

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES

MEETING: Regular Meeting in February

DATE: Tuesday, February 24, 2015, at 5:30 p.m.

PLACE: Board Room at the Anaheim Campus

1830 W. Romneya Drive, Anaheim, CA 92801

Welcome to this meeting of the North Orange County Community College District Board of Trustees. If you wish to address the Board, please complete a yellow card entitled "Request to Address Board of Trustees" and submit it to the Board's Recording Secretary. These cards are available at the podium outside the Board Room.

Members of the public may address the Board regarding items on the agenda as these items are taken up by the Board, according to rules of the Board. Members of the public wishing to address matters not on the agenda will be invited to do so under "Comments: Members of the Audience" at the beginning of the meeting.

AGENDA:

- 1. a. Pledge of Allegiance to the Flag
 - b. Board of Trustees Roll Call
 - C. Comments: Members of the Audience Members of the public may address the Board regarding items on the Agenda as such items are taken up, subject to regulations of the Board. All Board meetings, excluding closed sessions, shall be electronically recorded.
 - d. Consider Non-Personnel block-vote items indicated by [] in Sections 3 and 4
 - e. Consider Personnel block-vote items indicated by [] in Section 5

Agenda items designated as block-vote items with [] are considered by the Board of Trustees to either be routine or sufficiently supported by back-up information so that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them. Block vote items will be enacted by one motion.

An exception to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion and a separate vote. Members of the public completing a card entitled, "Request to Address Board of Trustees" on an item removed from block-vote consideration will be heard prior to the Board's vote on that item.

Public records related to the public session agenda, that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public at the Chancellor's Office, 1830 W. Romneya Drive, Anaheim, CA 92801, during regular business hours (8:00 a.m. to 5:00 p.m.).

f. Reports:

Chancellor

*Honor Retirees

*Presentation on the District-wide Construction Plan By: Rick Williams, District Director, Facilities Control Karen Cant, Vice President, Administrative Services Richard Storti, Vice President, Administrative Services

*Preliminary Budget Assumptions and Affirmation of Strategic Directions By: Rodrigo Garcia, District Director, Fiscal Affairs

College Presidents/Provost

g. Comments:

Resource Table Personnel
Members of the Board of Trustees

- 2. a. Approval of Minutes of the Regular Meeting of February 10, 2015.
 - b. **CLOSED SESSION: Per the following sections of the Government Code:**

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES, - Employee Organization: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/ RELEASE.

Per Section 54956.9: CONFERENCE WITH LEGAL COUNSEL: PENDING LITIGATION: Charles R. Clough case.

Per Section 54957: PUBLIC EMPLOYEE APPOINTMENT: Chancellor

3. FINANCE AND FACILITIES

- [a] It is recommended that the Board receive the Quarterly Investment Report for the quarter ended December 31, 2014.
- [b] Authorization is requested to file the Notice of Completion for Bid #2014-15, Fullerton College Lighting Project, with J Kim Electric, Inc. and pay the final retention payment when due.
- [c] Authorization is requested to enter into a service agreement with DLR Group to serve as Campus Architect at Fullerton College.

4. INSTRUCTIONAL RESOURCES

[a] In compliance with California Community College Chancellor's Office requirements, authorization is requested to accept new revenue for the Cypress College Career Technical Education Teacher Preparation Pipeline Grant in the amount of \$120,000 for use beginning December 1, 2014, through December, 31, 2015.

5. **HUMAN RESOURCES**

[a] Request approval of the following items concerning academic personnel:

Change in Salary Classification Leaves of Absence Temporary Academic Hourly

[b] Request approval of the following items concerning classified personnel:

New Personnel Reclassifications Voluntary Changes in Assignment Professional Growth & Development Leaves of Absence

- [c] Request approval of Professional Experts.
- [d] Request approval of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.
- [e] Request approval of Volunteers.

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. Please contact Violet Ayon, Recording Secretary of the Board, (714) 808-4797, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

TO:		BOARD OF TRUSTEES	Action Resolution					
DAT	E:	February 24, 2015	Information Enclosure(s)	X				
SUB	JECT:	Quarterly Investment Report as o December 31, 2014	· /					
2014	l, is subm	•	eport for the quarter ended Decen 3646 (b) of the Government Code. Policy 6320, Investments.					
1.	1. The Orange County Treasurer's Money Market Educational Investment Pool. As of December 31, 2014, the District had \$195,641,094.89 on deposit. The total of the Orange County Treasurer's Combined Educational Investment Pool, at net book value, was \$4,223,291,799 and the market value was \$4,222,341,487. This represents an unrealized loss for accounting purposes of approximately 0.02%, which equates to \$44,023 for the District. This paper loss is the result of an increase in interest rates, which caused the values to decrease. The average net interest rate for the quarter ended December 31, 2014, was 0.33%. Net interest earned for the quarter totaled \$141,571.05.							
2.	the collections	ges' investments total \$2,055,852	Investments. As of December 3 2.88. Of this amount, \$1,951,680 cm 0.30% to 1.59%.	.48 was				
and adop	the Cyprested by the	ss and Fullerton colleges' investm e Board of Trustees on February	Money Market Educational Investments meet Board Policy 6320, Invest2, 2002, and revised on June 1 cia, District Director, Fiscal Affairs.	stments,				
Direct trans	ction #4: sparent de ities at ca	The District will implement bes cision-making processes, suppor	tegic Directions? This item respect practices related to planning in the of strategic and comprehensive allocation of resources to fund	ncluding: planning				
How does this relate to Board Policy : This item is submitted in accordance with Board Policy 6320, Investments.								
		OURCE AND FINANCIAL IMPA	3	used for				
		DATION : It is recommended that to quarter ended December 31, 2014	the Board receive the Quarterly Inv	estment 'estment				
	Fred Wil	liams		3.a.1				

Approved for Submittal

Item No.

