

Additional Information
February 26, 2019 Board Meeting

The following additional information was provided regarding the February 26 Board meeting agenda:

Items 3.a and 3.b: Public Hearing/Authorizing Request for Waiver and Resolution Authorizing Public Sale of Property: These items will be pulled from the agenda and resubmitted with a revised resolution without a hearing at the March 12 Board meeting. The District needs to provide a 30-day notice for the hearing, however, since the District conducted a hearing when it submitted the waiver originally on May 22, 2018, and since the District is asking for the same waiver again, the District does not need to conduct a second hearing or provide notice of the hearing again.

1. Is it correct to assume that the vacant District properties are not included in the Fullerton College Facilities Master Plan? **These two properties on Amerige do not appear to be listed anywhere in the Fullerton College or District 2011 Master Plan.**
2. Is it also correct to assume that these parcel remnants from the Red Car Line came to the District (Fullerton College) gratis, or at no cost to the District? **Yes, that is correct, First American Title confirmed the (2) vacant properties, parcel # 033-083-32 and # 033-083-33 (Amerige properties) were from the Red Car Line and acquired by the North Orange County Community College District on March 26, 1977. Both properties are listed under the same deed transfer of title to NOCCCD #38576. We believe that these two properties came to the District at no cost or little cost, however, staff will need to continue to research if this information is needed.**
3. **Does the waiver that we are requesting from the California Board of Governors give us more flexibility in negotiations? If so, how? The waiver would give the District much more flexibility than the statutory bid process. The statutory bid process requires the District to seek sealed bids for the property, which are then opened at a public bid hearing. At that hearing, other bidders have the chance to submit an oral bid, but that bid hearing is the only opportunity for a bidder to change anything in their bid and resubmit. When the bid hearing closes, the Board must then either accept the highest bid, or counter offer bid, or reject all the bids, as they were submitted at the bid hearing. The Board or administration cannot engage in further negotiations with a bidder. A waiver will allow the District to perform an RFP process instead. That would mean that the District would send out an RFP to anyone who is interested in the property, with minimum deal points listed. Then respondents could submit a written response describing their deal points and how they will meet the District's needs, and the District would be able to review and then select one or more respondents with which to engage in further negotiations. The District would then be able to select a respondent from the RFP process with which it could enter into a purchase and sale agreement.**

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4. At the bottom of page 1, “the minimum bid for the Property shall be no less than five hundred thousand (\$500,000).” Was this requirement for a minimum bid in the original bid? Given the “unique condition of the requiring and restoration of two of the Chapman Avenue houses? **The minimum bid price was originally set at \$600,000 to tie to the original appraisal. The \$500,000 was less than the \$600,000 to allow for the costs of moving the houses.**
5. How does this issue relate to the Fullerton College Facilities Master Plan Program EIR. We reference how it relates to the five District Strategic directions and Board Policy, but it is silent on how it impacts the Fullerton College Master Plan with educational priorities driving facilities planning. **The Fullerton College Master Plan identifies a future instructional building at the corner of Chapman and Newell. There are currently four homes/structures on that parcel of land. Fullerton Heritage considers two of these homes as historically significant. In order to construct the planned instructional building, the two historical homes will have to be moved. The sale of the two vacant lots will allow those two homes to be relocated at the buyers expense in order for the college to develop the Chapman/Newell property.**

Item 5.a, 2019-20 Nonresident Tuition Fee:

1. Is the waiver promoted to students? **Yes. At Cypress College when students self-identify as nonresidents, they are sent a follow-up email with information about how they may qualify for a non-resident tuition exemption. Applicants are then directed to use the California Nonresident Tuition Exemption Request form which is available on the Admissions and Records webpage. At Fullerton College The Nonresident Tuition Fee Waiver is advertised on their website, class schedule, and catalog. If a student does not meet residency requirements, the student is notified if they are eligible for a waiver.**
2. How many students have applied for a waiver? **The Colleges do not track the number of students who apply since they must go through the State applications. However, both do track how many were approved (see below).**
3. How many are awarded the waiver? **The figures below are the number of nonresident tuition exemptions that were approved by the Colleges:**

COLLEGE	STUDENTS APPROVED
Cypress College (Fall 2017)	461
Cypress College (Fall 2018)	489
Fullerton College (Fall 2017)	914
Fullerton College (Fall 2018)	904

4. What percent of non-resident students qualify under the "hardship waiver?" **Cypress College does not have a record of receiving a request for a “hardship waiver” in the past 5 years. At Fullerton College not many students request this waiver, but it can be requested by the student if needed and it is advertised on the Admissions & Records Website under “Fees & Refunds.”**

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Item 6.a, Academic Personnel:

1. Adjunct Faculty Training: There are 204 faculty listed to take part in the training (CC 86, FC 81, NOCE 37). Is the revenue to pay for these out of one-time funds or as an on-going obligation? **For the Spring semester, one-time funds will be used from the professional development budget.**
2. Adjunct Faculty Training: Since this is a professional development activity, what role do adjunct faculty have in selecting the topics for training? **The District and Adjunct Faculty United signed an MOU and agreed on the topics to be presented.**
3. Adjunct Faculty Training: Will we incorporate an evaluation of the training sessions by the participants? If so, how will we utilize what these evaluations tell us? **Yes, in addition to the feedback from the participants, we will ask adjuncts for other training topics of interest.**
4. Job Description for Director Behavioral Health Service: Is this incorporated into Student Health Services? Since it is under the direction of a College Vice President this is confusing. **Fullerton College is developing an innovative model based on university best practices to address the growing mental health needs of our student body. The Director of Behavioral Health Services would report to the Dean of Student Support Services (Vice President or designee). The Director of College Health Services also reports to the Dean of Student Support Services, which would allow both medical and mental health service areas to be located in the same sub-division of Student Services.**
5. Job Description for Director Behavioral Health Service: Is this paid for through student health service fees? **Yes, the cost of the new Director of Behavioral Health Services is funded with revenue generated by student health fees.**
6. Job Description for Director Behavioral Health Service: Under 8, regarding the Behavioral Intervention Team (BIT), does this team currently exist at either college? Is the plan to have this service on both campuses? **Fullerton College already has a fully functional Behavioral Intervention Team (BIT) with representation from a variety of departments on campus to assess risks and threats from students of concern and to implement early intervention strategies to prevent student crises. BIT members represent the following departments: Student Support Services, Counseling, Admissions and Records, Disability Support Services, Instruction, Campus Safety, and the Health Center.**