has implemented a Districtwide vaccine mandate in order to ensure that all employees, students, and volunteers who come on campus are fully vaccinated and provide proof of being fully vaccinated against COVID-19 with participation in regular testing until proof is shown; and

WHEREAS, the North Orange County Community College District has imposed various safety measures to combat the COVID-19 pandemic, including: requiring the use of face coverings for employees, students, and visitors while on-site; providing enhanced cleaning procedures for classrooms, offices, and public spaces; creating physical barriers between people in high-traffic areas; and limiting facility capacities as appropriate; and

WHEREAS, the Board of Trustees does hereby find that the COVID-19 pandemic has caused, and will continue to cause, conditions of peril to the safety of persons within the District that are likely to be beyond the control of services, personnel, equipment, and facilities of the District, and desires to proclaim a local emergency and ratify the proclamation of a state of emergency by the Governor of the State of California; and

WHEREAS, as a consequence of the local emergency, the Board of Trustees does hereby find that the Board of Trustees of the North Orange County Community College District shall conduct their meetings without compliance with paragraph (3) of subdivision (b) of Government Code section 54953, as authorized by subdivision (e) of section 54953, and that such legislative bodies shall comply with the requirements to provide the public with access to the meetings as prescribed in paragraph (2) of subdivision (e) of section 54953; and

WHEREAS, the Board of Trustees of the North Orange County Community College District will conduct open meetings and ensure public access to its remote teleconferenced meetings by broadcasting meetings via YouTube livestream and allowing members of the public to address the Board of Trustees directly, via remote access, and in real time during meetings.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

Section 1. Determination of Recitals. All of the recitals set forth above are true and correct, and are incorporated into this resolution by this reference.

Section 2. Affirmation that Local Emergency Persists. The Board of Trustees hereby considers the conditions of the state of emergency in the District and proclaims that a local emergency persists throughout the District, and as Orange County continues to see approximately 350 new cases of COVID-19 daily, herd immunity has not been reached in Southern California, and estimates of State immunization rates are approximately only 58%.

Section 3. Re-ratification of Governor's Proclamation of a State of Emergency. The Board of Trustees hereby ratifies the Governor of the State of California's Proclamation of State of Emergency, effective as of its issuance date of March 4, 2020.

Section 4. Remote Teleconference Meetings. The Chancellor and Board of Trustees of the North Orange County Community College District are hereby authorized and directed to take all actions necessary to carry out the intent and purpose of this resolution including, continuing to conduct open and public meetings in accordance with Government Code section 54953(e) and other applicable provisions of the Brown Act.

Section 5. Effective Date of Resolution. This resolution shall take effect immediately upon its adoption and shall be effective until the earlier of (i) November 25, 2021, or such time the Board of Trustees adopts a subsequent resolution in accordance with Government Code section 54953(e)(3) to extend the time during which the Board of Trustees of the North Orange County Community College District may continue to teleconference without compliance with paragraph (3) of subdivision (b) of section 54953.

APPROVED, PASSED AND ADOPTED by the Governing Board of Trustees of the North Orange County Community College District this 26th day of October 2021, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

I, Dr. Barbara Dunsheath, President of the Governing Board of Trustees of the North Orange County Community College District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

President of the Board of Trustees
North Orange County College Community College District

I, Ed Lopez, Secretary of the Governing Board of Trustees of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 26th day of October 2021, by the above-described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the Governing Board of Trustees of the North Orange County Community College District this 26^h day of October 2021.

Secretary of the Board of Trustees
North Orange County Community College District

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: October 26, 2021

SUBJECT: Resolution No. 21/22-10,
Veterans Appreciation Week

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: The North Orange County Community College District is privileged to serve thousands of student veterans each year at all three institutions. Both Fullerton College and Cypress College currently have Student Veteran's Centers on campus, and in order to serve those growing populations, we plan to expand those facilities. Our student veterans are some of our highest achieving and most committed students.

In recognition of those who have sacrificed so much for our country, the Board would like the week of November 8-12, 2021 to be observed as Veterans Appreciation Week.


