

### Our Campuses

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**Fullerton College**  
321 E. Chapman Avenue  
Fullerton, CA 92832

**Cypress College**  
9200 Valley View St.  
Cypress, CA 90630

**School of Continuing Education**  
Anaheim Campus  
1830 W. Romneya Dr.  
Anaheim, CA 90801  
  
Cypress Campus  
9200 Valley View St.  
Cypress, CA 90630  
  
Wilshire Campus  
315 E. Wilshire Ave.  
Fullerton, CA 92832



# 2014-15 ANNUAL REPORT



## board of trustees

Jeffrey P. Brown  
Dr. Barbara Dunsheath, Ed.D.  
Donna Miller  
Leonard Lahtinen  
Molly McClanahan  
M. Tony Ontiveros  
Jacqueline Rodarte  
Tiana Buttice, Cypress College Student Trustee  
Stephen Tith, Fullerton College Student Trustee

## executive leadership

Fred Williams, CPA, Interim Chancellor  
Dr. Robert Simpson, Ed.D., Cypress College  
Dr. Rajen Vurdien Ph.D., MBA, President, Fullerton College  
Dr. Greg Schulz, Ed.D., Provost, School of Continuing Education

On the cover: L to R, Dr. Greg Schulz, Valentina Purtell, Fred Williams, and Dr. Bob Simpson

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# mission

# vision

# values



## Mission

- 1.1 The mission of the North Orange County Community College District is to serve and enrich our diverse communities by providing a comprehensive program of educational opportunities that are accessible, relevant and academically excellent. We are unequivocally committed to student success and lifelong learning.
- 1.2 Cypress College and Fullerton College will offer associate degrees, vocational certificates, and transfer education, as well as developmental instruction and a broad array of specialized training. The School of Continuing Education will offer noncollege credit programs including high school diploma completion, basic skills, vocational certificates, and self-development courses. Specific activities in both the colleges and School of Continuing Education will be directed toward economic development within the community.
- 1.3 The mission is evaluated and revised every three years.

## Vision

- 2.0 Our diverse learners will be prepared to shape their future and become engaged in our democracy.

## Values – Shared Beliefs

- 3.1 Service: We contribute to a vital and prosperous community through our educational and training services. We promote engaged and ethical participation in global, civil society.
- 3.2 High Standards: We uphold high standards in academics and promote joy in teaching, learning, and work.
- 3.3 Adaptability: We respond to the changing needs of our communities in a global environment through continuous improvement and creative innovation.
- 3.4 Professionalism: We hold high standards for our faculty and staff and create an environment in which staff development and other continuing education are valued and promoted.
- 3.5 Stewardship: We uphold the responsibility for public trust of our mission and resources.
- 3.6 Respect: We cultivate an atmosphere of courtesy, civility, and transparency with all students and employees in the District by promoting a willingness to collaborate and a responsibility for all to be engaged as collegial partners in carrying out the District's mission.
- 3.7 Inclusiveness: We welcome and respect the diverse backgrounds and beliefs of our students, faculty, and staff, and the many communities we serve.



# letter from leadership

There is an old adage which states: “May you live in interesting times.” The origins of the phrase are debated, but it is generally agreed to be both a blessing and a curse. It acknowledges that there is no growth without change, but that change can be uncomfortable and disorienting. As I look back at what the North Orange County Community College District has accomplished during the 2014-15 academic year, it is obvious that this was a transformative year full of amazing opportunities and, decidedly, interesting times.

Chief among our changes was the retirement of beloved Chancellor Dr. Ned Doffoney. With the District for more than seven years, Dr. Doffoney ushered in several major institutional improvements, while also seeing us through one of the worst financial recessions in a century. When I served as Vice Chancellor of Finance and Facilities during Dr. Doffoney’s tenure, I greatly appreciated his ability to see the big picture while also caring about the needs of the individual. Having now served as Interim Chancellor since his retirement in February 2015, I am even more impressed with the depth of his wisdom and foresight. Leadership through change is not easy, but what he put in place will have a lasting effect on our District for years to come.