Recommended by

Cash in County Treasury As of December 31, 2015

General Fund	\$ 77,361,259.91
Child Development Fund	98,283.68
FC Bursar Fund	3,081,956.07
CC Bursar Fund	1,022,618.85
Capital Outlay Fund	22,385,198.98
Self Insurance Fund	22,202,572.49
Retiree Benefit Fund	60,034,537.87
Student Financial Aid Fund	4,775,594.94
Bond Fund	 4,679,072.10
Total	\$ 195,641,094.89

ORANGE COUNTY TREASURER-TAX COLLECTOR

INVESTMENT POOL STATISTICS

FOR THE MONTH AND QUARTER ENDED: DECEMBER 31, 2014

	INVESTMENT STATISTIC	CS -	By Investme	nt Pool	***				
DESCRIPTION	CURRENT BALAI	NCES		Average Days to Maturity	Daily Yield as of 12/31/14	MONTHLY Gross Yield	QUARTER Gross Yield	С	urrent NAV
COMBINED POOL BALANCES (includes the Extended Fund)									
Orange County Investment Pool (OCIP)	MARKET Value COST (Capital) MONTHLY AVG Balance	\$	3,882,065,635 3,887,694,771	350	0.38%	0.35%	0.20%		1.00
	QUARTERLY AVG Balance BOOK Value	\$	4,033,901,483 3,499,201,726 3,882,995,464				0.39%		
Orange County Educational Investment	MARKET Value COST (Capital)	1 11111111111111	4,222,341,487 4,228,016,878	331	0.41%	0.39%			1.00
Pool (OCEIP)	MONTHLY AVG Balance QUARTERLY AVG Balance BOOK Value	\$!!!!!!!!!!!!	3,656,566,572 3,389,592,847 4,223,291,799				0.41%		
	 	- No	ı Pooled Investme	ints"			1		
DESCRIPTION	CURRENT BALA					BALANCE E			
Specific Investment									
Funds:	MARKET Value	\$	168,834,332	Refund	ed Municij	pal Bonds		\$	117,480,936
100, 15B, 283, 505, 529	COST (Capital)	\$	169,927,114	Money	Market Mu	tual Funds			1,257,244
	MONTHLY AVG Balance	\$	170,349,026	Repurc	hase Agre	ement		ļ	1,081,500
	QUARTERLY AVG Balance	\$	121,142,000	John W	ayne Airpo	ort Investm	ent Pool	ŀ	50,014,258
	BOOK Value	\$	169,025,432	GNMA	Mortgage-l	Backed Sec	curities		93,176
								\$	169,927,114
	TO BE THE REPORT OF THE PERSON OF THE PE		7.777 (10.287.5)	27445 (F)					
INVEST	IMENTS & CASH	ekdeski)		_	TIME ACC	OUNTING 9	- CDECIEIO	INVEC.	TMENTO
COUNTY MONEY MARKET FUND (OCMMF)	IMENTS & CASH			r	UND ACC	OUNTING 8	SPECIFIC	INVES	IMENIS
County Money Market Fund		\$	1,398,370,956	County	Funde			\$	3,902,785,683
County Cash		*	15,089,464		ional Fund	le.		۳	4,228,025,457
EXTENDED FUND			5,007,323,815		c Investme				169,927,114
EDUCATIONAL MONEY MARKET FUND (OCEMM	IF)		5,000,000	Сросии					100,027,114
Educational Money Market Fund	-		1,710,016,878						:
Educational Cash			10,027						
NON-POOLED INVESTMENTS									·.
Non Pooled Investments @ Cost			169,927,114						
		\$	8,300,738,254					\$	8,300,738,254
		and the second second	MANAGEMENT AND ADMINISTRATION OF THE PARTY O				March of Allerda bases and the		PLA min
		KV.							
	ST RATE YIELD				WEIGH:	TED AVERA	GE MATUR	RITY (W	/AM)
OCMMF - MONTHLY GROSS YIELD			0.07%	OCMMF					45
OCEMMF - MONTHLY GROSS YIELD			0.10%	ОСЕММІ	F				49
JOHN WAYNE AIRPORT - MONTHLY GROSS YIE	LD		0.13%			PORT WAM			56
OCIP - YTD NET YIELD****			0.33%	LGIP WA	M (Standa	rd & Poors)		46
OCEIP - YTD NET YIELD****			0.34%						
90-DAY T-BILL YIELD - MONTHLY AVERAGE			0.02%					L	

ORANGE COUNTY TREASURER-TAX COLLECTOR

INVESTMENT POOL STATISTICS

FOR THE MONTH AND QUARTER ENDED: DECEMBER 31, 2014

	INVESTMENT STATISTICS - By Investme	nt Fun	d*			
DESCRIPTION	CURRENT BALANCES	Average Days to Maturity	Daily Yield as of 12/31/14	MONTHLY Gross Yield	QUARTER Gross Yield	Current NAV
County Money Market Fund (OCMMF)	MARKET Value \$ 1,398,035,090 COST (Capital) \$ 1,398,370,956 MONTHLY AVG Balance \$ 1,547,086,912 QUARTERLY AVG Balance \$ 1,018,537,011 BOOK Value \$ 1,397,999,229	45	0.08%	0.07%	0.07%	1.00
Educational Money Market Fund (OCEMMF)	MARKET Value \$ 1,709,695,733 COST (Capital) \$ 1,710,016,878 MONTHLY AVG Balance \$ 1,138,566,572 QUARTERLY AVG Balance \$ 871,592,847 BOOK Value \$ 1,709,669,231	49	0.08%	0.10%	0.09%	1.00
Extended Fund	MARKET Value \$ 4,996,676,299 COST (Capital) \$ 5,007,323,815 MONTHLY AVG Balance \$ 5,004,814,571 QUARTERLY AVG Balance \$ 4,998,664,714 BOOK Value \$ 4,998,618,802	522	0.57%	0.52%	0.52%	1.00
	ALLOCATION OF EXTENDED FUI	VD.	1			
Extended Fund OCIP Share	MARKET Value \$ 2,484,030,545 COST (Capital) \$ 2,489,323,815 MONTHLY AVG Balance \$ 2,486,814,571 QUARTERLY AVG Balance \$ 2,480,664,714 BOOK Value \$ 2,484,996,235	522	0.57%	0.52%	0.52%	1.00
OCEIP Share	MARKET Value \$.2,512,645,754 COST (Capital) \$ 2,518,000,000 MONTHLY AVG Balance \$ 2,518,000,000 QUARTERLY AVG Balance \$ 2,518,000,000 BOOK Value \$ 2,513,822,558	522	0.57%	0.52%	0.52%	1.00
Modified Duration	1.42					

- Book Value is computed as Cost reduced by amortization of premium and increased by the accretion
 of discount of the Investment Portfolio. Net Asset Value (NAV) is equal to Market Value divided by Book Value.
- ** Specific non pooled investments are reported in compliance with Government Code Section 53646 (b)(1). Detailed descriptions are included in the inventory listing in Section VII of this report.
- *** The Combined Pool Balances include the County and Educational Money Market Funds and their respective portions of the Extended Fund.
- **** The Net Yield differs from the monthly average yield as it includes the Treasury administration fees.

