

**Additional Information  
March 12, 2019 Board Meeting**

The following additional information was provided regarding the March 12 Board meeting agenda:

**Item 3.a, Purchase Order Listing:**

1. P0130305: Is this for one or several drinking fountains/bottle fillers? **This is for the installation of 9 units.**

**Item 3.c, Resolution Authorizing Public Sale of Property:**

1. Is this resolution any different from the two prior resolutions? If so, how? **It is a very similar resolution with changes to the minimum bid amount, which was reduced from \$600,000 to \$500,000, reducing the non-refundable purchase deposit from \$50,000 to \$40,000, and removing the public hearing requirement because it already took place.**

**Other changes were minor changes in verbiage; please see below for details.**

<b>Section</b>	<b>Resolution #17/18-07</b>	<b>Resolution #18/19-13</b>	<b>Resolution #18/19-16</b>
2	Declare the property surplus and intention to sell	Reference to Resolution #17/18-07	Reference to Resolutions #17/18-07 & #18/19-13
4	Authorized to sell the property	No public agencies expressed interest	No public agencies expressed interest
5	Authorized to sell the property	No public agencies expressed interest	No public agencies expressed interest
6	Received and consider proposals	Conducted a public bid hearing	Conducted two public bid hearings
8 & 9	Minimum bid no less than appraised value	Minimum bid \$500,000 (non- refundable deposit \$50,000)	Minimum bid \$500,000 (non- refundable deposit \$40,000)*
10-16	the bidding process in details	the bidding process in short**	the bidding process in details

**\*Reduced the non-refundable deposit by \$10,000 to attract more buyers**

**\*\* Details had been described in previous resolution**

2. Item 9.e: Are City of Fullerton permits also the buyer's obligation? If so, should that be included? **It is the buyer's obligation to obtain the permits from the City of Fullerton. All those obligations are stipulated in the contract with the buyer.**
3. Items 12 and 13: Does this allow us to wait until after the waiver from the Board of Governors? Which comes first? **The resolution does not require that the District sell the property at a specific time. The sale can start with the bid process after the District Board approval or we can wait. We will set the date of the sale depending on the timeline for the waiver. Simultaneously starting the bid process and applying for the waiver allows us to pursue both options.**

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**Item 3.g, Fullerton College Underground Tunnel Structural Repairs:**

1. Is this the tunnel that we share with Fullerton High School, or is this separate? **Yes, it is the same tunnel system that is shared with Fullerton High School. However, the tunnel no longer provides access to Fullerton High School. The specific repairs to be performed are located near the 400 and 600 buildings, east of the quad.**

**Item 3.j, Donation and Memorandum of Understanding with Base 11:**

1. What background on Base 11, the not for profit corporation, can you provide? **Base 11 assists in developing partnerships among members of academia, industry, and government to develop highly skilled STEM workers. They also facilitate internships and paid summer fellowships at research institutions including mentorships, exposure to high-tech labs, and experience with graduate-level research projects. Additional information is available at their website (<https://www.base11.com/>) and in the enclosed brochure.**

**Item 3.k, NOCE LinkedIn Learning Partnership Agreement:**

1. Is there any pre-requisites for students to determine readiness for on-line learning? Should there be? **There are no formal pre-requisites to determine online readiness of students. These are not formal classes. Most of the LinkedIn Learning library includes video classes on different topics that include a series of videos and in some cases recommended exercises. Once a student completes the videos and/or exercises some courses allow a student to take an exam at the end to show that they have mastered the knowledge and can then list it as a skill on their LinkedIn account. For those students needing extra assistance with the use of technology, we provide help at the Career Resource Center and Computer Skills Lab.**

**Access/invitations to LinkedIn Learning will be different for every college participating in this regional project based on how they roll out the program to their CTE and/or Work-Based Learning students.**

2. The agenda item references a "flipped classroom model." What accommodation is NOCE able to provide in support of this flipped classroom model? If not, how does the flipped classroom model work? **In the "flipped classroom" model instructors give out homework assignments and/or video links to students to review and learn prior to coming into the classroom setting. The idea is that a student already has the base knowledge of the subject matter prior to implementing hands-on and higher learning in the classroom.**

