



# ANNUAL REPORT

## 2015-2016



NORTH ORANGE COUNTY  
COMMUNITY COLLEGE DISTRICT



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Minds. Motivated.



Fullerton College

Excellence. Elevated.



North Orange County Community College District

Change. Cultivated.

### BOARD OF TRUSTEES

- Jeffrey P. Brown
- Dr. Barbara Dunsheath, Ed.D.
- Stephen T. Blount
- Leonard Lahtinen
- Molly McClanahan
- M. Tony Ontiveros
- Jacqueline Rodarte
- Tanya Washington,  
Cypress College Student Trustee
- Francisco Aviles-Pino,  
Fullerton College Student Trustee

### EXECUTIVES

- Fred Williams, CPA, Interim Chancellor
- Dr. Robert Simpson, Ed.D., Cypress College
- Greg Schulz, Ed.D., Interim President,  
Fullerton College
- Valentina Purtell., Interim Provost,  
School of Continuing Education





# FROM THE CHANCELLOR'S OFFICE

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INTERIM CHANCELLOR FRED WILLIAMS WITH INCOMING CHANCELLOR DR. CHERYL MARSHALL

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We don't often conceptualize it as such, but education is a service industry. No matter their position, it is the job of each employee to improve the experience of our students as well as their odds for success. From the customer service provided by Admissions and Records to the wisdom imparted by our faculty members to the protection of our Campus Safety officers, each facet of our organization reflects our mission and desire to provide the best educational environment for our students.

Certainly, the position of Chancellor of the District is no exception to this standard of service. NOCCCD has been fortunate enough to have secured some truly exceptional Chancellors in the past, and—after Ned Doffoney retired in 2015—our search for his replacement was conducted with mindful earnestness. One of the most important jobs the Board of Trustees has is to select a chancellor, and when they didn't find a fit in the first round of applicants, they asked me to continue serving until they found the right person. Happily, the second pool contained Dr. Cheryl Marshall, former President of Crafton Hills College, who was selected in April 2016 to be the eighth NOCCCD Chancellor (see story on page 13).

It might be hard at first to make the connection between the Chancellor's role and student success, but the two are indelibly linked. As Interim Chancellor, I was surprised at 1) how much more interaction I had with students, and 2) how much stronger the impulse was to take students into consideration when making decisions. A good chancellor keeps in mind that all of the abstract philosophies regarding education are only as relevant as their ability to improve the lives and minds of students. In Dr. Marshall, I think we've found someone who will not only support innovation and collaboration, but who also values student perspective. As a former professor herself, she is keenly aware of how important it is to involve students in the District's discussions and decision-making processes. I am confident that with her servant leadership mentality and tremendous insight, Dr. Marshall is the perfect person to guide NOCCCD into our next era of greatness.

I hope this report gives you a good sense of how well our District is doing. I continue to be very proud to work here.

Fred Williams  
Interim Chancellor

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# WHO WE ARE

Two of the state's premiere colleges and one of the most extensive continuing education programs combine to provide the quality educational programming of the North Orange County Community College District (NOCCCD). Over 87,000 students enroll each year at Cypress College, Fullerton College, and the School of Continuing Education. College students are able to shape their futures in programs leading to associate degrees, vocational certificates, and transfer opportunities. A model for California, our continuing education programs range from high school completion and basic skills mastery through an array of vocational training and self-development courses. The NOCCCD campuses serve an area of over one million diverse people – each pursuing their own, unique ambitions. We are unequivocally committed to student success and lifelong learning.

## ACADEMIC PROFILE

1,979—  
DEGREES AWARDED

931—  
CERTIFICATES AWARDED

2,158—  
TRANSFERS TO CSU'S IN  
2015-2016

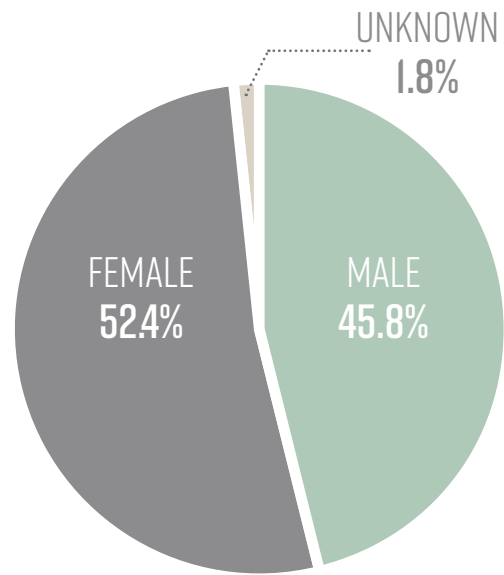
87,073—  
NOCCCD STUDENTS/YEAR

1,099—  
TRANSFER DEGREES  
AWARDED

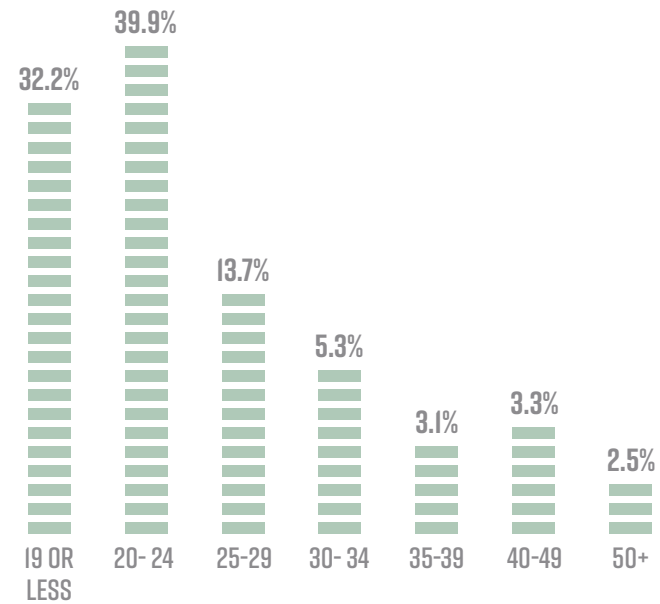
311—  
TRANSFERS TO UC'S IN  
FALL OF 2015