In fact, it was Dr. Doffoney who first suggested that the District consider going out for another facilities bond. It was a long, hard fight, but the NOCCCD Measure J facilities bond was approved in the fall of 2014. With Measure J’s passage, the campuses of Cypress College, Fullerton College, and the School of Continuing Education will soon be transformed to better address modern workforce development and educational needs. The voters’ generous approval of \$574 million in capital investment will fund significant upgrades to outdated classrooms and laboratories, technical job training facilities, and veteran amenities across the District.

Another important accomplishment this year was the addition of Dr. Cherry Li-Bugg to our senior administration as Vice Chancellor of Educational Services and Technology (story on page 21). This is a new position for NOCCCD—one spearheaded by Dr. Doffoney—and was designed to foster a culture of District-wide collaboration: between departments, campuses, the District administration and employee groups. So many of the goals that we identified in the *2011 Educational Master Plan*, such as increased transparency, eliminating the achievement gap, and increasing student success, depend on our ability to explore the best practices of our colleagues and embrace considered, systematic change. With Dr. Li-Bugg’s background in planning, research, and grant writing, I have no doubt that we will soon see some major District-wide growth in these areas.

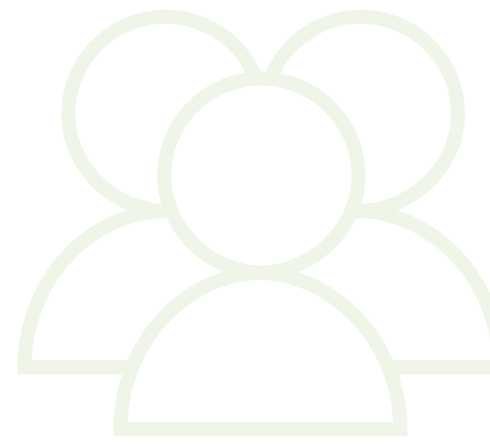
Lastly, thanks to the passage of Proposition 30, we are finally enjoying a healthy State budget for the first time in many years. Helped by over \$140 million in restoration funds, California community colleges were finally able to reinstate classes cut during the recession, and reestablish access for hundreds of thousands of waiting students. In our District, this meant that we were able to hire 700 new employees, including a record 68 new full-time faculty members (story on page 19). With each of these new hires we are being thoughtful and diligent in our processes as we know that the selections we make now will be teaching and guiding our students for generations.

I hope this report gives you a good sense of how well our District is doing. With over 89,000 students, Cypress College, Fullerton College, and the School of Continuing Education are working hard to ensure that our community receives the educated citizens it needs to develop the workforce of tomorrow.