**The regional workgroup would like to form a group of faculty to look at developing classes and certificates similar to what was created by Santa Barbara City College to offer soft-skills training via a noncredit environment to CTE students throughout the region. Once developed these classes would be available for all Orange County community colleges to use and develop certificate programs. In the case of NOCE, we hope to use a hybrid model where we would get apportionment for students completing online assignments and then come into the class for the balance of learning and hands-on practice.**

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3. How are hybrid classes accommodated? **Instructors of hybrid classes are required to communicate with the students on a regular basis, apply any DSS accommodations such as time, transcripts, as well as meet ADA requirements. All LinkedIn Learning modules are currently ADA compliant.**

**Item 4.e, Volunteers:**

1. Is the SHINE program a partnership we have with CSUF's Project Shine? Please remind me of what this program does for our students. **Project SHINE is a service-learning program offered through the Center for Internships and Community Engagement at CSUF. It links college students with immigrants seeking to learn English. SHINE volunteers work directly with immigrants in ESL classes, creating comfortable learning environments and helping them to become more actively engaged in their communities.**



THE FUTURE IS  
ALREADY HERE





## ▮ The Opportunity Gap

### **We are falling behind.**

The future is here yet we don't have the intellectual horsepower it's going to take to compete in the tech and engineering arms race. Actually, we do.

It just hasn't been discovered, nurtured and allowed to flourish the way we'll need it to in order to stay at the forefront of innovation.

There's an opportunity gap between STEM-based companies desperate for people and talent, especially the underrepresented populations of women, African Americans and Latinos who have the capabilities but are often not aware of or have access to the resources needed to realize their maximum potential and thrive in STEM-related careers.

## ▮ Connecting Talent with Need

### **We can forge ahead.**

What our country lacks is an infrastructure that can build a dedicated evergreen pipeline connecting talent with need with measurable benefits for both parties. Actually, we have the infrastructure, we have the plan and we have a series of test cases proving not only that it works, but that it can work for generations to come. What we have is Base 11.

**“I was blown away by the Base 11 summer interns. Their performance at Caltech, this past summer, was as good as the undergraduates who came from top universities.”**

Guruswami (Ravi) Ravichandran –  
Otis Booth Leadership Chair, Division of Engineering and Applied Science  
John E. Goode, Jr., Professor of Aerospace and Mechanical Engineering  
California Institute of Technology



“Base 11 gave me the confidence I needed to pursue a computer science degree at a top-tier university.”