CREDIT COLLEGES



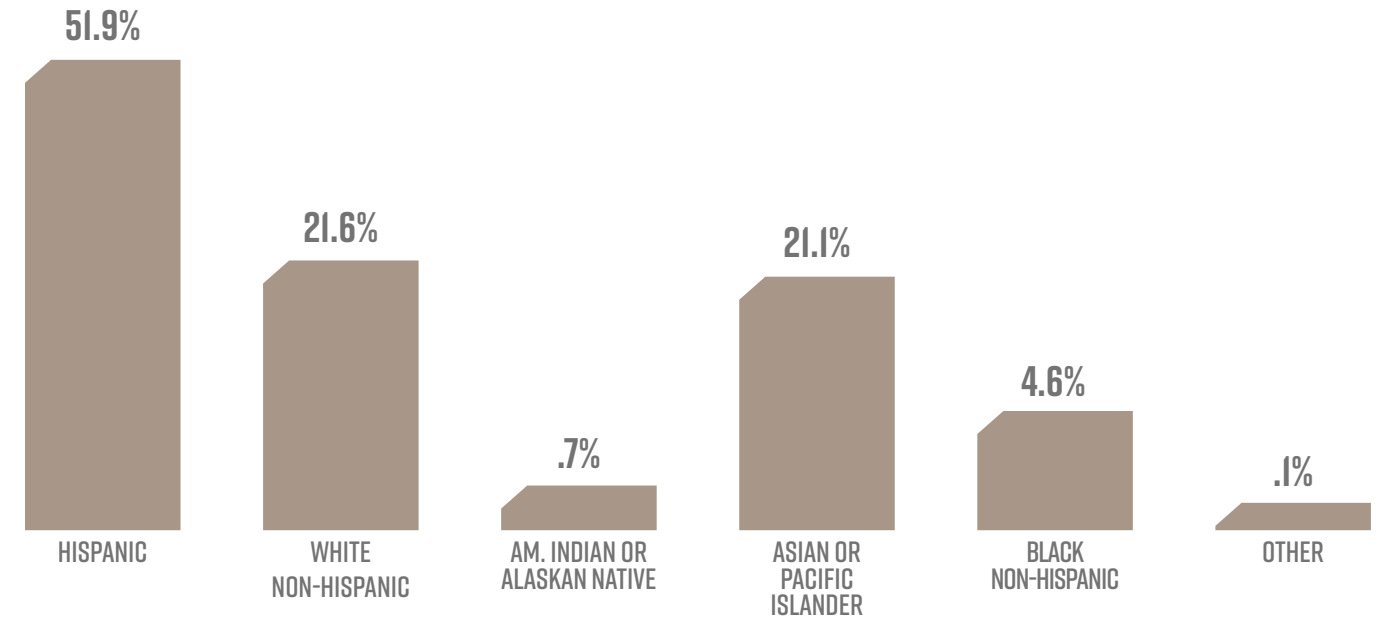
GENDER



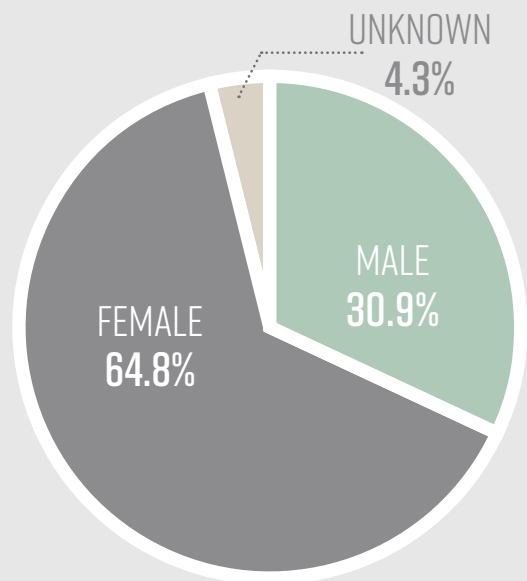
AGE

CREDIT COLLEGES

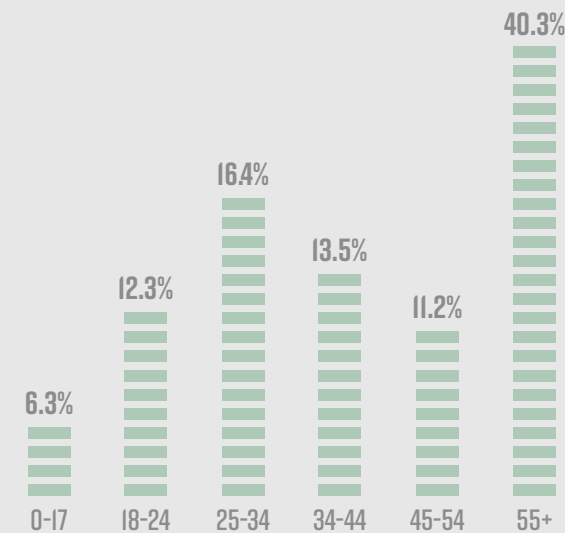
ETHNICITY



SCHOOL OF CONTINUING EDUCATION (SCE)