How does this relate to the five District Strategic Directions? This item responds to District Strategic Directions 1) Student Experience & Success – NOCCCD will provide comprehensive support, equitable opportunities, cocurricular programming, and clear pathways to ensure that students achieve their educational and career goals, and 2) Employee Experience – NOCCCD will provide an inclusive, equitable, and welcoming environment to support the wellbeing and professional growth of all employees.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board honor the contributions of past and present members of the Armed Forces in the state of California and in the North Orange County Community College District, and adopt Resolution No. 21/22-10 to declare that the week of November 8-12, 2021 be observed as Veterans Appreciation Week.

Fred Williams
Recommended by


Approved for Submittal

6.b.1
Item No.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**



Resolution No. 21/22-10, Veterans Appreciation Week

WHEREAS, the members of the Armed Forces have been instrumental to the preservation of the freedom, security, and prosperity enjoyed by the people of the United States; and

WHEREAS, throughout the generations, veterans' sacrifices have preserved our unique form of government dedicated to human rights and respect for the individual; and

WHEREAS, California is home to 1.8 million veterans, representing eight percent of the total U.S. veteran population and anticipates receiving an additional 30,000 discharged members of the armed services each year for the next several years – more than any other state; and

WHEREAS, the number of student veterans at the North Orange County Community College District has increased each year; and

WHEREAS, the North Orange County Community College District continually strives to provide relevant and needed campus services and resources to our student veterans; and

WHEREAS, the North Orange County Community College District's student veterans have been influential in bringing awareness to their campus communities through various Veterans Day events and celebrations; and

WHEREAS, student veterans deserve our appreciation for all they do, and have done, to protect our freedom; now,

THEREFORE, BE IT RESOLVED, that the North Orange County Community College District Board of Trustees hereby recognizes and wishes to honor the contribution of past and present members of the Armed Forces in the state of California and in the North Orange County Community College District and declares the week of November 8-12, 2021, be observed as Veterans Appreciation Week.

PASSED AND ADOPTED by the Governing Board of the North Orange Community College District, this 26th day of October 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINING:

Barbara Dunsheath, Ed.D.
Board President

6.b.2
Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	October 26, 2021	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	District Accepted Vaccinations	Enclosure(s)	<u> </u>

BACKGROUND: At its August 24, 2021 meeting, the Board approved a vaccine mandate requiring that all employees provide proof of vaccination against COVID-19 or receive approval for a medical or religious exemption by November 1, 2021. At that Board meeting, the Board authorized the District to only accept COVID-19 vaccines authorized or approved by the FDA which was limited to vaccines manufactured by Moderna, Pfizer-BioNTech, or Johnson & Johnson.

Subsequent to that Board meeting, the Student Oversight Workgroup has recommended to Chancellor's Staff that the District allow any Center for Disease Control (CDC) recommended vaccine series of an FDA-approved, FDA-authorized, or World Health Organization (WHO) listed vaccine to meet the District requirement. In addition to the acceptable vaccines authorized by the Board, AstraZeneca/Oxford (e.g. Covisheild, Vaxzevria), Sinopharm BIBP, and Sinovac-CoronaVac are currently included in the WHO list of approved COVID-19 vaccines for emergency use. The CDC and WHO will update the list as additional COVID-19 vaccines receive an emergency use listing.

If the District opts to not accept WHO listed vaccines, anyone who previously received a WHO vaccine would need to also receive an FDA-approved or FDA-authorized vaccine. Per the CDC, only limited data is available on the safety or efficacy of receiving a COVID-19 vaccine currently approved or authorized in the United States after receipt of a non-FDA-approved or FDA-authorized COVID-19 vaccine. The minimum interval between the last dose of a non-FDA-approved or non-FDA-authorized vaccine, or a WHO-listed vaccine and an FDA-approved or FDA-authorized COVID-19 vaccine is 28 days.

The CDC also states that only people who have completed a primary vaccine series of an FDA-approved, FDA-authorized, or WHO-listed COVID-19 vaccine are considered fully vaccinated for the purpose of public health guidance.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2200, Board Duties and Responsibilities.

FUNDING SOURCE AND FINANCIAL IMPACT: Costs related to the COVID-19 pandemic have been covered with Federal and State Emergency Funds and General Funds.

RECOMMENDATION: It is recommended that the Board approve the CDC recommended vaccine series of FDA-approved, FDA-authorized, or World Health Organization listed vaccines to meet the District requirement for COVID-19 vaccinations.