CYPRESS COLLEGE INVESTMENTS MONTH ENDING DEC 31, 2014

F	UND	TYPE	ISSUER	MATURITY DATE	ı	DOLLAR VALUE	INTEREST RATE
Bursar's Office	(6 mos - 2 years)	CD # OBP-774145	Union Banc	2/22/2016	\$	800,000.00	0.30%-0.50%
	(3 years)	CD#911593-41	School 1st FCU	1/22/2017	\$	101,223.18	1.290%
	(3 years)	CD # 0092620172-1000	OC's Credit Union	1/21/2017	\$	250,000.00	1.045%
	(3 years)	CD # 920880751-293841	NuVision FCU	1/22/2017	\$	253,061.15	1.292%
Total Bursar Ir	nvestments				\$ '	1,404,284.33	
Associated Stud	ents	CD # 911593-40 (3 Years CD)	School 1st FCU	10/8/2016	\$	151,505.16	1.19%
Total Associat	ed Students				\$	151,505.16	-
Total Investment	ts .				\$ '	1,555,789.49	:

Note: \$1,000,000 invested in OC Investment Pool through District

Fullerton College Investment Report For Period Ended 12/31/14

Fund	Investment Type	Issuer	Interest Rate	Maturity Date		Estimated Value
Assoc. Students	Savings	CapitalOne 360	0.399	N/A		1,913.36
Bursar	Savings	CapitalOne 360	0.399	N/A		102,259,04
Assoc. Students	CD	Orange County's Credit Union	1.000	7/29/2017		197,727.42
Assoc. Students	CD	Schools First Credit Union	1.590	8/13/2019		198,163.57
					\$	500,063.39

Note: \$3,000,000 invested with County Department of Education

TO:	BOARD OF TRUSTEES	Action Resolution	X
DATE:	February 24, 2015	Information Enclosure(s)	
SUBJECT:	Notice of Completion for Bid #2014 Fullerton College Lighting Project	· ,	
Fullerton Coll Completion o	ND : On July 22, 2014, the Board aw lege Lighting Project. The project Work is now required. This age or, Purchasing.	t is complete and filing the	Notice of
Direction #4: transparent de	is relate to the five District Strate The District will implement best ecision-making processes, support ampus and District levels, and the	practices related to planning of strategic and comprehensiv	including: e planning
	is relate to Board Policy: This item Capital Construction.	m is submitted in accordance	with Board
	OURCE AND FINANCIAL IMPACT: nent will be charged to the Prop 39 F		ut, the final
#2014-15, Fu	DATION : Authorization is requested llerton College Lighting Project, with ment when due.	•	
Fred W	illiams		3.b

Approved for Submittal

Item No.

Recommended by

TO:	BOARD OF TRUSTEES	Action	X	
		Resolution		
DATE:	February 24, 2015	Information		
		Enclosure(s)		
SUBJECT:	Enter Into Architectural Consultant Agreement			

with DLR Group

BACKGROUND: On December 9, 2014, the Board approved a pool of 22 architectural firms to provide architectural and engineering services for Districtwide projects. Following this approval, a selection committee was formed at Fullerton College to select one of the 22 firms to serve in the capacity of Campus Architect. The Campus Architect will be assigned tasks, which will be performed in collaboration with senior college or District, management staff, facilities staff, faculty and community representatives. The itemized scope will range from long-term vision to daily coordination. Within the scope of work would be further definition of specific tasks and templates created and utilized by the Campus Architect and facilities team.

Below is a brief summary of what the Campus Architect may be requested to perform, amongst other tasks:

- Outreach/Communication this task will include, but will not be limited to, reporting to the College/District Administration and the Board; coordinating with Academic Leadership; and community/government/professional outreach.
- <u>Long Term Planning</u> this task will include, but will not be limited to, coordinating the college's 5-20 year needs assessment; State Chancellor/FUSION reporting; and facilitating the determination and documentation of Educating Planning, Budget Planning, and Physical Planning.
- <u>Project Development</u> this task will include, but will not be limited to, identifying and prioritizing projects; generating project schedules; academic program and facilities needs assessment; project budgets; project delivery methods; RFQ/RFP preparation; design and construction team selections; and debriefs.
- <u>Project Design</u> this task will include, but will not be limited to, campus design guidelines; technical standards; BIM standards; and project reviews.
- Operations this task will include, but will not be limited to, staff coordination; budget/schedule reviews; program needs assessment; project budgets; DSA coordination; ADA compliance; infrastructure modernization; deferred maintenance program coordination; and mediations.

The selection committee reviewed proposals from each of the 22 firms approved by the Board on December 9, 2014, and interviewed the top candidates evaluating the firms based on criteria such as professional experience and qualifications of firm personnel, experience with community colleges and higher education institutions, State regulatory

3.c.1

agency experience, and experience with different project delivery methods. Based on work of the selection committee, DLR Group was chosen and is being recommended for approval to serve as Campus Architect for Fullerton College. This agenda item was submitted by Richard Storti, Vice President, Administrative Services, Fullerton College.

Fees will be billed based on the hourly rate fee structure of DLR Group. Proposals will be obtained for specific projects. The hourly rate fee structure of DLR Group is comparable to the other firms evaluated and is as follows:

Discipline Leader	\$235
Senior Professional	\$175
Professional	\$145
Professional Support	\$115
Technical	\$ 90
Clerical	\$ 70

How does this relate to the five District Strategic Directions? This item responds to Direction #4: The District will implement best practices related to planning including: transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: The proposed fees for architectural services in an amount not to exceed \$200,000 per fiscal year will be charged to a combination of Capital Outlay and Bond funds depending on the nature of services.