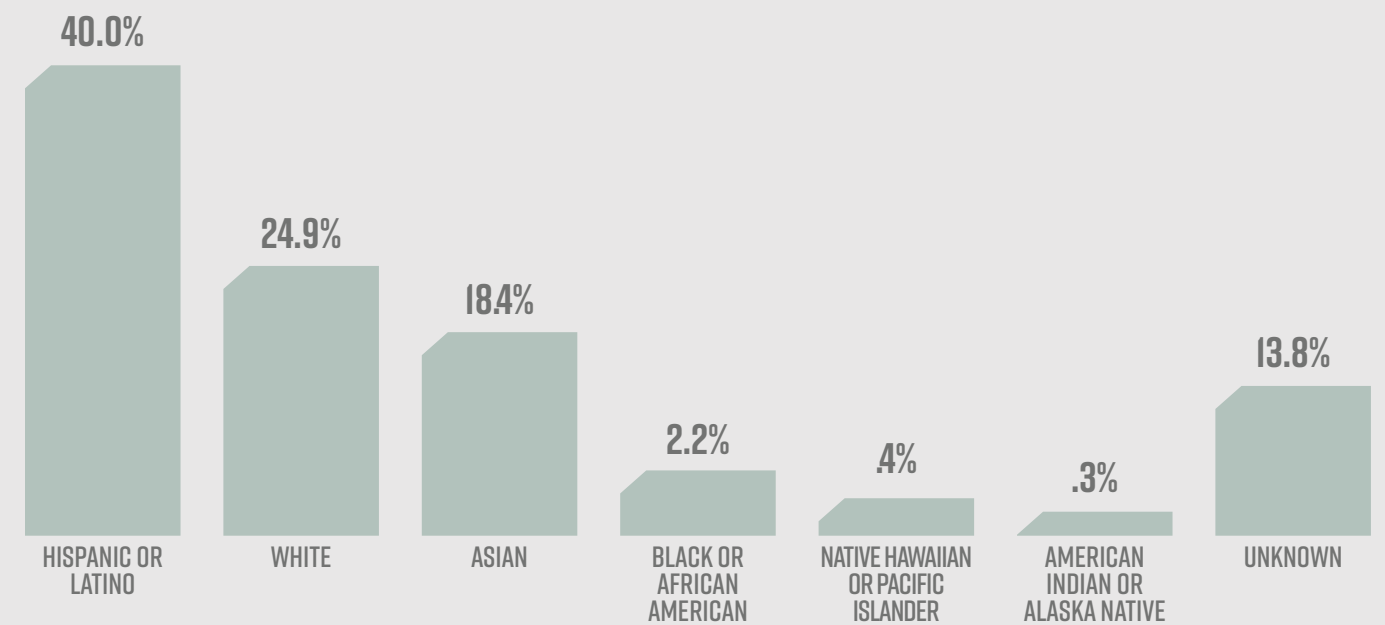
GENDER



AGE

SCHOOL OF CONTINUING EDUCATION (SCE)

ETHNICITY







# INITIATIVES

- \\ WORKFORCE DEVELOPMENT
- \\ FOCUS ON FACILITIES
- \\ MASTER PLAN UPDATE
- \\ LEADERSHIP
- \\ COMMUNICATION

## WORKFORCE DEVELOPMENT

Orange County suffers from a workforce gap in which many area employers can't find the skilled labor they need to replace an aging workforce. The North Orange County Community College District is addressing this skills gap by delivering comprehensive Career Technical Education (CTE) offerings to our students, and helping them to get the jobs they need.

"The North Orange County Community College District is the largest provider of Career Technical Education (CTE) courses in the county," says Interim Chancellor Fred Williams. "We offer these vocational classes because they allow us to provide our community with the most qualified workforce in high-demand career sectors. We know that successful CTE students get snapped up for jobs."

### 2015-16 NOCCCD WORKFORCE DEVELOPMENT HIGHLIGHTS

#### FOCUS:

At Cypress College nearly 50% of all courses offered are in Career Tech subjects.

#### FUNDING:

In 2015, Cypress College was awarded a \$1 million CTE Enhancement Grant which provided for enhanced Dental Hygiene and Dental Assisting Labs; the development of several new programs, including: an Energy and Sustainable Technologies program, a Computer Forensics Program, and an Unmanned Aerial Vehicle/Unmanned Aerial Systems (UAV/UAS) Commercial Pilot and UAV/UAS Photography program.

#### PARTNERSHIPS:

A professional development program was begun between SCE, Fullerton College, and the Disneyland Resort that provides customized, multi-track training programs for current employees who aspire to be sound mechanics or machinists for Disney.

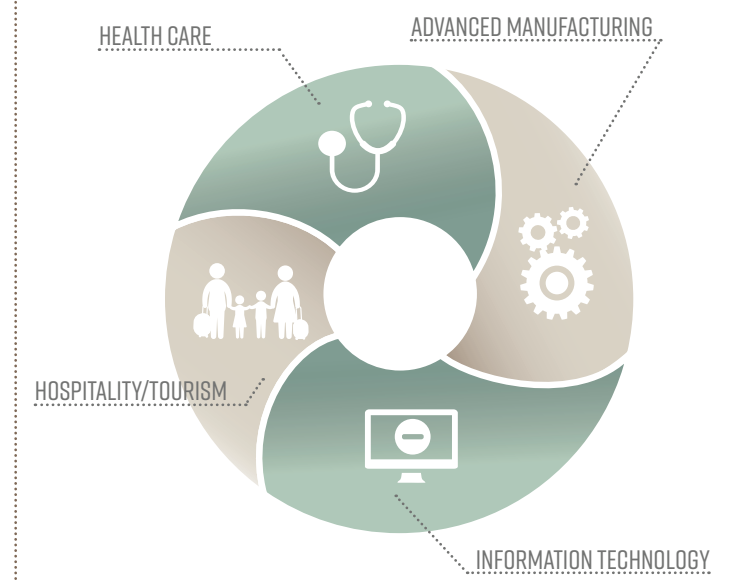
#### OUTCOMES:

A 2015 CTE Employment Outcomes Survey showed that at both Cypress College and Fullerton College, over 75% of skills-building students reported being employed after completing their studies.

#### PATHWAYS:

SCE developed a partnership with Fullerton College to transition noncredit students enrolled in the SCE Early Childhood Education Certificate Program (ECE) to the Fullerton College Teacher Pathway Programs. Issues tackled included course articulation, grant funding to support SCE students to attend an introductory course without enrollment fee, and the inaugural Teacher Tea with a Fullerton campus tour for incoming SCE students.

#### GROWING O.C. JOB SECTORS



\*source: Orange County Business Council's 2015-16 Orange County Workforce Indicators Report

## FOCUS ON FACILITIES

Facilities improvement preparation has been a major initiative for the District this year. After passing a \$574 million Measure J Bond in 2014, the District has been busy laying the groundwork needed to maximize the voter's investment into our campuses through concentrated planning and careful financing.

### UPDATE ON MEASURE J

Approved by voters in November 2014, the \$574 million Measure J Bond Program will bring much-needed facilities improvements to Cypress College, Fullerton College, and the School of Continuing Education's Anaheim Campus over the next 20-25 years.



After a year of intense planning, the NOCCCD Board of Trustees approved the first Measure J project, Cypress College's Science, Engineering, and Math (SEM) building, in December 2015. Slated to begin construction in the winter of 2017, this project is a high priority for several reasons: the existing space hasn't been updated since the 1960's, the demand for SEM classes at Cypress has outpaced the number of labs available, and the majority of future high-paying job opportunities in Orange County will be within the SEM disciplines. The proposed new 106,000 square foot state-of-the-art facility will give students a proper learning environment to develop and improve their skills.