Fred Williams

Recommended by



Approved for Submittal

6.c.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: October 26, 2021 Resolution
Information
Enclosure(s)
SUBJECT: 90-Day Testing Suspension for COVID-19
Positive Results

BACKGROUND: At its August 24, 2021 Board meeting, the Board directed that all employees and any students who come to campus must be fully vaccinated by November 1, 2021, with allowances for religious or medical exemptions. Those granted exemptions are required to undergo regular (weekly) testing.

A potential issue has surfaced that would make regular testing ineffective. The Centers for Disease Control and Prevention (CDC) does not recommend retesting individuals who do not have symptoms and had a positive test within three months of the initial testing date. The current District practice is that a positive COVID-19 test result would require that student or employee to be isolated for 10 days based on CDC and California Department of Public Health (CDPH) guidelines.

The Student Oversight Workgroup has recommended a change to the current practice because once someone initially tests they will continue to test positive beyond the 10-day isolation period even if they are no longer contagious. Further positive test results would prevent the individual from returning to campus as an employee or student. The Workgroup recommends that those individuals who test positive and have completed the 10-day isolation period be exempt for 90 days from regular, weekly testing as long as they continue to be asymptomatic, in accordance with CDC recommendations.


How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2200, Board Duties and Responsibilities.

FUNDING SOURCE AND FINANCIAL IMPACT: Costs related to the COVID-19 pandemic have been covered with Federal and State Emergency Funds and General Funds.

RECOMMENDATION: It is recommended that the Board exempt students or employees that have tested positive and completed a 10-day isolation period from regular testing for a 90-day period as long as those individuals are asymptomatic.

Fred Williams
Recommended by


Approved for Submittal

6.d
Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: October 26, 2021

SUBJECT: Future Board Agenda Items

Action	_____
Resolution	_____
Information	_____ X _____
Enclosure(s)	_____

BACKGROUND: At the June 2018 Board and Chancellor planning retreat, the group discussed how to make Board meetings more effective and efficient. As a result of that discussion, it was agreed that a new *Future Board Agenda Items* section would be included in Board meeting agendas to provide an opportunity for trustees to discuss the possibility of adding topics or items of interest to future agendas.

This information item is presented to allow for discussion on any potential future Board agenda items.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: This item is in accordance with Board Policy 2310, Regular Meetings of the Board and Board Policy 2340, Agendas.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board discuss any potential future Board agenda items.

Fred Williams
Recommended by

Fred Williams
Approved for Submittal

6.e
Item No.

UNAPPROVED
MINUTES OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

October 12, 2021

The Board of Trustees of the North Orange County Community College District met for its Regular Meeting on Tuesday, October 12, 2021, at 5:30 p.m. via Zoom teleconference and YouTube livestream.

President Barbara Dunsheath called the meeting to order at 5:30 p.m. and led the Pledge of Allegiance to the Flag.

TRUSTEE ROLL CALL: Present: Ryan Bent, Stephen T. Blount, Jeffrey P. Brown, Barbara Dunsheath, Ed Lopez, Jacqueline Rodarte, Evangelina Rosales, and Student Trustees Erin Lacorte and Meena Pandian. Absent: None.

RESOURCE PERSONNEL PRESENT: Fred Williams, Interim Chancellor; Kashu Vyas, District Director, Fiscal Affairs; Irma Ramos, Vice Chancellor, Human Resources; Cherry Li-Bugg, Vice Chancellor, Educational Services & Technology; Gil Contreras, Interim President, Fullerton College; JoAnna Schilling, President, Cypress College; Valentina Purtell, President, North Orange Continuing Education; Kai Stearns, District Director, Public & Governmental Affairs; Ty Volcy, representing the District Management Association; Jennifer Oo, representing North Orange Continuing Education Academic Senate; Damon De La Cruz, representing the Cypress College Academic Senate; Kim Orlijan, representing the Fullerton College Faculty Senate; Christie Diep, representing United Faculty; Joseph Vasquez, representing CSEA; Dashiel Johnson, representing Adjunct Faculty United; and Alba Recinos, Recording Secretary.

