

**Additional Information**  
January 23, 2024 Board Meeting

The following additional information was provided regarding the January 23 Board meeting agenda:

**Item 3.a, Purchase Order Listing:**

1. P0163123: Please contextualize this sponsorship. **This sponsorship was for the Regional Consortia 2023 Inaugural California Regions at Work Conference to help advertise Fullerton College CTE Programs.**
2. P0163182: Is this general monitoring or has an issue recently arisen? **This PO is part of the Cypress College Health and Wellness Center renovation project process. Before construction can begin, the building must be monitored for potential hazardous materials. This is done for all construction projects, and no issues have recently arisen.**
3. P0163306: Please contextualize this membership. **This is for membership with Association for Unmanned Vehicle Systems International (AUVSI). The membership is for instructional, professional development, and community involvement for Fullerton College's Drone Program.**
4. P0163327: Please contextualize this purchase. **This is for the exterior wayfinding directional signage at the Anaheim Campus. It is also a small portion of the overall NOCE signage project.**

**Item 3.h, Geotechnical Services Agreement for the Fullerton College Building 300 Renovation & Seismic Retrofit:**

1. Why is the soil unique at Fullerton College in relation to other district properties? **Fullerton College Building 300 is located in a liquefaction zone which requires additional design consideration in case of a seismic event. The rest of the College is not located in this liquefaction zone. It took considerable debate, discussion, and analysis between the design team led by the Geotech engineer, his consultant, and California Geological Survey (CGS) for CGS to finally accept the design team's parameters for the foundation design, seismic retrofit, and project application.**

**Item 4.e, NOCCCD Hire Up Grant Award:**

1. Do we have NOCE students who qualify for this program or are the monies restricted to credit colleges? **NOCE is not eligible for the Hire Up funding; only the two credit colleges are eligible.**

**Item 5.c, Professional Experts:**

1. Is the USC Take Off Grant a part of the Men of Color Initiative? **Yes, it is part of the Men of Color Grant. (Takeoff: Institutional Innovations for College Men of Color)**

**Item 6.a, Proposed New BP 3830, Flying of National, State, Military, and Commemorative Flag:**

1. Can you please send me the flag list today of "flags that commemorate nationally recognized heritage and history months" along with pictures of them. **The original version of BP 3830 that was presented to the Board included the following six commemorative flags in section 3.2: Black History Month; Women's History Month; Asian/Pacific American Heritage Month; Pride Month; National Hispanic Heritage Month; and Native American Heritage Month. (Source: National Archives EEO Special Emphasis Observances) According to our research, with the exception of Pride Month, there are**

**Additional Information**  
January 23, 2024 Board Meeting

no singular flags that are symbolic of the other history or heritage months. Included below are versions of the Pride flag that are typically used.



The language in section 3.2 that was proposed by DCC states “Flags that commemorate nationally recognized heritage and history months may be flown...” Attached is a listing of the annual special months that are recognized by presidential proclamation. (Source: [Wikipedia - List of observances in the US by Presidential Proclamation](#))

2. Can you tell me if by passing the BP 3830 as is if they would be automatically approved and flown at the discretion of the campuses or if the campuses would need to apply for permission from the board prior to any such flag being flown each year? **Yes, the current language in BP 3830 would allow the campuses to fly commemorative flags as outlined in section 3.2. However, the Board needs to determine which version of section 3.2 they want to include in the final policy: the original version which explicitly outlines six specific months OR the second version which allows for flags for any nationally recognized heritage or history month.**

The previous discussion related to receiving Board approval was for flags that fall outside of the criteria in section 3.2. The language for consideration of those flags was pulled from the board policy at the December 12 first reading and trustees recommended that it be included in the corresponding administrative procedure that will be developed.