RECOMMENDATION: Authorization is requested to enter into a service agreement with DLR Group to serve as Campus Architect at Fullerton College, in an amount not to exceed \$200,000 per fiscal year. If additional services are required, staff will bring an additional agenda item to the Board. Proposals will be obtained for specific projects, and fees will be billed based on the hourly rate fee structure of DLR Group. The term of the agreement shall be for a period of three years effective February 25, 2015, through February 24, 2018, with an option to extend for an additional two-year period. Authorization is further requested for the Vice-Chancellor, Finance & Facilities, or District Director, Purchasing to execute the agreement on behalf of the District.

Fred Williams		3.c.2
Recommended by	Approved for Submittal	Item No.

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	X
DATE:	February 24, 2015	Information	_
		Enclosure(s)	X

SUBJECT: Cypress College

Career Technical Education

Teacher Preparation Pipeline Grant

BACKGROUND: Cypress College has been awarded a Career Technical Education (CTE) Teacher Preparation Pipeline Grant from the California Community College Chancellor's Office for the period of December 1, 2014 through December 31, 2015. This funding will allow activities that include the development of clear CTE teacher pathways, outreach, recruitment, and enrollment, and development of retention strategies and support services for CTE teacher preparation students with the goal of increasing the number of future CTE teachers.

As part of this project, the support services and preparation offered will enable individuals interested in CTE teaching to begin their teacher preparation at Cypress College and, when upper division coursework is required, to complete their studies at the university. Activities will: (1) strengthen academic and career technical skills of students through integration of academic and Career Technical Education with an emphasis on STEM; (2) provide practical and verifiable workplace learning by developing practicum, field experience and work experience courses that provide both college credit and structure for the placement of future teachers in a variety of classrooms and related settings; (3) increase awareness and enrollment of technically-skilled professionals who are receptive to teaching careers in CTE; (4) support adult education teachers in remaining current on developments in their field and increase the synchronization effort of collaboration with K-12, adult schools, community colleges, CSU's and UC schools in California; (5) create dialogue and collaboration between Community Colleges and CSU/UC's to develop and maintain a consistent, positive, and significant experience for all future teachers; (6) incorporate the Common Core and Next Generation Science Standards to align educational experiences, both before entrance into college and during participation in TPP programs; (7) align and integrate TPP work in the areas of student support and academic follow-up with SSSP plans and equity plans on college campuses; (8) gauge the success of TPP students from high school to college into the workforce in a more consistent, detailed and systematic manner by gathering data and reporting on momentum points; and include (9) participation in professional organizations and societies for professional growth and collaboration.

In addition to these objectives, Cypress will implement the following strategies to ensure success and retention of students who follow a CTE teacher preparation pathway: (1) establish activities for students to become successful CTE teachers; (2) provide faculty staff development training; (3) raise awareness of, and interest in CTE teaching; (4) hire

CTE students as paid mentees and tutors working with CTE mentors to experience teaching first-hand; (6) provide job shadowing and fieldwork opportunities that precede student teaching; (7) provide business, industry, and community outreach materials and presentations to make current CTE professionals aware of CTE teaching careers; and (8) develop grant products that can be used successfully by others to replicate the project elsewhere throughout the state.

These activities will be accomplished in collaboration with the Anaheim Union High School District, NOCROP, and California State University, Fullerton. Also partnering with Cypress College will be the NOCROP Career Technical Institute and staff from the Gordon Lane Care Center. Notification of this funding was recently received. As a result, this item is being submitted retroactively.

This agenda item was submitted by Steve Donley, Dean, Career Technical Education & Economic Development, Cypress College, and Keith Vescial, Cypress College CTE Teacher Preparation Pipeline Grant Director.

How does this relate to the District-wide Strategic Plan? This item responds to Strategic Plan Goal #1: Instructional programs provide the necessary basic skills training, current and relevant vocational skills, successful transfer preparation, and life-long learning options to meet the needs of our students and community; Goal #2: The campuses provide the necessary student services to ensure learning success; Goal #4: NOCCCD is a vital and integral part of the community; and, Goal #6: District revenue-generating opportunities are maximized.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 3280, Grants.

FUNDING SOURCE AND FINANCIAL IMPACT: Cypress College has been awarded a CTE Teacher Preparation Pipeline Grant from the California Community College Chancellor's Office in the amount of \$120,000 for use during the period of December 1, 2014 through December 31, 2015.

RECOMMENDATION: In compliance with California Community College Chancellor's Office requirements, authorization is requested to accept new revenue for the Cypress College Career Technical Education Teacher Preparation Pipeline Grant in the amount of \$120,000 for use beginning December 1, 2014, through December 31, 2015. It is also requested that a resolution be adopted to accept new revenue and authorize expenditures within the General Fund, pursuant to the California Code of Regulations Title 5, Section 58308. Further authorization is requested for the Vice Chancellor, Finance and Facilities, or the District Director, Fiscal Affairs, to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

Cherry Li-Bugg		4.a.2
Recommended by	Approved for Submittal	Item No.

RESOLUTION OF THE BOARD OF TRUSTEES OF NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT OF ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to establish budgets from funding sources within the General Fund, for fiscal year 2014-2015, pursuant to the California Code of Regulations Title 5, Section 58308;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

INCOME ACCOUNT	INCOME SOURCE		<u>AMOUNT</u>
8659	Other Reimbursable Categorical	\$	120,000
EXPENDITURES ACCOUNT	<u>DESCRIPTION</u>		
1300	Instructional Salaries, Other	\$	74,360
2100	Noninstructional Salaries, Reg Status		4,800
2300	Noninstructional Salaries, Other		4,950
3000	Employee Benefits		11,775
4000	Supplies & Materials		5,000
5000	Other Operating Expenses		16,615
6000	Capital Outlay		2,500
	TOTALS	\$	120,000
AYES:			
NOES:			
ABSENT:			
STATE OF CALIFORNIA)) SS			
COUNTY OF ORANGE)			
College District of Orange County,	Finance and Facilities, of the North Orange California, hereby certify that the above is g held on February 24, 2015, and passed b	a true e	excerpt from the
	Vice Chancel	lor, Fina	ance and Facilities
The al	pove transfer approved on the day	of	
	Al Mijares, Ph.D., County S	Superint	endent of Schools
	by		, Deputy

4.a.3 Item No.