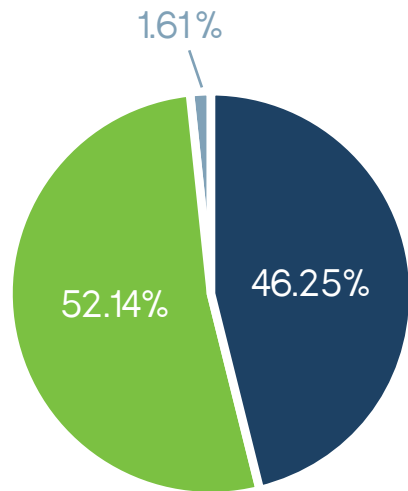
Fred Williams  
Interim Chancellor

LEADERSHIP

# about our students

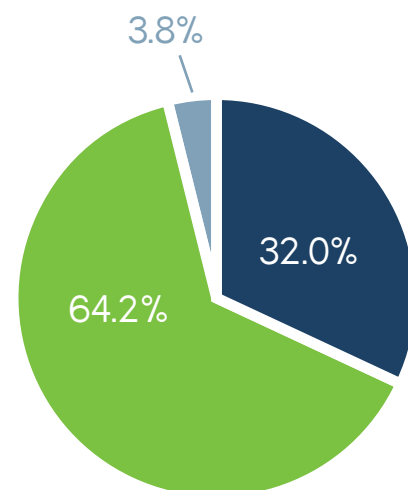


## Gender



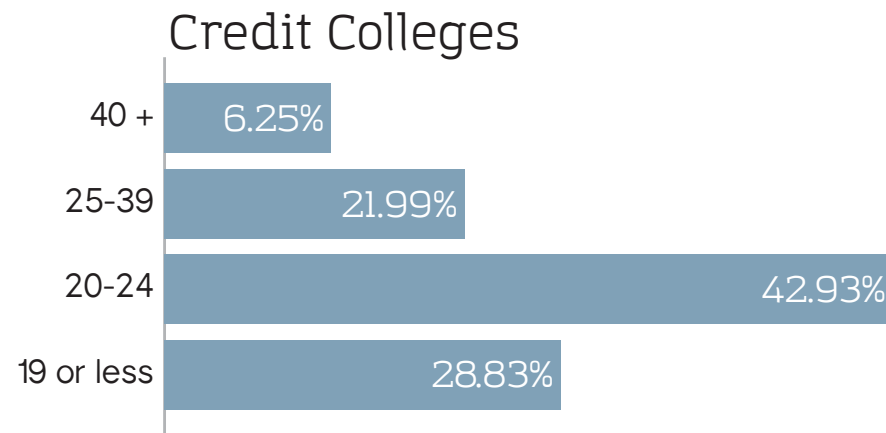
Credit Colleges

- Female
- Male
- Unknown

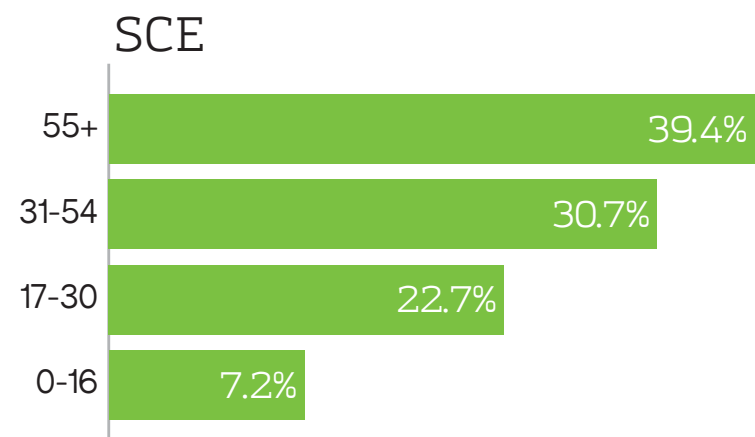


SCE

## Age

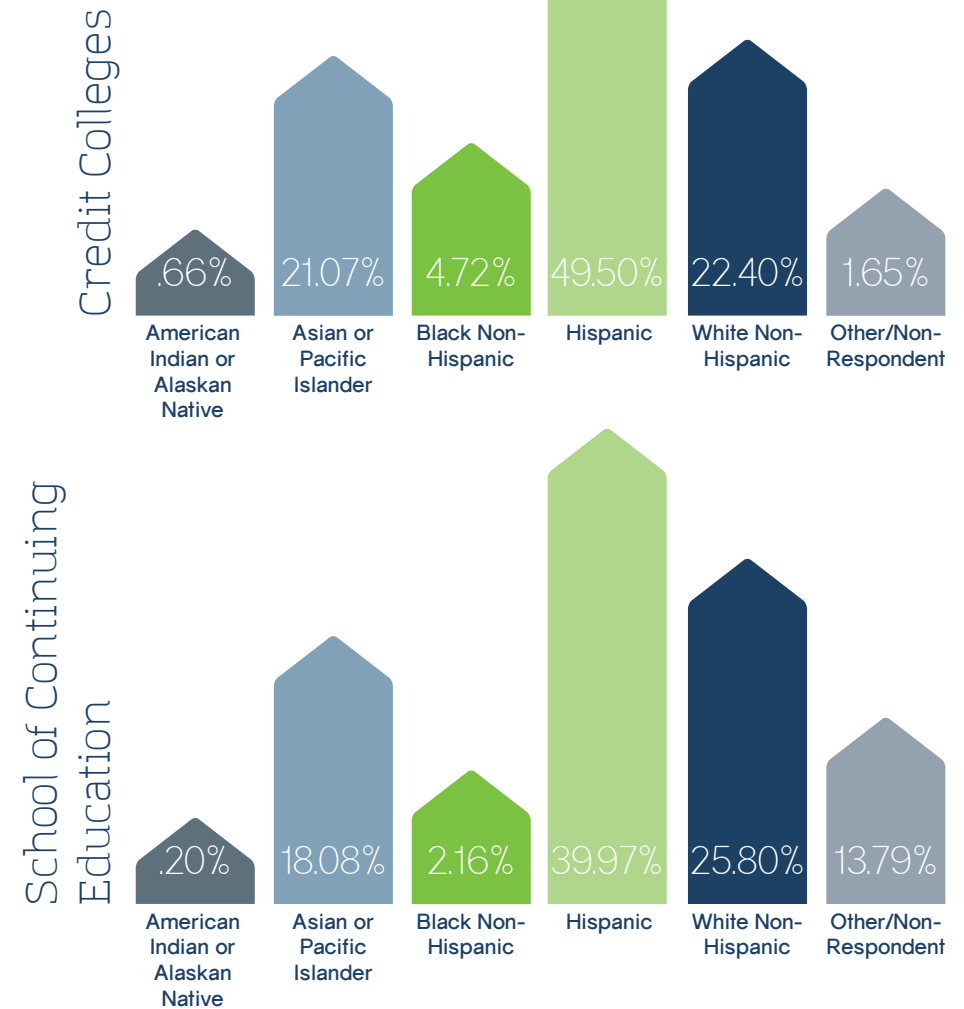


Credit Colleges

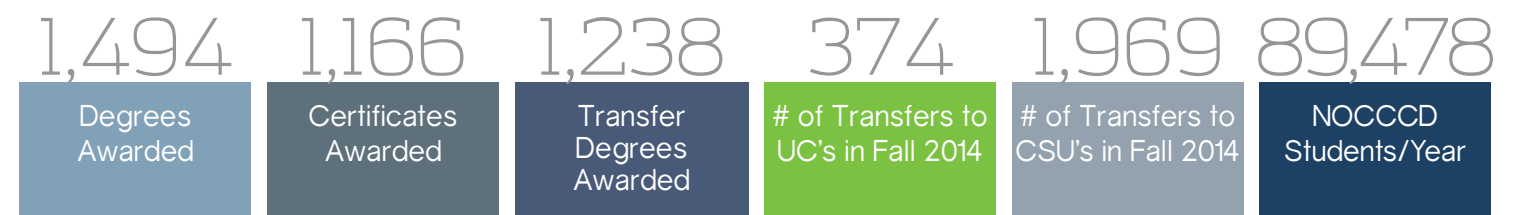


SCE

## Ethnicity



## Credit Colleges





# initiatives

Measure J Bond Campaign | Cypress College BA Degree | Student Equity

## VOTERS APPROVE \$574 MILLION BOND MEASURE

It's not every day that a community college district is presented with \$574 million to create new and improved learning spaces, but on November 4, 2014 the voters of the North Orange County Community College District entrusted us with such a charge when they passed Measure J. The new money will kick off a 30-year building program to upgrade antiquated science labs, lecture halls, technology and instructional equipment; enhance classroom space and training centers; and expand veteran's facilities and services. For more information and to see a full project list, go to [www.nocccd.edu](http://www.nocccd.edu). We gratefully thank the voters and supporters of Measure J!



