

**Additional Information**  
December 14, 2021 Board Meeting

The following additional information was provided regarding the December 14 Board meeting agenda:

**Item 3.a, Purchase Order Listing:**

1. P0148512: May you contextualize this purchase? **Personnel from the Avery Center met with Parenting Program faculty to discuss Human Trafficking and prevention methods as it relates to Orange County. Interviews were conducted via Zoom and recorded to be used in class. Content gained from this work is used in NOCE's Parenting Program's Building Trauma-Informed Communities: Human Trafficking Awareness and Prevention course.**

**Item 3.c, Budget Transfers:**

1. Is KinderCaminata going to be online? **Yes, Fullerton College KinderCaminata will remain remote this year. The remote format allowed Fullerton College to expand and service additional kindergarteners and they had a very successful remote program this past year that included the involvement of Dolores Huerta, who co-founded the National Farm Workers Association with César Chávez.**

**Item 3.h, Fullerton College Theater Arts Building Project:**

1. What do we anticipate the timeline to be to complete this project? **The Theater Arts Building Project (essential repairs) should be completed during the Spring 2022 semester. It is anticipated that the Notice to Proceed will be issued by mid-January. The contract time is 50 calendar days.**

**Item 4.e, Strategic Plan 2018-20 Progress Report:**

1. Page 2: In regards to the transparent decision-making process, do stakeholders have an opportunity to give input or provide feedback on how to improve processes? **Stakeholders have the opportunity to provide input regularly through the campus and District governance groups and processes. Students and employees also may provide feedback through surveys, such as the PACE campus climate survey administered districtwide in Spring 2021.**
2. Page 8: What does the District and sites believe to be the reason why we see a slight dip in Latinx and White/Non-Hispanic students earning a certificate? **Fullerton College and Cypress College both began awarding general education (CSU and IGETC) certificates in 2018-19, which resulted in a large increase in the number of students completing certificates across all race/ethnicity groups. The data in the progress report show the relative percentage of certificate completion by race/ethnicity. Examining the completion data for each race/ethnicity below provides an additional perspective on each group's 3-year percent change. While the Latinx and White/Non-Hispanic certificate completions increased, other student groups, such as Asian and multiethnic student certificate completions increased more over the same time period.**

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**Certificate Completions (Counts) by Race/Ethnicity, 2017-18 to 2019-20**

	2017-18	2018-19	2019-20	3-year % Change
American Indian	2	6	6	200.0%
Asian	438	722	1449	230.8%
Black/African American	76	93	152	100.0%
Latinx	988	1580	2275	130.3%
Pac Islander	2	8	13	550.0%
Multi-Ethnicity	61	128	200	227.9%
Unknown	97	133	170	75.3%
White/Non-Hispanic	465	524	840	80.6%

As far as trends for noncredit for CTE, there was a drop in the proportion of Hispanic/Latinx student receiving certificates. All other race/ethnicities remained the same or saw a slight increase. For DSS, there was a decrease right before pandemic and then an increase in the 2019-20 for Hispanic/Latinx and White students. There was a slight decrease in the proportion of Hispanic or Latinx being awarded high school diplomas, but they still make up close to two-thirds of all of the high school diplomas awarded.

3. Page 9: 62 Faculty attended the seminar. Given that the number of faculty varies from year to year, is there an average we can reference? **The average number of faculty participants in the Inclusive Excellence Transformation Seminar is 21 faculty per year. On average, NOCCCD employs approximately 570 full-time faculty and 1,300 adjunct faculty each year.**
4. Page 18: Has Fullerton College analyzed why they see a lower success rate with Dual Enrollment versus Cypress? **Fullerton College continuously collaborates with their colleagues at Cypress College to meet the overall strategic plans of the District. Fullerton College follows the same AB288/30 legislation to guide their practices, however, they have different partners with unique characteristics and because of that it is natural to see differences in the data.**
5. Page 19: Where there any major gifts for 2018? Also, what's the dollar amount that's considered as a major gift? **There were no major gifts to the District Foundation in 2018 and the minimum dollar amount considered a "major gift" was \$25,000.**

**Item 5.a, Academic Personnel:**

1. What is the Cypress College Fall Cultural Audit Project? **This project provided the opportunity for faculty to revise a course and their syllabi through an equity-minded lens. Faculty participated in a 3-day workshop in January and again in July 2021, led by the Cypress College curriculum and completion team faculty to "audit" their courses for cultural competencies, using metrics developed by Long Beach City College. Once they complete their course revision and syllabi changes, they are eligible for the \$1,000 stipend. Cypress College will be conducting an another curriculum audit workshop in January 2022 and again in July.**

**Item 5.b, Classified Personnel:**

1. Are the unpaid leaves of absence previously discussed items? **No. The two unpaid leaves of absences are for voluntary unpaid leaves due to insufficient accrued time off.**

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**Item 6.a, 2022 Board Meeting Options:**

1. Since we began live streaming our meetings, how many views do we get at each meeting? **Since April 2020 the average has been 48 live views and 175 average total views per meeting. This means 48 tuned in at 5:30 p.m. to watch any part of the meeting live, and overall 175 received access to the link and watched it at some point in time.**

**Item 6.c, Revised Board Policies:**

1. Page 6.c.7: For BP 4225, Course Repetition, how often do we see the scenario in Section 3 occur? **Not often. The number of times a course can be repeated varies by course and program, but a student who has previously received a W or EW may request to take the course again via petition.**