

Additional Information
November 23, 2021 Board Meeting

The following additional information was provided regarding the November 23 Board meeting agenda:

Items 4.a, 4.b, 4.c, and 4.d, Campus & District Professional Development Plans:

1. Do we have a training program centered around “equity minded course design”? I think there was a Title V Grant called Ascend that covers this area. It is a pilot program. Are we participating? Does it have a component where stipends can be paid to both full-time and part-time faculty? **The District does not have a training program centered around “equity minded course design” however, the Office of Diversity and Compliance does offer a week-long seminar on infusing DEIA into curriculum that focuses on culturally relevant and equity minded teaching.**

Cypress College has been participating in the Ascend pilot offered out of UC Davis (not Title V) with English and ESL faculty implementing the engagement software to help identify where students are struggling in their classes. The first-year pilot has been very successful, and Cypress College has had the opportunity to provide feedback to Ascend and are continuing to expand its use this year.

Cypress College has also conducted two curriculum workshops for 30 faculty members based on LBCC's curriculum audit. Those 3-day workshops (the first in January 2021 and the second in July 2021) included reviewing one of their courses and syllabi to ensure they were equity-minded and student centered. Cypress College will also be funding two additional workshops in 2022 (in January and July again) for any interested faculty. All participating faculty will, and have, received a \$1000 stipend for participation in the curriculum audit project, which was approved by the Board.

2. Is the District Professional Development department still working on a program called “Appreciation Inquiry (AI) – Building Trust”? My understanding was that this program was being developed and will be presented to our new Chancellor, is this correct? **The District is currently building a program that utilizes the concepts of Appreciation Inquiry, and building trust is an integral part of the program. We plan to align it and build upon some programs/initiatives that are already in place at the District and the campuses. The program will support Strategic Direction #2, Employee Experience, specifically Goal 2) The District will regularly offer professional development and training opportunities for all employees, and Goal 5) The District will promote and engage in a culture of respect, unity, and inclusiveness among employees and students.**