Cypress College CTE Teacher Preparation Pipeline Grant

Budget December 1, 2014 - December 31, 2015

OBJECT OF EXPENDITURE	BUDGET ACCOUNT NUMBER		OPOSED UDGET
10000 Instructional Salaries Extended Day Instructors	18336 2732 13310 0900 6010	\$	74,360
20000 Noninstructional Salaries Classified Monthly Salaries Hourly Professional	18336 2732 21110 0900 6010 18336 2732 23400 0900 6010	\$ \$	4,800 4,950
30000 Employee Benefits Employee Benefits	18336 2732 30000 0900 6010	\$	11,775
40000 Supplies and Materials Supplies and Materials	18336 2732 40000 0900 6010	\$	5,000
50000 Other Operating Expenses Personal and Consultant Services Travel and Conference - Employees Printing/Reprographics Indirect Costs	18336 2732 51900 0900 6010 18336 2732 52415 0900 6010 18336 2732 52665 0900 6010 18336 2732 59000 0900 6010	\$ \$ \$	6,000 3,000 3,000 4,615
60000 Equipment Capital Outlay	18336 2732 60000 0900 6010	\$	2,500
	Total Expenses	\$	120,000
80000 Revenue Other Reimbursable Categorical Revenues	18336 2732 86543 0900 6010	\$	120,000
	Total Revenue	\$	120,000

TO:	BOARD OF TRUST	EES	Action	Χ
DATE:	February 24, 2015		Resolution Information Enclosure(s)	
SUBJECT:	Academic Personne	şl	Enclosure(s)	X
BACKGROUND:	Academic personne	el matters within budget.		
How does this r	elate to the five Dist	rict Strategic Direction	s? Not applicab	le.
		<i>r</i> : These items are in cor strative Procedures rela		
FUNDING SOUR	CE AND FINANCIAL	IMPACT: All personnel	matters are with	in budget.
RECOMMENDA	TION : It is recommend	ded that the following ite	ms be approved	as submitted.
Irma Ramos				5.a.1
Recommended by	App	roved for Submittal	_	Item No.

CHANGE IN SALARY CLASSIFICATION

Heins, Gincy SCE OAP Instructor (ADJ)

From: Column 1, Step 0 To: Column 2, Step 0

Eff. 01/26/2015

Schumaker, Denise SCE ESL Instructor (ADJ)

From: Column 1, Step 0 To: Column 2, Step 0

Eff. 01/05/2015

LEAVES OF ABSENCE

Quirk, Shawn FC English Instructor

Load Banking Leave With Pay (26.67%)

Eff. 2015 Spring Semester

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2015 SPRING SEMESTER, TRIMESTER

Alvarado, Delmis	FC	Column 1, Step 0
Do, Field	FC	Column 1, Step 2
Forer, Binyomin	CC	Column 3, Step 0
Gallo, Samantha	FC	Column 1, Step 0

TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

Do, Field FC Column 1, Step 2 Padilla, Alejandro CC Column 3, Step 0

TEMPORARY ACADEMIC HOURLY-SUBSTITUTES

Chiros, Scarlett FC Column 2, Step 0
Herzog, Anna CC Column 2, Step 0
White, John CC Column 2, Step 0

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Chamberlin, William FC Hiring Committee Service

Lab Rate, Regular and Contract Faculty

Overload Teaching Schedule

Class F

Not to exceed 2 hours

Eff. 01/22/2015

De Roo, Robin CC Hiring Committee Service

Lab Rate, Regular and Contract Faculty

Overload Teaching Schedule

Class C

Not to exceed 20 hours Eff. 04/01/2015-04/02/2015

Gotoh, Akiko CC Hiring Committee Service

Lab Rate, Regular and Contract Faculty

Overload Teaching Schedule

Class F

Not to exceed 20 hours Eff. 04/01/2015-04/02/2015

Landis, Lenore CC Hiring Committee Service

Lab Rate, Regular and Contract Faculty

Overload Teaching Schedule

Class D

Not to exceed 20 hours Eff. 04/01/2015-04/02/2015

Tomooka, Craig CC Hiring Committee Service

Lab Rate, Regular and Contract Faculty

Overload Teaching Schedule

Class F

Not to exceed 20 hours Eff. 04/01/2015-04/02/2015

TO:	BOARD OF TRUSTEES	Action	X
DATE:	February 24, 2015	Information	
SUBJECT:	Classified Personnel	Enclosure(s)	X
BACKGROUND:	Classified personnel matters within budget.		
How does this re	elate to the five District Strategic Directions	? Not applicat	ole.
	elate to Board Policy: These items are in com d Policies and Administrative Procedures relation		
FUNDING SOUR	CE AND FINANCIAL IMPACT: All personnel n	natters are with	nin budget.
RECOMMENDAT	FION : It is recommended that the following item	ns be approved	I as submitted.
love B			
Irma Ramos		_	5.b.1
Recommended by	Approved for Submittal		Item No.

Classified Personnel February 24, 2015

NEW PERSONNEL

Abutin, Maria FC Administrative Assistant II

12-month position (100%)

Range 36, Step A

Classified Salary Schedule

Eff. 03/02/2015 PN FCC937

Barnett, Chynna FC Library Assistant I

12-month position (100%)

Range 33, Step A

Classified Salary Schedule

Eff. 02/25/2015 PN FCC746

Mai, Donald FC Library Assistant I

12-month position (100%)

Range 33, Step A

Classified Salary Schedule

Eff. 02/25/2015 PN FCC943

Yiv, Muninando FC Administrative Assistant I

12-month position (100%)

Range 33, Step A

Classified Salary Schedule

Eff. 03/02/2015 PN FCC926

RECLASSIFICATIONS

Donegan, Melanie FC Laboratory Clerk/Ceramics

12-month position (50%)

Range 31, Step D

To: FC Laboratory Technician/Ceramics

12-month position (50%)

Range 36, Step D

Classified Salary Schedule

Eff. 10/01/2014 PN FCC719 Classified Personnel February 24, 2015

Dobson, Blanca FC Administrative Assistant II

12-month position (100%)