Architect rendering of future Cypress College Science, Engineering & Math building.

Measure J secured over \$300,000 and 700+ community endorsements during the campaign.

## CYPRESS COLLEGE BACCALAUREATE DEGREE

By the year 2023, you'll be able to say "I earned a bachelor's degree at Cypress College!"

In November 2014, Cypress College's Mortuary Science program was chosen to participate in a statewide baccalaureate degree pilot program. The legislation establishing the program, SB 850, stipulates that participating community colleges must offer "baccalaureate degree programs and program curricula not offered by the California State University or the University of California, and in subject areas with unmet workforce needs."

Cypress College's Mortuary Science Program is one of only two accredited programs in the state. Currently the closest mortuary science bachelor's degree is offered in Oklahoma. The College now offers an associate's degree in the subject, with classes on funeral home management, embalming, funeral law and other subjects.

Instruction is slated to begin during the 2017-18 academic year.



## CREATING A CULTURE OF EQUITY

Over 100 managers, faculty, staff, students, and community members joined the Board of Trustees for the 16th annual NOCCCD Board Strategic Conversation on March 24, 2015. These Conversations are planned—but informal—discussions that center on significant issues facing our District. This year's theme, "Supporting All Students: The Challenges of Creating and Promoting a Culture of Equity," focused on the following:

- How do you bring equity and diversity into the classroom?
- Will the Carnegie Hall hypothesis reduce the achievement gap?
- Is hope essential for nurturing youth?
- Can a 15-minute intervention boost ethnic-minority student achievement?

Attendees participated in multiple conversations throughout the evening, discussing equity from various perspectives and sharing best practices on providing fair and equitable environments to students. Comprehensive Student Equity Plans from Cypress College, Fullerton College, and the School of Continuing Education served as guides throughout the discussions, providing background data on District-wide accomplishments.



The Cypress College Mortuary Science Program began as a privately owned college before being sold to the Hilgenfeld family (owners of Hilgenfeld Mortuary). The family donated the school to Cypress College, with the first classes taking place in 1977.



# highlights

Cypress College Named Top 3 School | Fullerton College Women's Water Polo  
40th Anniversary SCE DSS | Achievement Gap Summit | Above and Beyond Award

## CYPRESS COLLEGE NAMED AMONG TOP 3 SCHOOLS

We are proud to announce that Cypress College was ranked third among the 113 California community colleges, according to an assessment by Schools.com. The independent study praised the College's accessibility, affordability, and commitment to student success.

Schools.com reported that Cypress College has "cracked the code" on educational accessibility, stating: "The school's part-time retention rate ranked in the top 10 percent of all schools statewide in 2014, and a whopping 80 percent of full-time, first-time students received financial aid. Nearly a quarter of its students also enrolled in distance education courses that year, which might be a major factor in Cypress' part-time student success."



### Schools.com Judging Criteria:

1. Number of transfers to the UC and CSU systems
2. Affordability
3. Student-to-faculty ratio
4. Distance education
5. Retention rates
6. Graduation rates





## FULLERTON COLLEGE WOMEN'S WATER POLO UNDEFEATED!

2014 was a stellar year for the Fullerton College Women's Water Polo Team. For the first time in the team's history, they won the Orange Empire Conference title, the Southern California Regional Championships, and the California Community College Athletic Association's State Championships, all while maintaining their undefeated 35-0 season.

In addition to the team's success, Head Coach Gabriel Martinez was named Coach of the Year for the Orange Empire, Southern California, and State Conference teams.