OTHER ADMINISTRATORS AND EMPLOYEES PRESENT: Paul De Dios, Alex Porter, and Kathleen Reiland from Cypress College; Rod Garcia, Elaine Lipiz Gonzalez, and Jose Ramon Nuñez from Fullerton College; Karen Bautista and Terry Cox from North Orange Continuing Education; and Danielle Davy and Melony Myers from the District Office.

VISITORS: Public participation was provided via YouTube livestream.

COMMENTS: MEMBERS OF THE AUDIENCE: There were no public comments.

BLOCK VOTE APPROVAL OF NON-PERSONNEL ITEMS: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Evangelina Rosales that the following non-personnel items be approved by block vote:

Finance & Facilities: 3.a, 3.b, 3.f, 3.g, 3.h
Instructional Resources: 4.a

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.

BLOCK VOTE APPROVAL OF PERSONNEL ITEMS: It was moved by Trustee Ryan Bent and seconded by Trustee Jacqueline Rodarte that the following personnel items be approved by block vote:

Human Resources: 5.a, 5.c, 5.d, 5.e, 5.f, 5.g

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.

CHANCELLOR'S REPORT

- A. **Chancellor Report:** Interim Chancellor Fred Williams expressed his gratitude to **Joe Vasquez** and the entire CSEA negotiating team, as well as **Irma Ramos** and the District team for the work that was done to reach an agreement. He noted that the Payroll department expects to have the increases completed for the November 10 pay period.

Mr. Williams reported that as of October 12, 1,905 students have had their vaccine submissions verified (out of 3,628 submissions) and 694 employees have been verified (out of 1,647 submissions). It is anticipated that the rest of the submissions will be completed by the end of the week. To date, the District has received 155 exemption requests that include 49 employees and 106 students.

COMMENTS

- A. **Irma Ramos** congratulated CSEA for reaching an agreement with the District and thanked **Joe Vasquez** and his CSEA team and **Julie Kossick** and her District team for their efforts. She stated she was pleased that classified employees would be receiving salary increases and would be eligible to take advantage of the SERP.
- B. **Valentina Purtell** provided an NOCE vaccine implementation update and noted that while the number of uploaded vaccine records into the District portal is significantly lower rate than the colleges, NOCE has taken steps to help students upload by creating guided tutorials, sent emails, and is providing in-person assistance hubs. She thanked **Cathy Dunne** and **Kim Tang** for their work to secure a partnership with Albertson's grocery stores and reported on two virtual screenings of "California's Forgotten Children" on October 21 that is open to the public.
- C. **JoAnna Schilling** reported that Cypress College is also providing student assistance with uploading their vaccine records and exemption filings. The College will host a second Fall vaccination clinic on October 18 to help meet the District vaccine mandate and has also added an October 26 clinic and thanked Orange County District Supervisor **Katrina Foley** for providing \$25 gift cards. She reported on the Grads to Be Program schedule of events, congratulated Cypress College Student **Meghan Park** on her Society of Diagnostic Medical Sonography scholarship, thanked **Jenelle Herman** and the Queer-Straight Alliance for coordinating the National Coming Out Day student panel, and congratulated **Joe Vasquez** and his team for achieving an agreement with the District.
- D. **Gil Contreras** expressed Fullerton College's proud support of the LGBTQIA community. He reported that he and members of his cabinet attended the Brea Olinda