Range 36, Step E + 10% Longevity + PG&D

To: FC Office Coordinator

12-month position (100%)

Range 40, Step E + 10% Longevity + PG&D

Classified Salary Schedule

Eff. 10/01/2014 PN FCC980

Torres, Monica SCE Clerical Assistant I

12-month position (100%)

Range 29, Step E + 10% Longevity + PG&D

To: SCE Admissions and Records Technician

12-month position (100%)

Range 33, Step E + 10% Longevity + PG&D

Classified Salary Schedule

Eff. 10/01/2014 PN SCC928

VOLUNTARY CHANGES IN ASSIGNMENT

Babbo, Mary Ann SCE Administrative Assistant II

12-month position (100%)

PN SCC929

Permanent Lateral Transfer

To: SCE Administrative Assistant II

12-month position (100%)

Eff. 02/25/2015 PN SCC974

Garcia, Ana Rosa FC Clerical Assistant I (100%)

Temporary Change in Assignment

To: FC Financial Aid Technician 12-month position (100%)

Range 36, Step C + 5% Longevity

Classified Salary Schedule Eff. 03/02/2015 – 06/30/2015 Classified Personnel February 24, 2015

Guillen-Soto, Teresita FC Financial Aid Technician

12-month position (100%)

PN FCC675

Permanent Lateral Transfer

To: FC Student Services Specialist

12-month position (100%)

Eff. 03/02/2015 PN FCC789

Young, Lynette CC Administrative Assistant II (80%)

Temporary Increase in Percent Employed

From: 80% To: 100%

Eff. 02/02/2015 - 03/06/2015

PROFESSIONAL GROWTH & DEVELOPMENT

Storti, Richard FC Vice President, Administrative Services

2nd Increment (\$400) Eff. 07/01/2015

LEAVES OF ABSENCE

Lara, Melda SCE Account Clerk II (100%)

Family Medical Leave (FMLA/CFRA)

Paid Leave Using Regular and Supplemental Sick

Leave Until Exhausted; Unpaid Thereafter

Eff. 01/27/2015 -- 02/11/2015 (Consecutive Leave)

TO:	BOARD OF TRUSTEES	Action Resolution	X
DATE:	February 24, 2015	Information	
SUBJECT:	Professional Experts	Enclosure(s)	_X
BACKGROUND:	Professional Experts within budget.		
How does this re	elate to the five District Strategic Directions	? Not applicat	ole.
	elate to Board Policy: These items are in com d Policies and Administrative Procedures relati		
	CE AND FINANCIAL IMPACT: All personnel ager is authorized by the Board to assign budge erts.		
RECOMMENDAT	TION : It is recommended that the following iten	ns be approved	l as submitted.
Irma Ramos			5.c.1
Recommended by	Approved for Submittal	_	Item No.

Professional Experts February 24, 2015

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Begin	End
Bernal, Cynthia	CC	Project Expert	STEM Grant Project Coordinator	20	02/18/2015	05/29/2015
Briney, Linda	FC	Project Expert	CTE Photography Project	20	02/12/2015	05/21/2015
Galvez, Michah	CC	Technical Expert I	PERKINS IV – Enhancing Student Success	5	02/16/2015	05/29/2015
Ganguzza, Anne	CC	Technical Expert II	Social Media PERKINS	26	02/25/2015	05/22/2015
Graham, James	SCE	Technical Expert II	CACT Disneyland Resort Customized PLC Training	4	02/17/2015	05/23/2015
Gutierrez, Ruth	CC	Technical Expert I	Summer Boost Steering Committee	15	01/25/2015	05/29/2015
Hammer, Daphne	FC	Project Coordinator	CCPT Project	25	02/25/2015	06/30/2015
Hoyt-Heydon, Victoria	FC	Project Expert	Light and Audio Event Programmer	26	01/22/2015	02/22/2015
Huipe, Emmanuel	FC	Project Expert	Light and Audio Event Programmer	26	02/17/2015	06/16/2015
Jewell, Joseph	FC	Project Expert	Program Review-Reader	10	02/02/2015	05/01/2015
Jones, Sarah	CC	Technical Expert I	Summer Boost Steering Committee	15	02/18/2015	05/29/2015
Kageyama, Jill	FC	Project Expert	Program Review-Reader	10	02/02/2015	05/01/2015
Klein, Susan	CC	Technical Expert I	Summer Boost Steering Committee	15	0125/2015	05/29/2015
McCloskey, Daphne	FC	Project Expert	Web Design	7	01/21/2015	06/23/2015
McQueen, Deborah	FC	Project Expert	Program Review-Reader	10	02/02/2015	05/01/2015
Minahan, Kristin	FC	Project Coordinator	CCPT Project	25	02/25/2015	06/30/2015
Padilla, Debra	SCE	Project Expert	DSN/CACT Advanced Manufacturing Center	26	02/20/2015	06/26/2015
Robertson, Kelly	FC	Project Expert	Program Review-Reader	10	02/02/2015	05/01/2015
Stoker, Bryan	FC	Project Expert	STEM & CCPT	25	02/25/2015	06/30/2015
Sylvestro, Camina	FC	Technical Expert I	OC CCPT Grant	26	02/25/2015	06/30/2015
Vescial, Keith	CC	Technical Expert I	Summer Boost Steering Committee	15	01/25/2015	05/29/2015

Professional Experts February 24, 2015

Williams, Courtney	SCE	Project Expert	Job Coach	26	02/09/2015	06/03/2015
Windisch, Todd	FC	Project Expert	ESL Specialist	20	02/17/2015	06/30/2015

SCE TUITION PROGRAMS

Name	Salary	Trimester	Max Permitted Hours per Week
Williams, Ronald	Tuition Rate	Winter Trimester	26

TO:	BOARD OF	TRUSTEES			X
DATE:	February 24	, 2015	Resol Inform	nation	
SUBJECT:	Hourly Perso	onnel	Enclosi	ure(s)	X
			nt work-study/work exp time to assist in th		
substitute emplo	oyees is restri	cted to not more th	cedures, the employr nan twenty-six (26) h ot more than twenty (nours	per week. The
How does this r	relate to the fi	ve District Strategi	c Directions? Not a	oplicat	ole.
			ns are in compliance vedures relating to per		
FUNDING SOUP	RCE AND FINA	ANCIAL IMPACT: AI	l personnel matters a	re with	nin budget.
RECOMMENDA	TION: It is reco	ommended that the	following items be ap	oroved	d as submitted.
Irma Ramos					5.d.1
Recommended by	_ -	Approved for Sul	omittal		Item No.