## SCE'S DISABILITY SUPPORT SERVICES CELEBRATES 40 YEARS

Since 1975, the School of Continuing Education's Disability Support Services (DSS) Program has been an invaluable resource for the North Orange County community. Thanks to the program's dedicated faculty and staff, generations of adults with disabilities have acquired the necessary skills to transition into living and working more independently.

Curriculum constantly changes to meet students' needs—bill paying and banking, self-advocacy, computer skills—to prepare them for the demands of daily life.

One of the many fantastic events of the year is the annual DSS Transition Night. Students and their families are encouraged to attend this free event with over 50 local employers, independent living and housing programs, and community resource vendors. Transition Night is now so popular that it has grown into the largest transition event for adults with disabilities in Orange County.

### Top Honors:

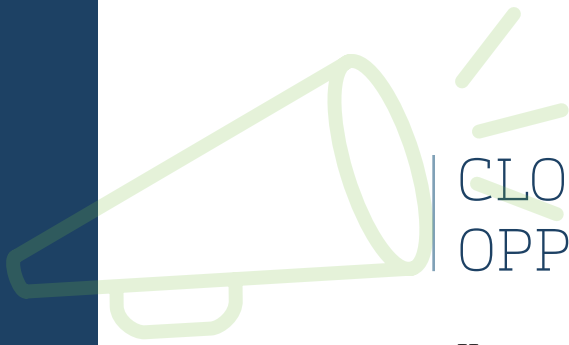
**2014 All-Orange Empire Conference Team**  
Angelica Hernandez - CO MVP