- Unified School District State of the School Breakfast, and on his meeting with Fullerton College Foundation Executive Director **Zoot Velasco** and **Laura Ramos**, CEO of Providence St. Jude Medical Center to discuss the importance of vaccinations because like NOCE and Cypress College, Fullerton College is also stepping up efforts to implement the District vaccine mandate. He also congratulated CSEA on their successful negotiations.
- E. **Ty Volcy** reported that DMA had a strong turnout at its Fall Coffee Break meeting and thanked the members who attended as well as **Irma Ramos** and **Julie Kossick** for attending and answering questions related to the vaccination mandate and negotiations. She also congratulated CSEA on their negotiations.
- F. **Jennifer Oo** reported that the NOCE Accreditation Self-Study process is heavily underway with the writing portion beginning soon. She also reported on efforts to update the NOCE Distance Education Plan that is set to expire at the end of the year.
- G. **Kim Orlijan** reported that the Fullerton College Faculty Senate took action to recommend that United Faculty support the Board decision to implement a vaccine mandate and that the College and District allow for as few exemptions as legally possible. The Senate also discussed instituting mandatory health screenings for all faculty going to campus to align with the mandatory health screenings required of students. She also congratulated CSEA on their successful negotiations.
- H. **Christie Diep** reported on the positive movement forward in negotiations between United Faculty and the District and congratulated CSEA on their successful negotiations.
- I. **Joseph Vasquez** thanked the CSEA negotiating team for their hard work during the long negotiations with the District, and while CSEA did not receive everything they wanted, they are happy with the compromise.
- J. **Dashiel Johnson** congratulated CSEA on their successful negotiations and reported on a meeting with the District regarding a COVID-19 MOU with Adjunct Faculty United and planned problem-solving meetings to discuss the evaluation process and job security for adjuncts.
- K. **Student Trustee Erin Lacorte** thanked Fullerton College staff for keeping the campus running and working to get students back on campus and reported on several upcoming events including Hispanic Heritage Month, Filipino Heritage Month, "Our Queer History" hosted by the Fullerton College Associated Students, and the Hornet Leadership Retreat.
- L. **Student Trustee Meena Pandian** expressed her gratitude to the Cypress College Associated Students for their attendance at the SSCCC Professional Development and Leadership Conference and wished everyone a great start to LGBTQ month.
- M. **Trustee Stephen T. Blount** reported on his attendance at the Cypress State of the City Garden Party.
- N. **Trustee Evangelina Rosales** thanked the Cypress College, Fullerton College, and NOCE teams for their dedication to the District and all of their hard work. She

congratulated **Dr. Brandi Avila** on her acceptance into the University Council for Education Administration Jackson Scholars Program and highlighted the Cypress College Court Reporting Program for their attendance at the National Court Reporter's Association Annual Convention.

- O. **Board President Barbara Dunsheath** reported on her participation in the Indigenous People Day virtual event hosted by the Fullerton College Cadena Center that featured **Jacque Nunez**. She noted her happiness to see the variety of programming and attendance at events celebrating Undocumented Students Week, the Grads to Be Program, and the LGBTQ population. She thanked CSEA and **Irma Ramos** and her staff for reaching an agreement that was ratified by CSEA membership. She also shared that the State Chancellor's Office is offering a series of free online tutorials and highlighted "Playing Behind the Screen: The Implicit Bias in Our Colleges" which emphasized that change is both personal and professional and that the entire college must take responsibility for DEI in order to transform the culture.

MINUTES: It was moved by Trustee Evangelina Rosales and seconded by Trustee Jacqueline Rodarte to approve the Minutes of the Regular Meeting of September 28, 2021. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

FINANCE & FACILITIES

Item 3.a: By block vote, authorization was granted to ratify purchase order numbers P0146174 - P0148006 through September 22, 2021, totaling \$11,497,294.68, and check numbers C0053101 – C0053188, totaling \$2,804,084.48; check numbers F0277201 – F0278251, totaling \$336,299.85; check numbers Q0007468 – Q0007470, totaling \$517.45; check numbers 88515840 – 88516622, totaling \$11,634,419.40; check numbers V0031845 – V0031850, totaling \$9,915.00; check numbers 70117367 – 70119210, totaling \$429,106.31; and disbursements E8979767 – E8985016, totaling \$6,180,604.68, through September 30, 2021.

Item 3.b: By block vote, authorization was granted to accept new revenue and to make adjustments to General Fund, Child Development Fund, and Financial Aid Fund revenue and expenditure budgets in accordance with the revised and new fiscal year 2021-2022 allocations totaling \$7,874,060 and adopt resolutions to adjust budgets, accept new revenue, and authorize expenditures within the General Fund, Child Development Fund, and Financial Aid Fund pursuant to the California Code of Regulations Title 5, § 58308.

Further authorization was granted for the Interim Chancellor, Vice Chancellor, Finance and Facilities, or the District Director, Fiscal Affairs, to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

Item 3.c: The Board received and reviewed the 2020-2021 Travel Expense Report. Board President Barbara Dunsheath noted that overall expenses were less due to less travel districtwide and praised trustees for their ongoing attendance at virtual conferences.