**Item 6.b, 2024 District Legislative Priorities:**

1. Can you remind me what were last year’s state and federal legislative priorities? **Attached are the 2023 District Legislative Priorities.**

**Additional Information**  
January 23, 2024 Board Meeting

2. Please include accessibility to the title of the third priority. **Thank you, the correction will be made.**

**Item 6.c, Trustee Term Limits:**

1. Do any school boards in Orange County have term limit for their trustees? **To the best of the Orange County Registrar of Voters' knowledge, there are no term limits for school districts. If there happens to be any in place, they have never been provided with that information by the Orange County Department of Education or the school districts themselves.**

**Unapproved Minutes:** **Attached are two revised pages for the December 12, 2023 minutes that reflect two corrections. The posted agenda has been updated to reflect the corrected pages.**

## Annual Special Months Recognized by Presidential Proclamation

- January: National Mentoring Month
- January: Stalking Awareness Month
- January: Slavery and Human Trafficking Prevention Month
- February: American Heart Month
- February: Black History Month
- February: Teen Dating Violence Awareness Month
- March: American Red Cross Month
- March: Women's History Month
- March: Irish-American Heritage Month
- April: Arab American Heritage Month
- April: Cancer Control Month
- April: National Donate Life Month
- April: National Child Abuse Prevention Month
- April: National Sexual Assault Awareness Month
- April: National Financial Literacy Month
- May: Older Americans Month
- May: Jewish American Heritage Month
- May: Asian Pacific American Heritage Month
- May: Mental Health Awareness Month
- May: National Physical Fitness and Sports Month
- May: National Foster Care Month
- June: Lesbian, Gay, Bisexual, and Transgender Pride Month
- June: Caribbean-American Heritage Month
- June: Great Outdoors Month
- June: National Oceans Month
- June: African-American Music Appreciation Month
- July: National Ice Cream Month
- September: National Childhood Cancer Awareness Month
- September: National Sickle Cell Awareness Month
- September: National Alcohol and Drug Addiction Recovery Month
- September: National Ovarian and Prostate Cancer Awareness Month
- September: National Wilderness Month
- September: National Preparedness Month
- September: National Childhood Obesity Awareness Month
- September: Prostate Cancer Awareness Month
- September 15 – October 15: National Hispanic Heritage Month
- October: National Information Literacy Awareness Month
- October: Italian-American Heritage and Culture Month
- October: Country Music Month

- October: National Breast Cancer Awareness Month
- October: National Domestic Violence Awareness Month
- October: National Arts & Humanities Month
- October: National Disability Employment Awareness Month
- October: National Cyber Security Awareness Month
- October: National Energy Awareness Month
- October: National Down Syndrome Awareness Month
- November: National Entrepreneurship Month
- November: Military Family Month
- November: National Bone Marrow Donor Awareness Month
- November: National Hospice Month
- November: National Adoption Month
- November: National Family Caregivers Month
- November: National Alzheimer's Disease Awareness Month
- November: National Diabetes Month
- November: National American Indian/Alaska Native Heritage Month
- November: National Critical Infrastructure Protection Month
- December: National Impaired Driving Prevention Month

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NORTH ORANGE COUNTY  
COMMUNITY COLLEGE DISTRICT

# Legislative Priorities

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## 2023

ANAHEIM CAMPUS

# NOCCCD Leadership



**Dr. Byron D. Clift Breland**  
Chancellor



**Dr. Barbara Dunsheath**  
Trustee



**Ed Lopez**  
Board President



**Stephen T. Blount**  
Trustee



**Evangelina Rosales**  
Board Vice President



**Jacqueline Rodarte**  
Trustee



**Jeffrey P. Brown**  
Board Secretary



**Ryan Bent**  
Trustee



**Kisha Mehta**  
Cypress College Student Trustee



**Paloma Foster**  
Fullerton College Student Trustee

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## Cypress College

9200 Valley View St.  
Cypress, CA 90630  
[cypresscollege.edu](http://cypresscollege.edu)

## Fullerton College

321 E. Chapman Ave.  
Fullerton, CA 92832  
[fullcoll.edu](http://fullcoll.edu)

## North Orange Continuing Education

[noce.edu](http://noce.edu)