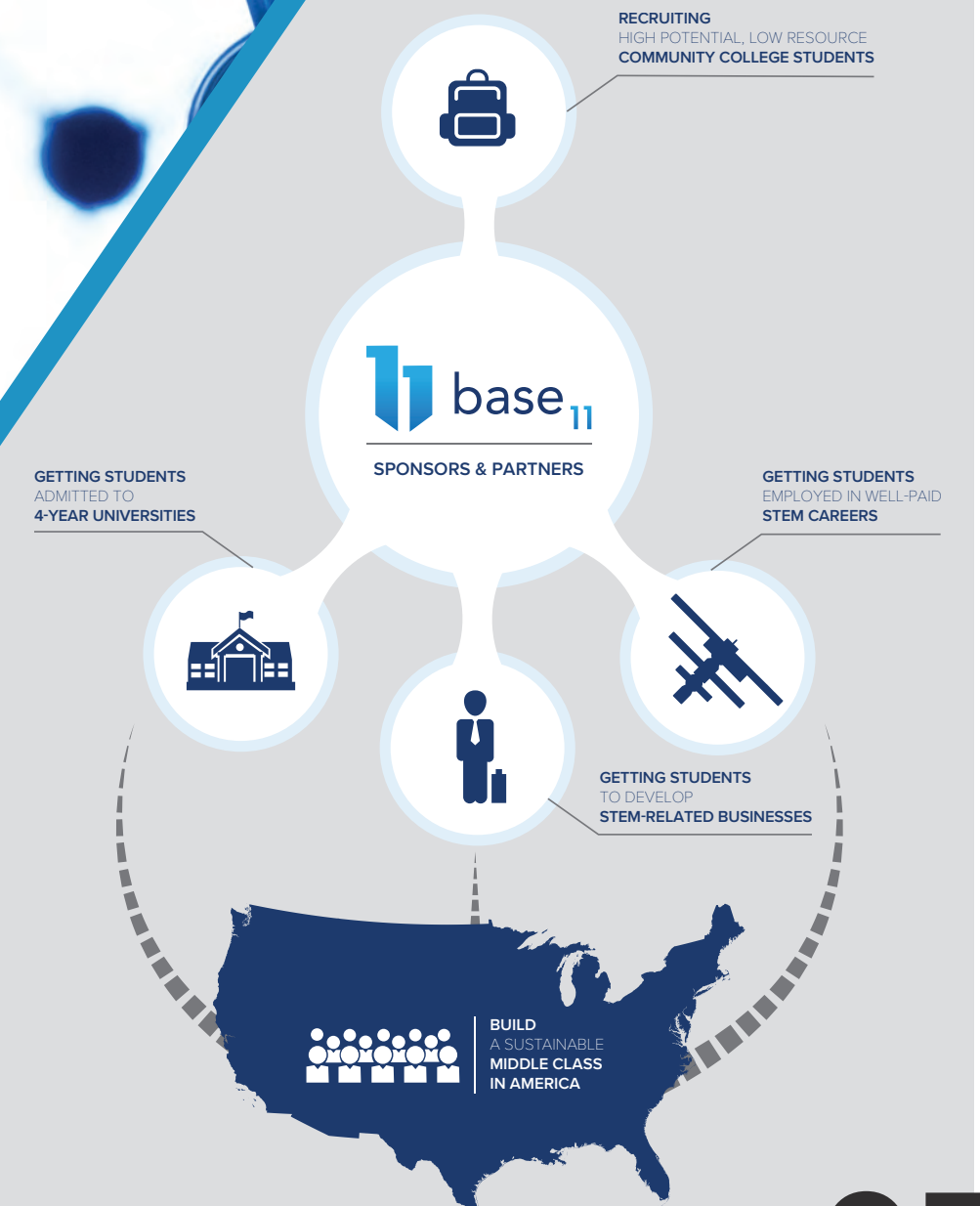
Paul Grad –  
West Los Angeles Community College  
and Base 11 intern at Caltech

## Base 11

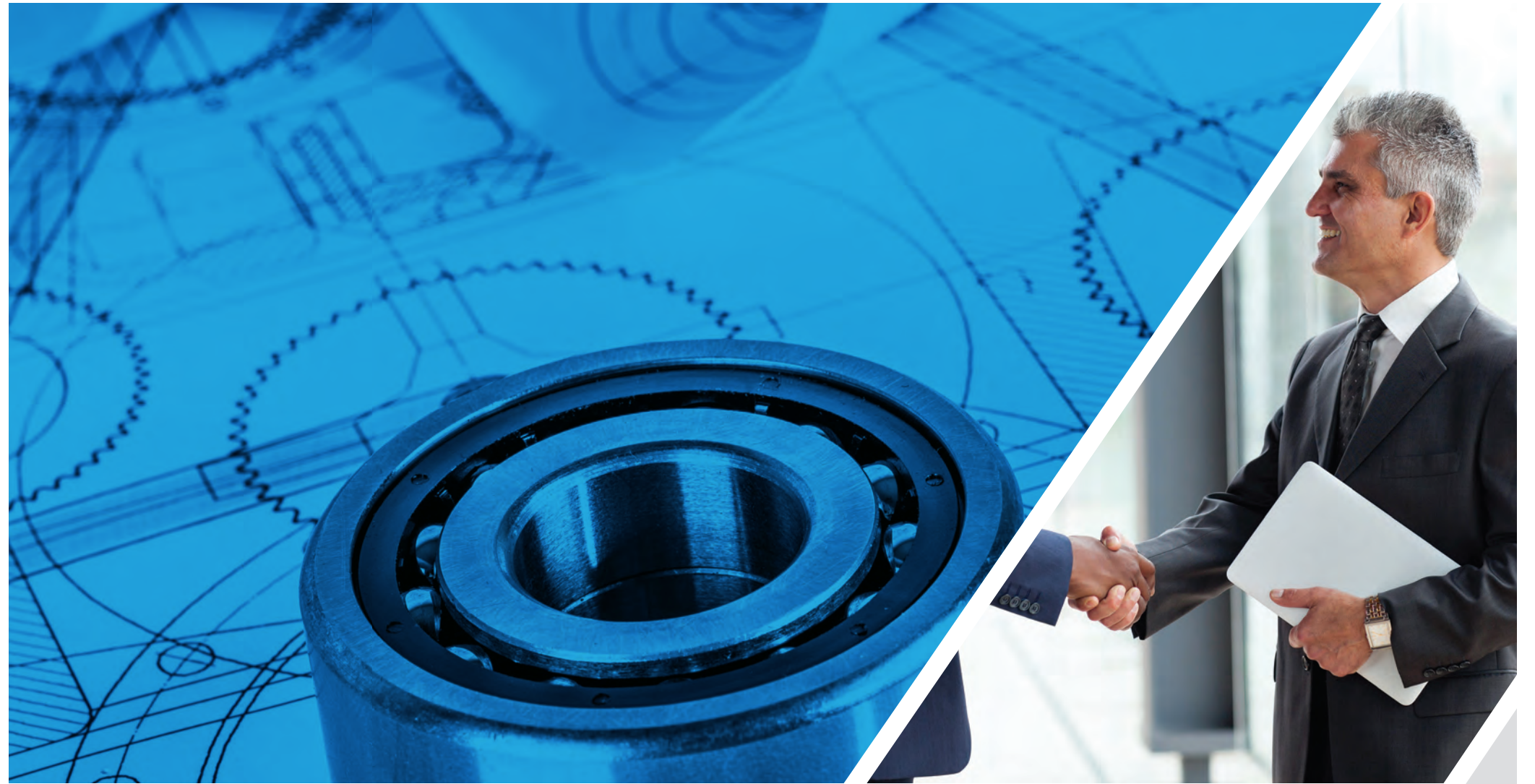
### We're building a STEM workforce.