On June 2, 2016, the District sold the first \$100 million in general obligation bonds of the Measure J Bond Program. Underwritten by Morgan Stanley and Piper Jaffray, the highly successful sale brought an average interest cost of 2.54%—close to the historical low rate for bonds of this nature. Prior to the sale, NOCCCD received a credit rating upgrade from Standard & Poor's, improving the assigned rating to "AA+." This upgrade was part of a concerted effort by the District staff and its financing team, and placed NOCCCD among the top 15% of all California Community College Districts. Some of the key credit strengths mentioned by the rating agencies included a strong and growing tax base, relatively low overall debt levels, and good financial policies and practices. This effort helped to further strengthen the District's credit profile and increase overall investor demand.

As the planning continues around initial Measure J projects, the District is redoubling its commitment to transparency, including reconstituting and expanding its existing Citizens' Oversight Committee to include additional business and community members. Each campus has also launched Measure J-specific webpages to storehouse plans, updates, and photos during the construction process. We don't take the voters' trust for granted, and will continue to work diligently to plan, design, and construct spaces conducive to exceptional student learning experiences.

### PROJECTED PROJECTS FOR THE FIRST SIX YEARS OF MEASURE J

#### SCE ANAHEIM CAMPUS

##### Student Instructional & Support Spaces

- General Planning
- Assessment Center
- Student Lounge
- Entry & Parking
- Technology Infrastructure

#### CYPRESS COLLEGE

- General Planning
- Reactivate Swing Space
- Veterans Center
- SEM Building
- Mass Communications/ Security
- Fine Arts Renovation
- Technology Infrastructure

#### FULLERTON COLLEGE

- General Planning
- Renovate Bldgs 300 + 500
- New Parking Structure
- Thermal Energy Stg Expansion
- New Instruction Building
- Technology Infrastructure







NOCCCD/SCE ANAHEIM CAMPUS



CYPRESS COLLEGE



FULLERTON COLLEGE

## MASTER PLAN UPDATE

In 2011, North Orange County Community College District published its *Comprehensive Master Plan*, a document with the stated purpose of providing “big picture guidelines for planning and decision-making throughout the District for the next ten years.”

After the passage of NOCCCD’s \$574 million Measure J facilities bond measure in 2014, it became clear that in order to maximize the voter’s investment into our campuses, we would need to revisit not only our original facilities projects lists, but also the educational and demographic information that helped develop them.

The *Mid-Term Educational Master Plan Review and Update* was designed to do just that. The purpose of the *Review* was multifold: to provide a current perspective for future space requirements specifically in instructional and support services facilities using Fall 2014 data; to provide a quantitative analysis of the current condition of each campus based on capacity for accommodating growth; and to provide the teaching and learning technology necessary for programmatic and student success. In addition, the *Review* addresses the unique branding and spatial circumstances of the Anaheim Campus, which is both the main learning facility for School of Continuing Education students and the headquarters for District Services.

To read the *Mid-Term Educational Master Plan Review and Update* please go to [www.nocccd.edu/district-wide-planning](http://www.nocccd.edu/district-wide-planning)

Great leaders have the ability to motivate their employees and transform their institutions. During the 2015-16 academic year, NOCCCD was fortunate enough to find two exceptional leaders who exemplify these qualities to fill our CEO vacancies.



**DR. CHERYL A. MARSHALL,**  
NOCCCD CHANCELLOR

Following Dr. Ned Doffoney’s retirement in February 2015, a national search was conducted twice to find a leader with the perfect combination of skills to lead NOCCCD into exciting times, including beginning Measure J bond construction, a baccalaureate degree pilot program, and building a strong workforce in North Orange County thanks to new funding from the State Chancellor’s Office.

With the help of a search firm, a committee of 20 people took nearly two years to find our new Chancellor, Dr. Cheryl A. Marshall. She began her post on July 5, 2016 and has over 20 years of experience in higher education, most recently as the President of Crafton Hills College in Yucaipa. Dr. Marshall has a proven track record of advocating for student success and supporting collaborative decision-making, and all of us at NOCCCD are excited to welcome her to the District.

“Dr. Marshall received unanimous Board approval,” said Dr. Barbara Dunsheath, NOCCCD Board of Trustees President. “She has demonstrated strong educational knowledge, as well as a history of supporting student success and building community ties. We are confident that Dr. Marshall will serve the District well.”



**DR. GREG SCHULZ,**  
FULLERTON COLLEGE PRESIDENT

Since his appointment as president of Fullerton College in April 2016, Dr. Greg Schulz has reinvigorated the campus with his truly people-centered leadership style. It is common to see him walking around, tossing a Frisbee with students in the quad, and visiting departments, all just to say hello and to see how everyone is doing.

“It is my goal to lead the College with integrity and not only be a game changer, but do everything in my ability to support our team in their efforts to be game changers for our students as well,” said Dr. Schulz.

Dr. Schulz was no stranger to the College. A lifelong north Orange County resident, he received his associate’s degree at Fullerton College before transferring to Cal State Fullerton for his bachelor’s degree; Cal State Long Beach for his master’s degree; and USC for his doctorate degree. It was during his time as a Hornet that he met his wife, Denise. Dr. Schulz’s mother, mother-in-law, and two of his sisters are also proud alumni.



## COMMUNICATION IS KEY

As a large community college district serving a population of over 1 million, effective communication is a vital part of realizing our mission. NOCCCD has many stakeholders to relay information to: area residents, legislators, employees and potential employees, students, parents, business owners, and law enforcement—to name a few. Accordingly, a key initiative this year was exploring better forms of communication to both our external partners and internal constituencies. As a result, NOCCCD launched a brand new website and an internal e-newsletter to effectively share information.



### WWW.NOCCCD.EDU

As the most public-facing and accessible source of information, it is imperative that NOCCCD's website accurately reflects our culture and pedagogy. To that end, NOCCCD launched a new District website on January 25, 2016. The previous website desperately needed updated style and content. Built over a decade ago, it lacked cross-platform responsiveness, had a nonexistent search function, and consisted of haphazardly-added webpages without thought to the overall design architecture.