Anaheim Campus  
1830 W. Romneya Dr.  
Anaheim, CA 92801

Cypress Center  
9200 Valley View St.  
Cypress, CA 90630

Wilshire Center  
315 E. Wilshire Ave.  
Fullerton, CA 92832

## North Orange County Community College District

1830 W. Romneya Dr., Anaheim, CA 92801  
[noccdd.edu](http://noccdd.edu)

# State Legislative Priorities

The North Orange County Community College District has identified five critically important state legislative priorities to focus advocacy efforts on for 2023. Each priority has been carefully chosen to focus on results that will support the District's student population, staff, faculty, and long-term sustainability. These priorities allow staff and the District's advocates in Sacramento to act expeditiously on key State issues that impact the District and the students we serve; however, this is not an all-inclusive list of the issues the District will engage in and advocate on.



## Meeting Labor Market Demands:

California Community Colleges (CCCs) partner with K-12 districts, universities, and industry to provide career ladder opportunities that are in direct response to the current labor market needs. It is vital that the State continues investments in the Strong Workforce Program, Guided Pathways Program, Dual Enrollment, Entrepreneurships, Apprenticeships and Career Education, so that we can ensure our students are trained, retrained, and prepared for the labor industries that are growing in our region. The District strongly supports ongoing investments and policies that support the CCCs in preparing our students for the workforce, boosting enrollment, and meeting labor market demands.





## Basic Needs:

Student success is directly impacted by access to basic needs, such as food, housing, technology, transportation, childcare, and mental health services. The District strongly supports any policy and/or budget-related efforts aimed at increasing CCC students' ability to access basic needs and mental health services. The District supports maximum flexibility with the use of these funds, to best meet the individual needs of our students.

## Diversity, Equity, Inclusion, and Anti-Racism (DEIA):

The District is committed to DEIA initiatives with the goal of developing an interculturally proficient community of students, faculty, and staff. During these challenging times of racial tension across the country, the District supports policies that systemically dismantle racism, and further advance equity, civil rights, racial justice, equal opportunity, and inclusion efforts for CCCs.

## Noncredit:

The District has one of the largest noncredit centers in California: North Orange Continuing Education (NOCE). NOCE serves over 25,000 students a year through such programs as high school diploma, English as a second language, parenting, and career certification classes. Historically, there have been several examples of statewide community college initiatives implemented that have not adequately considered the special administration challenges inherent to noncredit education, even when that inclusion would have been a valuable addition to the initiative. The District will continue to advocate for equitable legislative and regulatory consideration for noncredit students and programs. The District supports noncredit programs preserving the same level of access to all eligible funding sources, including the California Adult Education Program, Strong Workforce Program, and Student Equity and Achievement Program.



## Long-Term Financial Stability:

The California Community College system has incurred a significant decline in enrollment due to the pandemic. While the District is working on reclaiming enrollment, we are aware that full recovery—if possible—will take many years. During this recovery period, it is critical that the State support the long-term financial stability of our system, including on-going financial investments in the PERS and STRS pension system. The State should also reevaluate the Faculty Obligation Number (FON) in a fair and equitable way.

# Federal Legislative Priorities

The North Orange County Community College District has identified five critically important federal legislative priorities to focus advocacy efforts on for 2023. Each priority has been carefully chosen to focus on results that will support the District's student population, staff, faculty, and long-term sustainability. These priorities allow staff and the District's advocates in Washington, D.C. to act expeditiously on key federal issues that impact the District and the students we serve; however, this is not an all-inclusive list of the issues the District will engage in and advocate on.

## Financial Aid:

Federal financial aid consists of student loans and need-based financial aid, such as the Pell Grant, Supplemental Educational Opportunity Grants (SEOG), and Federal Work-Study. With a new Congress and the ongoing Biden Administration in place, we anticipate significant changes to federal financial aid, including increased student aid support through efforts to make community college free for students, as well as policy changes related to accreditation, regulation reform, student loans, and additional transparency. It is important during these policy debates that any changes to law reflect California's diverse student population and interests. The cost to attend community college in California encompasses much more than just fees. All of the support needed to ensure access and success for a student's ability to achieve their educational goals, such as transportation, childcare, textbooks, housing and food should be taken into account. The District will advocate to ensure all students, both noncredit and credit, are able to access federal emergency grants and/or resources related to the COVID-19 pandemic or otherwise.