Item 3.d: The Board received and reviewed the Calendar for the 2022-23 Budget.

Item 3.e: The Board received and reviewed the Public Self-Insurer's Annual Report for Fiscal Year 2020-21 and acknowledged the Estimated Future Liability of \$1,714,578 as reported to the State of California, Department of Industrial Relations, Division of Self-Insurance Plans.

Item 3.f: By block vote, authorization was granted to adopt the 2020 Orange County Operational Area Agreement of the County of Orange and Political Subdivisions.

Further authorization was granted for the Chancellor or designee to execute the Agreement on behalf of the District.

Item 3.g: By block vote, authorization was granted to approve the deductive change order in the amount of \$1,241 for the unused contingency for the Trane agreement to upgrade the Energy Management System at the Anaheim Campus.

Further authorization was granted for the Interim Chancellor, Vice Chancellor, Finance and Facilities, District Director, Fiscal Affairs, or District Director, Purchasing, to execute the deductive change order on behalf of the District.

Item 3.h: By block vote, authorization was granted to approve the amendment with Dovetail Decision Consultants, Inc. to increase the contract amount by \$13,590 for additional consulting services through December 2021, for a total contract amount of \$272,390.

Further authorization was granted for the Interim Chancellor, Vice Chancellor, Finance & Facilities, or District Director, Purchasing, to execute the agreement on behalf of the District.

INSTRUCTIONAL RESOURCES

Item 4.a: By block vote, authorization was granted to approve the summary of curriculum changes for Cypress College to be effective Fall 2021, Fall 2022, and Spring 2022. The curricula have been signed by the Campus Curriculum Chairperson, and the College President, and have been approved by the District Curriculum Coordinating Committee.

HUMAN RESOURCES

Item 5.a: By block vote, authorization was granted for the following academic personnel matters, which are within budget:

RETIREMENTS

Price, Rhett	FC	Physical Education Instructor Eff. 12/31/2021 PN FCF772
Siegel, Barry	CC	Radiological Technology Instructor Eff. 07/31/2022 PN CCF731

CHANGE IN SALARY CLASSIFICATION

Hortua, Giovanni	CC	Ethnic Studies Instructor Temporary Contract (100%)
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Pursuant to E.C. 87482
 From: Class F, Step 1
 To: Class F, Step 10
 Eff. 08/19/2021

LEAVE OF ABSENCE

@01565952	CC	Counselor SB 95 (SPSL) Paid Leave using Supplemental Paid Sick Leave Eff. 09/09/2021 (6 hours); 09/10/2021 (2 hours); 09/13/2021 (1 hour)
@01674310	FC	Librarian SB 95 (SPSL) Paid Leave using Supplemental Paid Sick Leave Eff. 08/25/2021 (8 hours)
Sapiro, Jacob	FC	Biological Science Instructor From: Load Banking Leave With Pay (100%) To: Load Banking Leave With Pay (93.3%) Eff. 2021 Fall Semester

TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

Baek, Isaac	CC	Column 1, Step 1
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TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Adams, Stephanie	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Aguilar, Hugo	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Aguilera, Marcela	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Al Rubaye, Wasan	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Alquiza, Darlene	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Alvarez-Morales, Angela	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00

Eff. 09/17/2021

Amend, Rex	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Arellano, Peggy	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Azarcon, Cynthia	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Baaz Medina, Maria	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Bacon, Hilary	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Bejarano, Danielle	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Berry, Melissa	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Berry, Nera	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Biganeh, Maryam	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Bonakdar, Mehrdad	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Box, James	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Brothwell, Eric	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021

Brown, Jennie	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Butterworth, Guerin	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Byerly, Charles	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Cappuccio, Katie	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Carachure, Rosario	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Carter, Santalia	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Chan, Wai	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Chang, Wayne	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Chao, Christina	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Chasteen, Allison	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Choe, Thomas	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Choi, Jean	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Christenson, Peter	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021

Clarke, Edward	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Cohn, Irene	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Colby, Kathryn	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Conley, John	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Curtin, Brian	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Davidson, Anne	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
De La Mora, Jamie	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Desmond, Daniel	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Dinh, Uyen	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Do, Coco	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Do, Michelle	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Driscoll III, Francisco	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Dupuy, John	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021