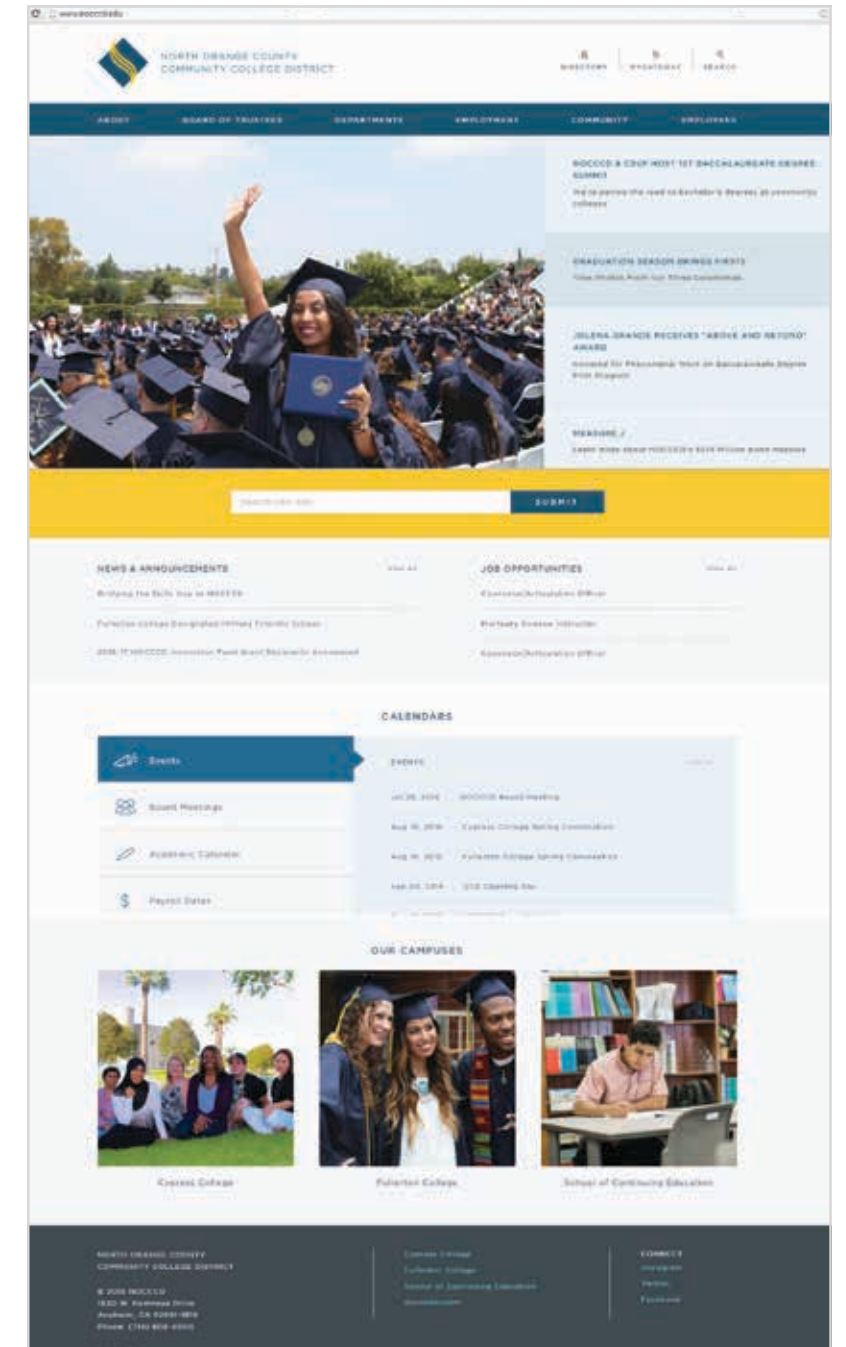
Over a period of 18 months, the Public & Governmental Affairs Office formed a committee with key representation from each of the District's main stakeholders. New content was developed, staff photo shoots took place, and committee members spent hours discussing design, navigation, and functionality. Based on analytics and research, employment opportunities and useful information for current employees were the most requested capabilities, and are now easier to find. It was also

vital to prominently display up-to-date news and announcements from throughout the District.

Thanks to the hard work and dedication of many, the end result is a modern and useful website. Large photos of our employees are used throughout the site to add a personal touch to the business services that we provide to students, our campuses, and the community.

#### WEBSITE ALLIANCE COMMITTEE MEMBERS:

- Cherry Li-Bugg, Vice Chancellor of Educational Services & Technology
- Deborah Ludford, District Director, Information Services
- Danielle Heinbuch, District Manager, Human Resources
- Fred Rocha, District Manager, IT Applications Support
- Jason McPheron, IT Project Leader
- Kai Stearns Moore, District Director of Public & Governmental Affairs
- Melissa Utsuki, Public Affairs Assistant



### inside/NOCCCD

With over 2,500 staff and faculty spread across three main campuses and numerous offsite locations, it's hard to keep everyone in the loop on important District-wide issues, events, and success stories. In fact, the 2015 District-wide Satisfaction Survey results showed that employees desired an increase in communications from the Public Affairs Department, especially regarding educational initiatives. To address this need, *inside/NOCCCD* was created and launched in March 2016. This new bi-monthly

e-newsletter contains lots of important content for our employees—like event coverage, program and department spotlights, fun contests, surveys, and information about issues that affect higher education as a whole.





# HIGHLIGHTS

- \\ GREAT TEACHERS SEMINAR
- \\ FULLERTON COLLEGE AQUAPONICS
- \\ CYPRESS COLLEGE YOM HASHOAH
- \\ SCE ADULT EDUCATION
- \\ ABOVE AND BEYOND AWARD

## GREAT TEACHERS SEMINAR

### INNOVATIONS AND STRATEGIES SHARED AT GREAT TEACHERS EVENT

To continually improve teaching practices and think of new and innovative approaches in the classroom, NOCCCD's Professional Development Committee hosted a "Great Teachers of NOCCCD Seminar," April 7-10, 2016 in Lake Arrowhead.

Modeled after the popular Faculty Association of California Community Colleges (FACCC) California Great Teachers Seminar, NOCCCD's three-day event provided professional development in a peaceful, retreat-like setting. Over 30 part-time and full-time faculty from Cypress College, Fullerton College, and the School of Continuing Education spent the weekend learning from each other, developing solutions to instructional challenges, and sharing best practices in the education field.

"We're committed to offering a comprehensive professional development program at NOCCCD," said Irma Ramos, Vice Chancellor of Human Resources. "Our first Great Teachers Seminar was a huge undertaking, and it would not have been a success without the hard work of our Professional Development Committee members."