Hourly Personnel February 24, 2015

Short-Term Hourly

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Avila, Maritza	СС	Clerical/Secretarial - Assist in the Assessment Center	02/25/15	05/20/15	TE A 1
Barcus, Lisette	СС	Clerical/Secretarial - Assist in Online Orientation Project	02/25/15	05/31/15	TE A 1
Bautista, Ricardo	FC	Service/Maint - Assist Campus Safety Dept with various duties	03/13/15	04/25/15	TEB2
Bibi, Amani	FC	Tech/Paraprof - On-call theater crew for campus/rental productions	02/25/15	06/30/15	TEB1
Bickers, Paula	СС	Clerical/Secretarial - Assist in SCE Math Lab	02/25/15	05/15/15	TE A 4
Campos, Elizabeth	СС	Clerical/Secretarial - Assist in Culinary department	02/25/15	05/22/15	TEB2
DeGrasse, Paris	FC	Tech/Paraprof - Artist model for Art Department classes	02/25/15	05/31/15	TEF4
Fawwaz, Nicholas	FC	Tech/Paraprof - On-call theater crew for campus/rental productions	02/25/15	06/30/15	TEB2
Figueroa, Jorge	СС	Direct Instr Support - Assist in Adaptive PE classes	02/25/15	05/23/15	TE A 4
Key-Ketter, Leah	FC	Tech/Paraprof - On-call theater crew for campus/rental productions	02/25/15	05/13/15	TEB3
Larkins, Noel	СС	Tech/Paraprof - Assist with Men's Intercollegiate Basketball program	02/25/15	05/30/15	TE H 4
Luu, Joey	СС	Clerical/Secretarial - Assist in Online Orientation Project	02/25/15	05/23/15	TE A 1
McCurtis, Wesley	СС	Tech/Paraprof - Game management assistant	02/25/15	05/27/15	TE A 4
Mencias, Raymund	FC	Service/Maint - Assist Campus Safety Dept with various duties	03/13/15	04/25/15	TEB3
Miller, Jakory	СС	Clerical/Secretarial - Assist in the Assessment Center	02/25/15	05/20/15	TE A 1
Pak, Michelle	FC	Clerical/Secretarial - Assistance for Umoja Program	02/25/15	05/26/15	TE A 1
Pantoja, David	FC	Service/Maint - Assist Campus Safety Dept with various duties	02/25/15	05/25/15	TEB4
Streisand, Michelle	FC	Tech/Paraprof - Artist model for Art Department classes	02/25/15	06/30/15	TEF4
Thompson, Heather	СС	Clerical/Secretarial - Assist in Online Orientation Project	02/25/15	05/31/15	TE A 1
Torres, Olivia	FC	Clerical/Secretarial - Assist EOPS office	02/25/15	05/27/15	TE A 1
Truong, Jeffrey	AC	Clerical/Secretarial - Assist in Purchasing	02/24/15	05/26/15	TEB4
Willie, Gemena	FC	Clerical/Secretarial - Assist in Admissions and Records	04/06/15	06/30/15	TE A 1
Wishart, Gregory	FC	Direct Instr Support - Assist in ACT computer lab	02/25/15	05/23/15	TE A 1

Hourly Personnel February 24, 2015

Tutors, Interpreters, and Readers

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Anderson, Jacob	СС	Direct Instr Support - Tutor for DSPS students	02/11/15	06/30/15	TE A 1
Compagnucci, Diego	SCE	Direct Instr Support - Tutor for DSPS students	02/25/15	06/30/15	TE A 1
Diaz, Crystal	СС	Direct Instr Support - Interpreter for hearing impaired students	02/25/15	06/30/15	TEE3
Diaz, Crystal	СС	Direct Instr Support - Interpreter for hearing impaired students	02/25/15	06/30/15	TE D 3
Roberts, Marianne	SCE	Direct Instr Support - Tutor students in ESL	03/11/15	06/30/15	TE A 4
Ruedas, Katherine	SCE	Direct Instr Support - Tutor for DSPS students	02/25/15	06/30/15	TE A 1

Full Time Students and Work Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Awad, Musab	СС	Full-time Student - Assist in Online Orientation Project	02/25/15	06/30/15	TE A 1
Beanato, Karina	СС	Full-time Student - Assist with New Student Online Orientation project	02/06/15	06/30/15	TE A 1
Bearup, Talia	FC	Full-time Student - Tutor for DSPS students	02/05/15	06/30/15	TE A 1
Calvert, Lorie	FC	Work Study Student - Assist Counseling/Outreach with student outreach	02/17/15	06/30/15	TE A 4
Elias, Stephanie	FC	Full-time Student - Tutor for DSPS students	02/04/15	06/30/15	TE A 1
Fierro, Breanna	FC	Full-time Student - Peer Health Educator - Health Care Advocate	01/26/15	06/30/15	TE A 1
Gonzales, Noel	СС	Full-time Student - Assist with Game Management staff	02/12/15	06/30/15	TE A 1
Hardee, Rafael	FC	Work Study Student - Assist in the P.E. Wellness Center	02/02/15	06/30/15	TE A 1
Ho, Phuong	СС	Full-time Student - Assist students in the CIS Lab	02/10/15	06/30/15	TE A 1
Holland, Valynda	СС	Full-time Student - Assist with New Student Online Orientation project	02/11/15	06/30/15	TE A 1
Jibrael, Basma	СС	Work Study Student - Assist in the Social Science Office	02/17/15	06/30/15	TE A 1
Johnson, Daijah	СС	Full-time Student - Assist in the Counseling Office	02/25/15	06/30/15	TE A 1
Kennedy, Virginia	FC	Full-time Student - Assist in campus Bookstore	03/02/15	06/30/15	TE A 1
Liu, Chang	FC	Full-time Student - Tutor students in campus Tutoring Center	02/05/15	06/30/15	TE A 1
Lopez, Lindsey	СС	Full-time Student - Assist in Summer Boost program	02/25/15	06/30/15	TE A 1