Eaves, Stephanie	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Edwards, June	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Elston, Lisa	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Esguerra, Tamatha	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Espinoza, Maria	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Famolaro, Felix	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Fike, Lawrence	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Fillimon, Ilinca	FC	Hiring Committee Service Adjunct Faculty Salary Schedule Column 1, Step 4 Not to exceed 30 hours Eff. 10/04/2021-11/19/2021
Fischer, Hildy	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Flores, Jessica	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Folayan, Elaine	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Frias, Mayra	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021

Fu, Ruoyu	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Gamble, Malcolm	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Garcia, Amanda	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Garcia, Corinne	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Garza, Catalina	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Gonzalez, Cristal	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Gray, Christopher	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Grewall, Manjit	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Gutierrez, Lorena	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Harry, Honour	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Hasan, Fouton	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
He, Lin	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Henan, Miriam	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021

Hoffmann, Andrew	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Huynhle, Marvin	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Iwama, Jason	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
James, Sandra	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Jaurequi, Robert	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Johnson, Cory	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Johnson, Lisa	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Jun, Christine	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Kanal, Naveen	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Kane, Raenie	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Keissieh, Claude	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Khamo, Vani	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Khan, Amir	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021

Khong, San	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Khssassi, Zineb	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Kim, WhaSook	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Kirby, Michael	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Konefsky, Bob	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Kusano, Keiko	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Lacuesta, George	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Lansangan, Charmaine	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Lasater, John	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Lee, Julie	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Lelesi, Peggy	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Leroy, Ailissa	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Liyanae, Anjalee	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021

Long, Lisa	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Lopez, Romana	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Luetzow, Martha	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Ly, Tuyen	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Mack, Jillian	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Magrann, Tracey	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Martinez, Esther	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Matsumiya, Teresa	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
McLaren, Erin	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Menches, Caryn	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Mendoza, Marcela	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Metchikoff, Allison	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Molla, Meklit	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021

Montero, Vanessa	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Moon, Hochin	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Morris, Kelly	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Ngo, Tammy	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Nguyen, Field	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Nguyen, John	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Ninmer, Andrew	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Nobuhara, Mutsumi	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Okubo, Emi	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Olvey, Kathy	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Pabla, Hardeep	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Parayno, Jeanell	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Park, Moses	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021

Patron, Manuel	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Perez, Francisco	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Perian, Maral	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Peterson, Lucas	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Pham, Jacqueline	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Pico, Karina	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Pineda, Edward	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Pitts, Lisa	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Proppe, Jean	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Rafferty, Jennifer	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Rezai, Maryam	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Rodriguez, Luis	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Rohkea, Seija	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021

Roman-Morfin, Raquel	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Romero, Maria	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Rose, Rachel	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Ruffalo, Carrie	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Russell, Craig	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Sanchez, Patricia	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Sedrak, Afraim	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Shedden, Jennifer	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Shields, Julie	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Smith, Fawn	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Smith, Larene	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Smith, Marlo	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Solorzano Uribe, Alejandra	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021

Sorooshian-Tafti, Rose	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Torrez, Jaymi	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Toth, Amanda	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Toy, Brenda	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Tran, Lisa	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Trapani, Cheryl	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Tseng, Anh	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Turrubiarres, Daniel	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Tyree, Hannah	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Uchlik, Aleksandra	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Ulloa, Shaida	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Ura, Masako	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Vo, Criss	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021

Vu, David	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Wan, James	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Warner, Benjamin	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Westerbeek, Amanda	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Whitehall, Brianna	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Wilson, Kristine	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Yoo, Joy	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Yore, Jason	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021
Zhang, Dan	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 09/17/2021

Item 5.b: It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Evangelina Rosales to approve the classified personnel matters listing which are within budget. During the discussion, Trustee Evangelina Rosales inquired about the new classified job description and requested clarification on the other positions in the same classification, whether it was a District or campus position, and whether the campus requested it. Subsequent to her inquiries, the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.**