### GROWING THE AQUAPONICS LAB AT FULLERTON COLLEGE

Developing and revising curriculum is essential to making sure our students are fully prepared for transfer and the workforce. At Fullerton College, Horticulture Professor Valerie Loew saw the horticulture landscape changing for a number of reasons, including the California drought and the rising costs of land. Though the current course offerings were exceptional, she knew that more needed to be done to help her students succeed, both at the four-year university level and in the industry. The idea of adding an aquaponics lab floated in her head for years, but it wasn't until 2016 that it became a reality.

"I've been interested in controlled environment agriculture (CEA)—growing in greenhouses—for decades, ever since I graduated from Cal Poly Pomona," said Professor Loew. "It's been a dream of mine to have an aquaponics lab at Fullerton College ever since I began teaching here in 2011."

Thanks to the NOCCCD Innovation Fund Grant, Loew received the financial support to help her students gain hands-on experience in a new aquaponics lab – the first of its kind in a Southern California community college. She applied for grant funding, was awarded \$25,000 in the spring of 2015 to build the lab, and began offering the Horticulture 255F Hydroponics/Aquaponics course in the spring of 2016. Without the District's support, retrofitting the existing greenhouse would not have been possible.

A combination of aquaculture (raising fish or other aquatic animals) and hydroponics (growing plants in water), aquaponics allows fish and plants to grow together, with naturally occurring bacteria and waste helping each other thrive. It is a closed-loop system, meaning that almost all of the water used gets recirculated, lowering crop consumption by nearly 90 percent.

"Aquaponics is a fantastic platform to teach Science, Technology, Engineering, and Mathematics (STEM) based education in a vocational setting," said Loew. "It encompasses horticulture, biology, microbiology, chemistry, physics, engineering, math, and business. It's exciting to see students take an interest and gain skills that will help them be even more relevant and competitive in the horticulture field."

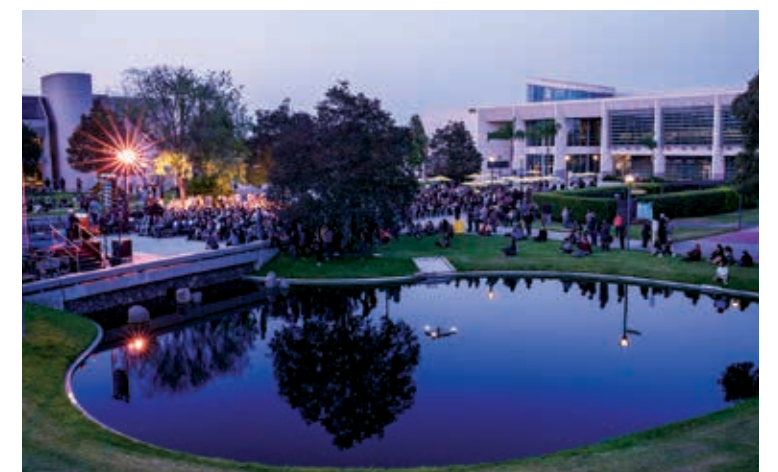
STUDENT DAVID CHONG WITH PROFESSOR VALERIE LOEW

### CYPRESS COLLEGE HONORS THOSE LOST DURING THE HOLOCAUST

Yom HaShoah, or Holocaust Remembrance Day, is an annual memorial to remember the millions of Jews killed by the Nazis during World War II. Thanks to Cypress College Photography Professor Cliff Lester, the first-ever Yom HaShoah event was hosted at the College on May 4, 2016. Inspired by his unique portraits of Holocaust survivors, the moving and emotional event was standing-room only, with over 1,000 people in attendance to pay their respects.

For Professor Lester, the Holocaust has had a profound impact on his life and his passion for photography. Both of his parents are Holocaust survivors, and his mother found solace in sharing her story with others. Over the years he has photographed survivors and collected their stories as a way to keep his late mother's memory alive.

Dr. Jacob Eisenbach and Ms. Sarah Schweitz, both Holocaust survivors, were among the ceremony's featured speakers. Other highlights included a performance by Cypress College Dance students and Lester's photography exhibit. The lighting of memorial candles—a common practice during Yom HaShoah—also took place, with six candles to represent the six million lives lost during the Holocaust. Rick Van Beynen, Cypress College facilities engineer, was among those who participated in the lighting ritual to honor his late mother, Rachel, a Holocaust survivor.







**SCE TAKES CENTER STAGE**

*The Adult Education Block Grant (AEBG) is a joint effort between the California Department of Education and the California Community Colleges Chancellor's Office to meet the needs of adult learners in seven eligible categories.*

The School of Continuing Education has long been heralded for its flexible and comprehensive adult education options for north Orange County. Because of this, under the Adult Education Block Grant, SCE has become a member and the fiscal

agent for the North Orange County Regional Consortium for Adult Education (NOCRC), which is tasked with improving literary skills and increased completion of diplomas and postsecondary certificates or training programs.

In July 2015, NOCRC began implementing its approved comprehensive plan. NOCRC was allocated \$3.5 million in 2015/16 to implement the following strategies:

**BASIC SKILLS:** Off-site high school diploma labs, direct math and English instruction, online tutor training

**ENGLISH AS A SECOND LANGUAGE (ESL)/CITIZENSHIP:** Mentorship program, off-site childcare and counseling, lower-level academic success program

**ADULTS WITH DISABILITIES:** Autism Spectrum Disorder professional development, transitional counselors, community-based independent living and workforce preparation programs

**CAREER TECHNICAL EDUCATION (CTE):** CTE outreach, pathways and student success, contextualized teaching (I-BEST), workforce development and career services, pilot computer courses for older adults

**PROGRAMS TO SUPPORT ACADEMICALLY SUCCESSFUL CHILDREN:** Regional needs planning, off-site ESL/Parenting advocacy class action research project

**Award Presented to Professor Jolena Grande**

The “Above and Beyond Award” is presented by Chancellor’s Staff to an employee who demonstrates an exceptional dedication to the Mission, Vision and Values of the District, as well as an attitude of excellence, teamwork, initiative, and innovation. On May 24, 2016, the “Above and Beyond Award” was bestowed upon Professor Jolena Grande from Cypress College for her work on establishing a first-rate bachelor’s degree pilot program in Mortuary Science.