**All OEC First Team**  
Gabriela Perez  
Destiny Hernandez  
Tiffany Frechette  
Grace Schade

**All OEC Second Team**  
Nicole Williams  
Teresa Alcalá

**2014 All-State Team**  
Angelica Hernandez - MVP  
Gabriela Perez  
Destiny Hernandez



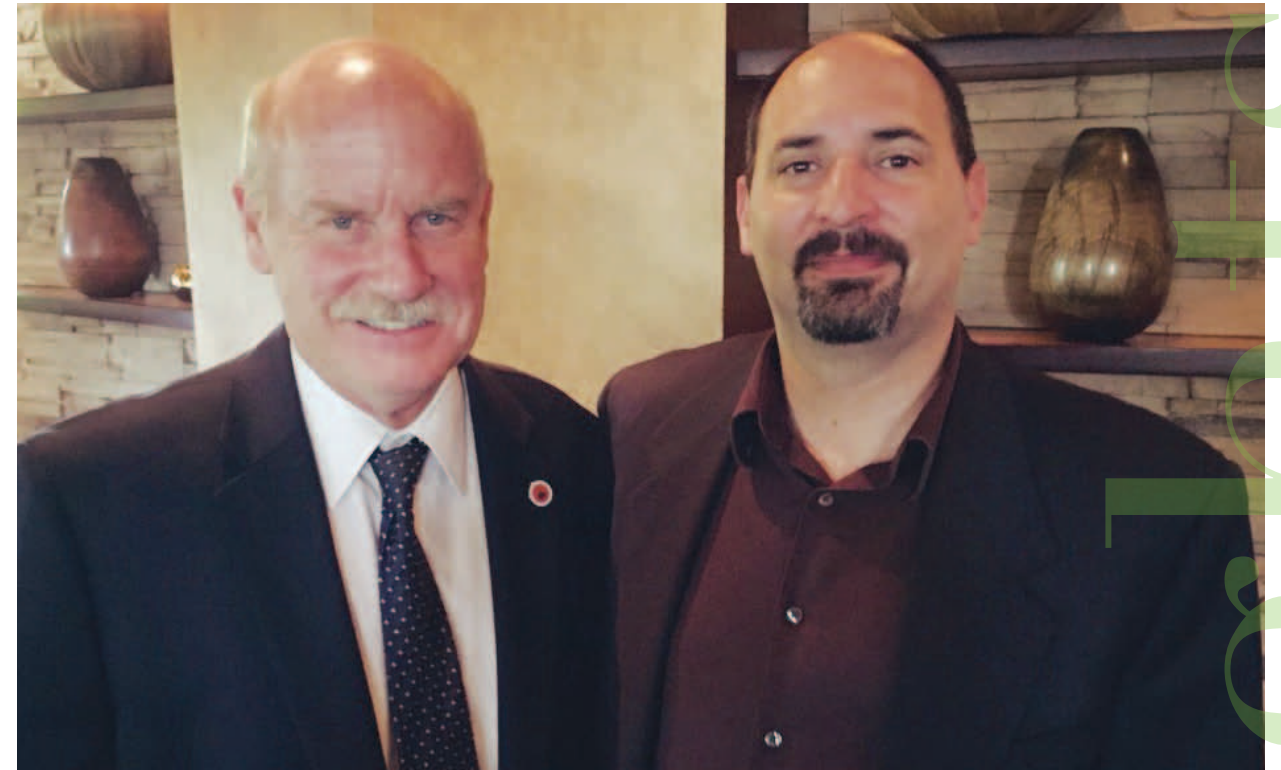


## CLOSING THE LATINO OPPORTUNITY GAP SUMMIT

How can we improve opportunities for the Latino community in Orange County?

That was the overarching theme for the 6th annual “Closing the Latino Opportunity Gap Summit” (CLOGS), hosted by Fullerton College on October 17, 2014. Over 400 educators, students, and community members joined together at this all-day event to raise awareness of the challenges that undermine Latino students’ achievement, and share best practices in narrowing the opportunity gap.

Dr. Jeff Duncan-Andrade, associate professor of Raza Studies and Education at San Francisco State University, and co-founder of the Teaching Excellence Network, served as keynote speaker.



Bob Jensen (left) was instrumental in Fullerton College’s Centennial Celebration, and Marc Posner worked tirelessly on the Measure J Facilities Bond campaign.



Congresswoman Loretta Sanchez (fourth from the left) thanked attendees for their significant efforts in closing the opportunity gap.

## CHANCELLOR’S STAFF PRESENTS ABOVE AND BEYOND AWARD

Excellence. Teamwork. Dedication.

These are all adjectives to describe the recipients of the first ever “Above and Beyond” award from NOCCCD’s Chancellor’s Staff. Bob Jensen, Fullerton College Dean of Fine Arts, and Marc Posner, Cypress College Director of Campus Communications, were honored by senior staff members of the District with this inaugural award for their extraordinary achievements in service to its staff and students, and for truly going above and beyond their stated duties.



# operations

New Employees | Jacqueline Rodarte | Cherry Li-Bugg  
Degree Works | Advocacy

## NOCCCD WELCOMES OVER 700 NEW EMPLOYEES

A combination of District-wide retirements and incredible growth led to one of the largest influxes of hiring in our recent history. The District welcomed over 700 new employees during the 2014-15 academic year, including a staggering 555 full and part-time faculty.

The entire Human Resources department worked tirelessly to ensure that new employees were processed on time and attended one of the quarterly new hire orientations.



Some of the 44 new full-time faculty that Fullerton College hired in 2014-15.





## FULLERTON COLLEGE ALUMNA BECOMES A TRUSTEE

With the resignation of Area 5 Trustee Michael Matsuda, the NOCCCD Board of Trustees was left with a vacant seat through 2016. Jacqueline Rodarte, Fullerton College alumna ('11), jumped at the opportunity to give back to the District that propelled her academic career.

As an honors student at Fullerton College, Jacqueline interned at the White House in the Office of Presidential Personnel and assisted with the First Lady's "Let's Move" initiative. In addition to her associate's degree, she earned her bachelor's degree in Political Science from the University of California, Los Angeles, and is currently pursuing a single subject teaching credential at California State University, Fullerton. She currently sits on the NOCCCD Retirement Board Subcommittee.