Base 11 is a connector matching STEM businesses, educational institutions and entrepreneurial opportunities with the high-potential, low-resource students that have shown interest and talent but lack the resources and access needed to allow their interest to grow. Our signature solution, dedicated partners and growing base of support is about much more than just funding, financial aid or general STEM education.

It's a one-of-a-kind strategy specifically designed to change the way people think. It takes a tactical, active approach, specifically finding motivated talent and creating a dedicated path for them to succeed in a very short period of time. Success is defined as STEM-related employment, admission to a four-year college in a STEM-related field or the development of a STEM-related business in less than 24 months.







## ▀ The Victory Circle

### **We're inspiring a revolution.**

The tangible results will change lives and family legacies. We'll change the trajectory of an educational system that currently does not provide a clear pathway for high-potential, low-resource students. Base 11 will help individuals break through the societal barriers and become the fuel for our mission to build a sustainable middle class in America.

And we're doing it quickly with success being defined as employment in a STEM-related job, admission to a four-year college in a STEM-related field or the development of a STEM-related business in less than 24 months. It's our Victory Circle, establishing a tangible destination and providing inspiration for our students and ourselves to get there now.

**“The vision and approach of Base 11 are making a difference. We're excited to be partners and expand the pipeline of talent to USC engineering!”**

Yannis Yortsos — Dean of the Viterbi School of Engineering at the University of Southern California (USC)

## ▀ Get Involved

### **We can't do it without you.**

Base 11 is led by a world-class management team, board of directors and advisory board. We have partnerships with world-class institutions including Caltech, University of Southern California, University of California, Irvine and the Smithsonian National Air and Space Museum. We've built a network of innovative community college partners across the country and have attracted major funding from leaders in philanthropy. We've funded the formation of Aerodrome, LLC, a teaching airport, whose mission is to produce a highly-trained workforce in the exploding field of unmanned aircraft systems (drones).

Our initial goal is to empower 11,000 student leaders, creating a positive impact on their families and their surrounding communities and changing the lives of over a million people along the way. With the growing support of companies, institutions and individuals like you, we will get there. Together, we will build a sustainable middle class in America.



“Base 11 is exactly the right partner at exactly the right time.”

Gregory Washington –  
Stacey Nicholas Dean of Engineering,  
Samueli School of Engineering at the  
University of California, Irvine (UCI)



## Join our list of esteemed partners:



600 Anton Boulevard  
Suite 1100  
Costa Mesa, CA 92626

(714) 371-4200  
info@base11.com  
www.base11.com