The current department chair for Mortuary Science, Jolena has actually been working on the concept of a baccalaureate degree since 1995, when she was first hired as a full-time faculty member at Cypress College. In the fall of 2014, legislation was passed that allowed 15 California community colleges to award bachelor’s degrees in a pilot program, and the Cypress College Mortuary Science program was selected as a participant—largely due to Jolena’s tremendous efforts and leadership.

Jolena was instrumental in persuading the Board of Trustees to choose Mortuary Science as NOCCCD’s selection for the pilot program—rallying supporters, students, and faculty to testify at the November 2014 Board meeting. She has been active at the state level as well, serving on the California Community College Chancellor’s Office Baccalaureate Workgroup, and at the District on the Bachelor’s Degree Pilot Implementation Support Grant Steering Committee. She accomplished all of this while simultaneously serving as President of the Academic Senate for Cypress College, and continuing to teach classes in the Mortuary Science Program.

Professor Jolena Grande is a sublime example of how one person’s dedication and determination can positively impact the District as a whole. She has truly gone above and beyond.



JOLENA GRANDE (CENTER) WITH HER FAMILY, CYPRESS COLLEGE PRESIDENT DR. BOB SIMPSON (LEFT), & INTERIM CHANCELLOR FRED WILLIAMS (RIGHT)





# OPERATIONS

- \\ NEW EMPLOYEES
- \\ BOARD MEMBER: STEPHEN T. BLOUNT
- \\ BA DEGREE FISCAL AGENT
- \\ INNOVATION FUND RECIPIENTS
- \\ FINANCIALS

## NEW EMPLOYEES

### DISTRICT CONTINUES HIRING STREAK

NOCCCD welcomed an impressive 568 new employees during the 2015-16 academic year. This enormous growth, for the second year in a row, was due to ongoing faculty and staff retirements, finalizing 2014-15 hiring processes, and new state-wide funding specifically for hiring full-time faculty.

“We have an unprecedented opportunity to define the type of District we want to become,” said Interim Chancellor Fred Williams. “These hiring decisions will affect the pedagogy, diversity practices, and student success outcomes for decades to come.”

With such a large number of new faces at all of the campuses, District Services took an active role in acquainting our hundreds of new colleagues with the District, including:

- \\ Six **New Employee Lunches** at Cypress College, Fullerton College, and the School of Continuing Education, hosted by Interim Chancellor Williams. A mix of faculty, staff, and managers enjoyed great food and conversation with their new colleagues, and had the opportunity to meet and speak with Mr. Williams in an informal setting.
- \\ **New Faculty** and **Classified/Manager Orientations** offered through the Human Resources department. Procedures, Title IX information, and pertinent employee guidelines were shared to ensure our new employees’ success.

362 —  
PART-TIME  
FACULTY

102 —  
CLASSIFIED AND  
CONFIDENTIAL  
EMPLOYEES

67 —  
FULL-TIME  
FACULTY

33 —  
MANAGERS

4 —  
TEMPORARY  
FACULTY



**STEPHEN T. BLOUNT**  
IS SWORN IN AS NEW TRUSTEE



On March 8, 2016, Stephen T. Blount was seated as the Board of Trustee Member for Trustee Area 3. Assuming the seat of Donna Miller, who resigned on June 30, 2015, Trustee Blount's term will run through November 2018.

Trustee Blount has demonstrated his strong commitment to education through his five years on the Cypress School District Board of Trustees. "I believe that education is the most powerful tool one can use for personal advancement," said Mr. Blount, "and is necessary to create a better shared history." A diligent public servant, Mr. Blount is very active in his community, having served as a Cypress Chamber of Commerce Ambassador, Member of the Cypress Kiwanis Club, and Past Chair of the Los Alamitos Joint Forces Training Base Restoration Advisory Board.

Retired as a Corporate Controller, Blount has 34 years of professional experience in finance and accounting. He earned a business management certificate from Cypress College, a bachelor's degree in Social Science with an emphasis in Sociology from Biola University, and an MBA in Entrepreneurship with a concentration in Economics from Azusa Pacific University.

Trustee Blount is married to Boni, and they have two children: Jason and Talisa.

**NOCCCD Chosen as the Fiscal Agent for Baccalaureate Degree Pilot Program**

Cypress College was selected as one of 15 California community colleges to participate in the baccalaureate degree pilot program—a first for California. In addition, NOCCCD was chosen to serve as the fiscal agent of a \$750,000 state-wide grant to ensure that all programs in the pilot program cohort are successful.

"As the fiscal agent, NOCCCD and Cypress College are in prominent positions to be a driving force of baccalaureate degrees at California community colleges," says Dr. Joyce Carrigan, NOCCCD Dean of the Baccalaureate Degree Pilot Program Implementation Support Grant. "It is an honor to be entrusted with this responsibility."

Since assuming fiscal agent responsibilities, Dr. Carrigan and her team have hosted multiple summits, symposiums, and program meetings throughout the state for members of the 15 pilot programs. These professional development opportunities for faculty, staff, and administrators have centered around pedagogy, accreditation, and services needed to fully support students in this new endeavor. Ten of the 15 programs began in the fall of 2016, with the remaining five programs slated to begin in the fall of 2017.



PICTURED ABOVE, FROM LEFT TO RIGHT: CYPRESS COLLEGE PRESIDENT DR. BOB SIMPSON, NOCCCD DEAN OF THE BACCALAUREATE DEGREE PILOT PROGRAM IMPLEMENTATION SUPPORT GRANT DR. JOYCE CARRIGAN, NOCCCD CHANCELLOR DR. CHERYL MARSHALL, SENATOR MARTY BLOCK, SAN DIEGO COMMUNITY COLLEGE DISTRICT CHANCELLOR DR. CONSTANCE CARROLL, AND NOCCCD VICE CHANCELLOR OF EDUCATIONAL SERVICES AND TECHNOLOGY DR. CHERRY LI-BUGG



## INNOVATION FUND

In May 2016, over \$75,000 was awarded to employees through the NOCCCD Innovation Fund grant. Faculty and staff submitted proposals for new and innovative ideas that would improve the quality and efficacy of education, programs, and services throughout the District, while complementing our overall strategic directions. The following recipients will implement their winning ideas during the 2016-17 academic year.