"I was compelled to apply for this vacancy because I truly believe that this District fosters personal and academic growth, but, more importantly, empowers our students to create meaningful change."



## DR. CHERRY LI-BUGG BECOMES VICE CHANCELLOR OF EDUCATIONAL SERVICES AND TECHNOLOGY

The North Orange County Community College District welcomed Dr. Cherry Li-Bugg as the new Vice Chancellor of Educational Services and Technology on March 26, 2014. As the head of the department, Cherry's job is to support District-wide needs in instruction and curriculum; planning and institutional effectiveness; educational technology; and resource and economic development. Her immediate goals are to assist with upcoming accreditation efforts, as well as streamline enrollment management efforts.

The youngest of six children, Cherry was constantly exposed to literature and college academia from an early age. She has earned a bachelor's degree from Shanghai International Studies University; a Diploma in Education from National University of Singapore, two master's degrees from the University of Texas at Austin, and a doctorate degree from Colorado State University.



## ACADEMIC SUCCESS WITH DEGREE WORKS™

With the click of a button, counselors at Cypress College, Fullerton College, and the School of Continuing Education can now easily set students on the right academic paths. Thanks to the implementation of Degree Works™ software, students no longer have to guess which classes to take and when to take them, which will help them graduate and/or transfer on time.

Behind the scenes, District staff from the Educational Services and Technology and Information Services departments have worked diligently to get the software up and running. From importing class catalogs and degree requirements, to regularly collaborating with counselors and managers, the implementation process has truly been a collaborative effort that will no doubt benefit our students.



## LEGISLATIVE ACTIVITIES

This was a busy year for NOCCCD on the advocacy front, starting in February with the hiring of Nossaman LLP as our legislative representative. Our first task was to create priorities that reflect District areas of concern. Dozens of meetings were then held at the local and state level with legislators to discuss these priorities. Over the course of these sessions, the District took positions on 13 different bills. Our advocacy efforts paid off in several ways, most notably in the addition of \$62.3 million in the Governor's budget to address the inequality of the Faculty Obligation Number (FON) Formula.

### 2014-15 NOCCCD Legislative Priorities

#### State

1. Differential Funding for High Cost Vocational Classes
2. Statewide School Facilities Bond
3. Adult Education Block Grant
4. Enhance College-to-Career Pathways
5. Equalize the Faculty Obligation Number (FON) Formula

#### Federal

1. Reauthorization of the Higher Education Act (HEA)
2. Federal Financial Aid
3. Student Veterans
4. Campus Sexual Assault Legislation



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# financials

STATEMENT OF REVENUE AND EXPENDITURES AS OF JUNE 30, 2015

## REVENUES

	GENERAL FUND	CAPITAL OUTLAY	BOND FUND	FINANCIAL AID
Federal	5,914,244	0	0	51,906,948
State	111,938,477	4,092,971	0	3,498,631
Local	92,340,654	2,298,763	19,809	18,616
Other Financing Sources	41,569	4,593,099	709,755	0
<b>TOTALS</b>	<b>210,234,944</b>	<b>10,984,833</b>	<b>729,564</b>	<b>55,424,195</b>

## EXPENDITURES

	GENERAL FUND	CAPITAL OUTLAY	BOND FUND	FINANCIAL AID
Academic Salaries	85,771,667	0	0	0
Classified Salaries	48,483,439	0	0	0
Employee Benefits	37,066,695	0	0	0
Supplies and Materials	3,992,539	58,135	0	0
Other Operating Expenses and Services	16,347,061	1,174,252	13,908	3,302
Capital Outlay	8,168,314	5,282,992	99,658	0
Other Uses	11,438,929	709,755	0	0
Student Financial Aid	653,744	0	0	55,420,893
<b>TOTALS</b>	<b>211,922,388</b>	<b>7,225,134</b>	<b>113,566</b>	<b>55,424,195</b>