RESIGNATIONS

Dao, Chau	FC	Financial Aid Technician 12-month position (100%) Eff. 10/29/2021 PN FCC675
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Hsieh, Larry	AC	IT Project Leader 12-month position (100%) Eff. 10/15/2021 PN ISC972
Semana, Sonia	FC	Director, Child Dev/Edu Studies Lab 12-month position (100%) Eff. 10/14/2021 PN FCM947
Sloan, Crystal	NOCE	Account Clerk II 12-month position (50%) Eff. 10/08/2021 PN SCC909

CHANGE IN HIRE DATE

Athey, Natalie	FC	Administrative Assistant II 10-month position (100%) From: 10/04/2021 To: 10/11/2021 PN FCC779
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VOLUNTARY CHANGES IN ASSIGNMENT

Perry-White, Teresa	FC	Bookstore Operations Specialist 12-month position (100%) PN FCC911
		Permanent Change in Assignment To: Administrative Assistant II 12-month position (100%) Range 36, Step E + 10% Longevity Classified Salary Schedule Eff. 10/04/2021 PN FCC667

STIPEND FOR ADDITIONAL MANAGEMENT DUTIES

Volcy, Tyesha	NOCE	Manager, NOCE LEAP 6% Stipend Eff. 10/11/2021 – 12/31/2021
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STIPEND FOR ADDITIONAL ADMINISTRATIVE DUTIES

Galvez, Curtis	AC	IT Security Analyst/System Administrator 6% Stipend Eff. 10/18/2021 – 01/30/2022
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LEAVES OF ABSENCE

@00164620	NOCE	Instructional Assistant (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 08/31/2021 (10 hours)
@00351575	NOCE	IT Services Coordinator II (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 08/30/2021 (2 hours); 09/08/2021 (5 hours); 09/10/2021 (6 hours)
@01502235	FC	Office Coordinator (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 08/20/2021 (5 hours)

ADMINISTRATIVE RE-ORGANIZATION

Booze, David	CC	Registrar 12-month position (100%) Range 19, Column G + Doctoral Stipend Management Salary Schedule PN CCM990
		To: Director, Admissions and Records 12-month position (100%) Range 25, Column G + Doctoral Stipend Management Salary Schedule Eff. 11/01/2021 PN CCM990

NEW CLASSIFIED JOB DESCRIPTION

Business Analyst II/[Department]
Range 58
Classified Salary Schedule

Item 5.c: By the block vote, authorization was granted to approve the assignment of professional expert personnel per the professional expert listing.

(See Supplemental Minutes #1285 for a copy of the professional expert personnel listing.)

Item 5.d: By the block vote, authorization was granted to approve the hourly listing.

(See Supplemental Minutes #1285 for a copy of the hourly personnel listing.)

Item 5.e: By the block vote, authorization was granted to approve the assignment of volunteers per the volunteer listing.

(See Supplemental Minutes #1285 for a copy of the volunteer listing.)

Item 5.f: By the block vote, authorization was granted to approve the Tentative Agreement with respect to negotiations for the 2020-21, 2021-22, and 2022-23 fiscal years, inclusive of all terms and conditions specified in the written Tentative Agreements between CSEA Chapter #167 and the District.

(See Supplemental Minutes #1285 for a copy of the agreement and salary schedule)

Item 5.g: By the block vote, authorization was granted for the District to add June 30, 2022, as a third retirement date option for managers who have previously selected December 31, 2021 for the Supplemental Early Retirement Plan (SERP).

Further authorization was granted for the Vice Chancellor, Human Resources, or designee, to execute any necessary agreements and any related documents on behalf of the District.

GENERAL

Item 6.a: Board President Barbara Dunsheath asked if there were any requests for potential future Board agenda items and there were none.

CLOSED SESSION: At 6:13 p.m., Board President Barbara Dunsheath adjourned the meeting to closed session per the following sections of the Government Code and stated that there would not be a read out:

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES; Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Per Section 54957: PUBLIC EMPLOYEE APPOINTMENT: Chancellor and Fullerton College President.

Per Section 54956.9(a): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

RECONVENE MEETING: At 8:15 p.m., Board President Barbara Dunsheath reconvened the meeting in open session.

ADJOURNMENT: At 8:15 p.m., it was moved by Trustee Jeffrey P. Brown and seconded by Trustee Evangelina Rosales to adjourn the meeting. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.**