JAY SEIDEL, BUZZY, AND INTERIM CHANCELLOR FRED WILLIAMS

**SEAN CHAMBERLIN AND ROMAN DEJESUS**, FULLERTON COLLEGE COWABUNGA-STEM  
(Coastal Observing and Whale-watching Activities Bringing Underrepresented Next Generation Academics into STEM) Academy

**JOLENA GRANDE**, CYPRESS COLLEGE Open Educational Resources Curation and Adoption  
for the (Baccalaureate Degree Pilot)

**SHEILA NGUYEN**, CYPRESS COLLEGE General Chemistry as Taught using Process  
Oriented Guided Inquiry Learning (POGIL) Based Instructional Strategies

**JAY SEIDEL**, FULLERTON COLLEGE Inside Fullerton News Academy

**OLIVIA VELOZ**, FULLERTON COLLEGE Fullerton College Student Diversity Success Initiative  
(SDSI) Laptop Loan Program

## STATEMENT OF REVENUE AND EXPENDITURES JUNE 30, 2016

## FINANCIALS

### Revenues/Other Sources

#### GENERAL FUND

FEDERAL	\$5,462,562
STATE	\$143,647,458
LOCAL	\$110,972,983
OTHER SOURCES	\$36,363
<b>TOTAL REVENUE</b>	<b>\$260,119,366</b>

#### BOND FUND

FEDERAL	\$0
STATE	\$0
LOCAL	\$71,996
OTHER SOURCES	\$100,000,000
<b>TOTAL REVENUE</b>	<b>\$100,071,996</b>

#### CAPITAL OUTLAY

FEDERAL	\$0
STATE	\$3,986,023
LOCAL	\$2,231,809
OTHER SOURCES	\$33,552,652
<b>TOTAL REVENUE</b>	<b>\$39,770,484</b>

#### FINANCIAL AID

FEDERAL	\$52,870,213
STATE	\$4,564,811
LOCAL	\$39,287
<b>TOTAL REVENUE</b>	<b>\$57,474,311</b>

### Expenditures/Other Outgo

#### GENERAL FUND

ACADEMIC SALARIES	\$93,523,515
CLASSIFIED SALARIES	\$54,480,399
EMPLOYEE BENEFITS	\$53,158,484
SUPPLIES AND MATERIALS	\$4,312,638
OTHER OPERATING EXPENSES AND SERVICES	\$17,273,651
CAPITAL OUTLAY	\$6,679,789
OTHER OUTGO	\$25,659,588
<b>TOTAL EXPENDITURES</b>	<b>\$255,088,064</b>

#### BOND FUND

ACADEMIC SALARIES	\$0
CLASSIFIED SALARIES	\$0
EMPLOYEE BENEFITS	\$0
SUPPLIES AND MATERIALS	\$0
OTHER OPERATING EXPENSES AND SERVICES	\$715,341
CAPITAL OUTLAY	\$826,316
<b>TOTAL EXPENDITURES</b>	<b>\$1,541,657</b>

#### CAPITAL OUTLAY

ACADEMIC SALARIES	\$0
CLASSIFIED SALARIES	\$53,613
EMPLOYEE BENEFITS	\$14,060
SUPPLIES AND MATERIALS	\$179,233
OTHER OPERATING EXPENSES AND SERVICES	\$1,388,571
CAPITAL OUTLAY	\$8,776,879
<b>TOTAL EXPENDITURES</b>	<b>\$10,412,356</b>

#### FINANCIAL AID

ACADEMIC SALARIES	\$0
CLASSIFIED SALARIES	\$0
EMPLOYEE BENEFITS	\$0
SUPPLIES AND MATERIALS	\$0
OTHER OPERATING EXPENSES AND SERVICES	\$4,084
CAPITAL OUTLAY	\$0
OTHER OUTGO	\$57,470,227
<b>TOTAL EXPENDITURES</b>	<b>\$57,474,311</b>



## MISSION

- 1.1** The mission of the North Orange County Community College District is to serve and enrich our diverse communities by providing a comprehensive program of educational opportunities that are accessible, relevant and academically excellent. We are unequivocally committed to student success and lifelong learning.
- 1.2** Cypress College and Fullerton College will offer associate degrees, vocational certificates, and transfer education, as well as developmental instruction and a broad array of specialized training. The School of Continuing Education will offer noncollege credit completion, basic skills, vocational certificates, and self-development courses. Specific activities in both the colleges and School of Continuing Education will be directed toward economic development within the community.
- 1.3** The mission is evaluated and revised every three years.

## VALUES

- 3.1** Service: We contribute to a vital and prosperous community through our educational and training services. We promote engaged and ethical participation in global, civil society.
- 3.2** High Standards: We uphold high standards in academics and promote joy in teaching, learning, and work.
- 3.3** Adaptability: We respond to the changing needs of our communities in a global environment through continuous improvement and creative innovation.
- 3.4** Professionalism: We hold high standards for our faculty and staff and create an environment in which staff development and other continuing education are valued and promoted.
- 3.5** Stewardship: We uphold the responsibility for public trust of our mission and resources.
- 3.6** Respect: We cultivate an atmosphere of courtesy, civility, and transparency with all students and employees in the District by promoting a willingness to collaborate and a responsibility for all to be engaged as collegial partners in carrying out the District's mission.
- 3.7** Inclusiveness: We welcome and respect the diverse backgrounds and beliefs of our students, faculty, and staff, and the many communities we serve.

## VISION

- 2.0** Our diverse learners will be prepared to shape their future and become engaged in our democracy.

### North Orange County Community College District 2015-2016 Annual Report

Editors: Kai Stearns Moore  
Melissa Utsuki

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Thank you to all of the District-wide managers, staff, and faculty members for their contributions to this report.

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NORTH ORANGE COUNTY  
COMMUNITY COLLEGE DISTRICT

## OUR CAMPUSES

### **FULLERTON COLLEGE**

321 E. CHAPMAN AVENUE  
FULLERTON, CA 92832

### **CYPRESS COLLEGE**

9200 VALLEY VIEW ST.  
CYPRESS, CA 90630

### **SCHOOL OF CONTINUING EDUCATION**

**ANAHEIM CAMPUS**  
1830 W. ROMNEYA DR.  
ANAHEIM, CA 90801

**CYPRESS CAMPUS**  
9200 VALLEY VIEW ST.  
CYPRESS, CA 90630

**WILSHIRE CAMPUS**  
315 E. WILSHIRE AVE.  
FULLERTON, CA 92832

[www.nocccd.edu](http://www.nocccd.edu)