Hourly Personnel February 24, 2015

Maxwell, Oran	FC	Work Study Student - Assist in Skills Center	02/06/15	06/30/15	TE A 1
Medina Gaona, B.	FC	Full-time Student - Assist in campus Bookstore	03/02/15	06/30/15	TE A 1
Mooney, James	FC	Full-time Student - Assist in campus Bookstore	03/02/15	06/30/15	TE A 1
Mosqueda, S.	FC	Full-time Student - Assist in lab for Disability Support Services	01/16/15	06/30/15	TE A 3
Ngo, Irene	СС	Work Study Student - Assist in the Health Science Couseling Office	02/17/15	06/30/15	TE A 1
Ody, Amber	СС	Full-time Student - Tutor for DSPS students	02/25/15	06/30/15	TE A 1
Ortega, Jessica	СС	Full-time Student - Assist in Summer Boost program	02/25/15	06/30/15	TE A 1
Pando, Elisha	СС	Full-time Student - Assist with New Student Online Orientation project	06/30/15	TE A 1	
Posdas, Daniela	FC	Work Study Student - Assist in Skills Center	01/30/15	06/30/15	TE A 1
Quintanilla, Paulina	СС	Full-time Student - Assist in Online Orientation Project	02/06/15	06/30/15	TE A 1
Rahman, Shafqat	СС	Work Study Student - Assist in the Health Science Computer Lab	02/17/15	06/30/15	TE A 1
Ramirez, Kevin	СС	Full-time Student – Assist in New Student Online Orienation project	02/12/15	06/30/15	TE A 1
Reyes-Martinez, G.	FC	Work Study Student - Tutor for Math Lab	01/26/15	06/30/15	TE A 2
Rivera, Julia	FC	Full-time Student - Assist in campus Bookstore	03/02/15	06/30/15	TE A 1
Rivera, Roberto	CC	Full-time Student - Assist with New Student Online Orientation project	02/12/15	06/30/15	TE A 1
Saad, Ali	CC	Full-time Student - Assist in Online Orientation Project	02/06/15	06/30/15	TE A 1
Saenz, Iram	CC	Full-time Student - Assist in ESL Learning Center	03/11/15	06/30/15	TE A 1
Safari, Arash	FC	Full-time Student - Tutor students in campus Tutoring Center	02/09/15	06/30/15	TE A 2
Tellez, Arely	FC	Full-time Student - Assist in campus Bookstore	03/02/15	06/30/15	TE A 1
Trinidad, Austyn	СС	Full-timet Student – Assist in Court Reporting Program	02/23/15	06/30/15	TE A 1
Trujillo, Amber	СС	Work Study Student - Assist in the Culinary Arts program	02/24/15	06/30/15	TE A 1
Veloz, Gypsy	FC	Work Study Student - Assist in Tutoring Center	02/09/15	06/30/15	TE A 1
Walker, Christopher	FC	Full-time Student - Assist in Umoja Program	02/09/15	06/30/15	TE A 1
Washington, Tanya	СС	Full-time Student - Assist students in the CIS Lab	02/24/15	06/30/15	TE A 1
Wong, Catherine	FC	Full-time Student - Assist in massage program	02/25/15	06/30/15	TE A 1

TO:	BOARD OF	TRUSTEES	Actio	n <u>X</u>
DATE:	February 24	, 2015	Resolutio Informatio	n on s) X
SUBJECT:	Volunteers		Enclosure(s) <u>X</u>
certain programs time, when it ser	s, projects, and rves the intere for the District	d activities and may us sts of the District. Vol	of volunteer services se the services of volur unteers are individuals ctation, or receipt of an	nteers from time to who freely offer to
How does this r	elate to the fi	ve District Strategic I	Directions? Not applic	cable.
How does this r	relate to Boar	d Policy : Not applicat	ole.	
FUNDING SOUP	RCE AND FINA	ANCIAL IMPACT: Not	applicable.	
RECOMMENDA	TION: It is rec	ommended that the fol	lowing items be approv	red as submitted.
Irma Ramos				5.e.1
Recommended by		Approved for Subm	nittal	Item No.

VOLUNTEER PERSONNEL WITHOUT PAY

Name	Site	Program	Begin	End
Alva, Austin	CC	Physical Education - Game Management	02/25/2015	06/30/2015
Banuelos, Maria	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Brady, Caitlin	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Chan, Jessica	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Corro, Demetria	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Cruz, Raymond	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Diaz, Mariana	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Duarte, Yazmin	FC	Internship - Cadena Transfer Center	02/12/2015	06/30/2015
Galindo, Stephanie	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Gonzalez, Aura	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Grimm, Erika	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Gutierrez, Rene	CC	Internship - Counseling & Student Dev	02/25/2015	05/31/2015
Harris, Miriah	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Hernandez, Erica	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Hoang, Kate	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Hodge, James	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Hong, Roser	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Humber, Amanda	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Lepe, Gabriela	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Lu, Yucai	SCE	Internship - ESL Program	03/04/2015	06/27/2015
Ma, Jing	SCE	Internship - ESL Program	03/04/2015	06/26/2015
Matthis, Greg	SCE	Internship - ESL Program	02/25/2015	06/27/2015
Medlock, Michael	FC	DSS - Personal Assistant	01/26/2015	05/22/2015
Munoz, Sandra	CC	Internship – Campus Safety Department	02/23/2015	05/23/2015
Pfursich, Susan	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Pham, Vy Nha	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Rahmany, Nasima	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Rizo, Lucia	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Rodriguez, Gladys	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Ruiz, Blanca	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Salehi, Golnaz	SCE	Internship - ESL Program	03/04/2015	06/26/2015
Thompson, Justin	FC	Administration of Justice	02/11/2015	06/30/2015
Thompson, Scott	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Valencia, Angelica	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Vasquez, Renata	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Wijaya, Angeline	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Yang, Bao	SCE	ESL Department - SHINE Program	03/04/2015	06/26/2015
Zwickl, Carly	SCE	Disability Support Services	02/02/2015	03/31/2015