## Support for In-Person and Digital Learning:

The California Community College system underwent a major restructuring as a result of the COVID-19 pandemic with students shifting from all in-person courses to hybrid and distance learning options. The District has taken extraordinary measures to ensure students have the resources they need to be successful with distance learning, while also welcoming back students in person. The District supports policies and resources that assist students with digital literacy to ensure they can be successful in an online learning format. The District supports federal policies and financial resources to provide students with access to technology, including access to broadband connections, computers, and software. The District supports the need for resources that enable campuses to successfully transition courses to online and distance platforms, including the need for professional development, training, and technology support for staff and faculty.



## Cybersecurity:

Recent enactment of federal laws has provided an opportunity for state and local governments to conduct cyber vulnerability assessments. The federal funds will be in the form of grants and are for assessing cyber vulnerabilities. The District will engage on cybersecurity as a topic of interest given the amount of sensitive personal information collected on students, and the vital role that the District plays in educating and developing the workforce in Orange County.

In addition, the U.S. Department of Homeland Security is conducting a rulemaking regarding cyber incident reporting, targeting disclosure of relevant cyber incidents and ransomware attacks. These topics will remain essential for the District to determine if it will be subject to further cyber incident reporting, as well as remaining eligible for future federal funds pertaining to cybersecurity. Given the increase in ransomware attacks, including on public school systems, there must be adequate investment in cybersecurity. Lastly, the need to have an auditable and secure system to verify student enrollments and corresponding financial and sensitive personal information is critical. The District supports policies and resources to implement safe cybersecurity measures.



## Congressional Funding Requests:

The District will be poised to advance local projects with our Congressional Representatives by requesting priority funding through Congressional spending requests. These projects may be focused on a variety of District-wide matters, such as student transportation concerns, educational programming, or veteran educational-related issues. The District will advocate for the support of these critical projects by requesting federal funding to ensure implementation.



## Support Advocacy Efforts for Undocumented Students:

NOCCCD is committed to serving all students who can benefit from a post-secondary education, without regard to race, ethnicity, religion, national origin, immigration status, age, gender, language, socio-economic status, gender identity or expression, medical condition or disability. California's diversity is a great source of innovation and industry, making our state one of the largest economies in the world and an economic engine for the United States.

California is home to more than two million undocumented immigrants, and estimates find that approximately 75,000 undocumented students are enrolled in California's public and independent colleges and universities. Along with Governor Newsom and the California Community Colleges' Chancellor's Office, NOCCCD supports policy advocacy efforts that increase access and provide resources that support undocumented students' persistence in higher education, and urgently ask Congress to pass legislation to provide Dreamers with the permanent protection they need and deserve.



FOR MORE INFORMATION, CONTACT:

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**ELECTION OF BOARD PRESIDENT:** Board President Ed Lopez called for nominations for the office of President of the Board of Trustees for a one-year term.

Trustee Jacqueline Rodarte moved and Trustee Barbara Dunsheath seconded the nomination of Trustee Evangelina Rosales for President of the Board of Trustees for a one-year term. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.**

**ELECTION OF BOARD VICE PRESIDENT:** Trustee Evangelina Rosales assumed the Board Presidency, and thanked Trustee Ed Lopez for his leadership as Board President, and called for nominations for the office of Vice President of the Board of Trustees for a one-year term.

Trustee Barbara Dunsheath moved and Trustee Stephen T. Blount seconded the nomination of Trustee Jeffrey P. Brown for the office of Vice President of the Board of Trustees for a one-year term. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales.**

**ELECTION OF BOARD SECRETARY:** Board President Evangelina Rosales called for nominations for the office of Secretary of the Board of Trustees for a one-year term.

Trustee Stephen T. Blount moved and Trustee Evangelina Rosales seconded the nomination of Trustee Stephen T. Blount for the office of Secretary of the Board of Trustees for a one-year term. Then Trustee Jeffrey P. Brown moved and Trustee Jacqueline Rodarte seconded the nomination of Trustee Barbara Dunsheath for the office of Secretary of the Board of Trustees for a one-year term. Then Trustee Ryan Bent moved and Trustee Ed Lopez seconded the nomination of Trustee Ryan Bent for the office of Secretary of the Board of Trustees for a one-year term. Trustees Blount, Dunsheath, and Bent each shared the reasons for their interest in serving as Secretary of the Board.

The Board voted on the original motion to nominate Trustee Stephen T. Blount for the office of Secretary of the Board of Trustees for a one-year term. **Motion failed with Trustees Blount and Rosales voting yes, and Trustees Bent, Brown, Dunsheath, Lopez, and Rodarte voting no.**

The Board then voted on the motion to nominate Trustee Barbara Dunsheath for the office of Secretary of the Board of Trustees for a one-year term. **Motion carried with Trustees Blount, Brown, Dunsheath, Rodarte, and Rosales voting yes, and Trustees Bent and Lopez voting no.**

**APPOINTMENT OF REPRESENTATIVE AND ALTERNATE TO THE COUNTY COMMITTEE ON ELECTION OF MEMBERS OF THE COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION:** Board President Evangelina Rosales appointed herself as the Board's representative and Ryan Bent as the Alternate to the County Committee on School District Organization.

**APPOINTMENT OF REPRESENTATIVE TO THE FULLERTON MUSEUM ASSOCIATION OF NORTH ORANGE COUNTY:** Board President Evangelina Rosales appointed Trustee Jacqueline Rodarte as the Board's representative to the Fullerton Museum Association of North Orange County.

Board, and the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustee Ramirez's advisory vote.**

**Item 6.b:** It was moved by Trustee Ed Lopez and seconded by Trustee Jacqueline Rodarte that the Board approve Option A as the schematic design for the Board Room as recommended by the Board Room Subcommittee. Billy Maurer, with PBK-WLC Architects, presented the schematic designs that were reviewed by the Board Room Subcommittee that included extending the room behind the dais with seating for 13.

During the discussion, the Subcommittee members noted that a number of options were reviewed, but it was ultimately agreed that this general arrangement was best for good visibility for the Board, the resource table, and the audience while also addressing ADA compliance. The Board also requested that the speaker podium be pushed further back so that it is not situated inside of the dais u-shape.

Subsequent to Board President Evangelina Rosales thanking the Subcommittee for their work, the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustee Ramirez's advisory votes.**

It is further recommended that the Board authorize the Vice Chancellor, Finance & Facilities to instruct PBK-WLC Architects to move forward with the design documents.

**Item 6.c:** The Board reviewed and discussed the proposed, new BP 3830, Flying of National, State, and Commemorative Flags.

During the discussion, trustees discussed the revisions made by the District Consultation Council and the general consensus of the Board was to keep the original language in section 3.3 which states the Chancellor will develop an approval process for additional flags that will be presented to the Board. Trustees also agreed with the addition of military to the title and the listing in section 1.0; the additional language to sections 1.2 and 3.1; requested adding the applicable military code to the reference listing; requested that the order of military flags, including the POW/MIA flag be verified; and opted to keep both versions of section 3.2 for further review. Trustees also suggested that the revised language in section 3.3 (through section 3.3.3) in the proposed draft be incorporated into the corresponding administrative procedure that will be developed.

This item will return for the Board's consideration with the noted revisions.

**Item 6.d:** Prior to consideration of this item, the Board received the following public comments:

**Stephen T. Blount** read a personal tribute to **President JoAnna Schilling** from his own experience with trails to affirm the value of, "We take this journey together."

**Nicholas Dibbs** thanked **President JoAnna Schilling** for having the courage to host a presentation on campus that provided historical facts related to Israeli and Palestinian conflict and thanked her for her years of service to Cypress College.

It was moved by Trustee Ed Lopez and seconded by Trustee Barbara Dunsheath that the Board adopt Resolution 23/24-13 honoring Dr. JoAnna Schilling, Cypress College President, for her six years of service and contributions to the District and bestow upon her the distinction of Cypress College President Emeritus.